

# Ivy Tech



921-4800  
Central Indiana Region  
Bulletin 1991-92

**Ivy Tech - Indianapolis is accredited by:**  
North Central Association of Colleges and Schools

**Ivy Tech - Indianapolis is professionally accredited by:**  
The American Medical Association Committee on Allied  
Health Education and Accreditation  
American Association of Medical Assistants  
Association of Surgical Technologists, Inc.  
American Registry of Radiologic Technologists  
Joint Review Committee on Respiratory Therapy Education  
National League of Nursing  
American Design and Drafting Association  
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**Ivy Tech - Indianapolis is approved by:**  
Indiana Commission on Vocational and Technical Education  
Indiana State Board of Nursing  
Indiana State Board of Health  
Qualified Medication Aide  
Nurse Aide  
Social Service/Long Term Care  
Chef de Cuisine Association of Indiana, Inc.

# Ivy Tech Bulletin

## 1991-92

Indiana Vocational Technical College  
Fall 1991



## NONDISCRIMINATION POLICY AND EQUAL OPPORTUNITY/AFFIRMATIVE ACTION PROGRAM

Indiana Vocational Technical College seeks to develop degree credit programs, courses, and community service offerings and to provide open admission, counseling, and placement services for all persons, regardless of race, color, creed, limited English proficiency, religion, sex, national origin, physical or mental handicap, age or veteran status.

### CATALOG DISCLAIMER

This catalog is intended to supply accurate information to the reader.

From time to time, certain information may be changed.

The College may revise any matter described in this catalog at any time without publishing a revised version of the catalog. Information which appears to apply to a particular student should be verified by the Office of Student Services. This publication and its provisions are not in any way a contract between the student and Indiana Vocational Technical College.

*Indiana Vocational Technical College, Region 8, fully enforces and supports equal opportunity and affirmative action. The College does not discriminate on the basis of age, race, color, religion, sex, handicapping conditions or national origin, including, limited English proficiency in any employment opportunity. No person is excluded from participation, denied the benefits of, or otherwise subjected to unlawful discrimination on such basis under any educational program or student activity.*

*If you believe you have experienced discrimination in educational programs or activities, direct written inquiries about available procedures or written complaints for consideration of alleged discrimination to the Director of Employee Relations, Region 8, One west 26th Street, P.O. Box 1763, Indianapolis, IN 46206.*

*The Director of Employee Relations is available to assist employees and students in matters where perceived discrimination exists. You may reach the Director of Employee Relations at 921-4762.*

Fall 1991

Regional Relations-08



# MESSAGE FROM THE VICE PRESIDENT/ CHANCELLOR

Indiana Vocational Technical College-Central Indiana is truly an educational leader in the Greater Indianapolis community. Through the years we have continued to broaden and strengthen our educational programs as well as the services we provide our students. Our role as an important educational and training resource will be dramatically enlarged as the labor force changes to a more technically and service-oriented mix through the year 2000.

Since our first group of students was welcomed in 1966, the college has worked diligently and purposefully to serve an ever-increasing constituency.

Ongoing upgrading of our curriculum remains our top priority. We have taken steps to broaden the options for students seeking careers or further education by strengthening our relationship with other four-year colleges and universities. We have been hard at work in building effective working partnerships with business and industry so that the College will be up-to-date on current trends.

These are exciting times at Indiana Vocational Technical College as we move to serve the community in different ways. Certainly we face challenges. Yet the opportunities for the College have never been greater. We look forward to the opportunity of serving you.

*Dr. Meredith L. Carter, Vice President/Chancellor*

# Table of Contents

ACADEMIC CALENDAR .....	Inside Back Cover
Message from the Vice President/Dean .....	3
College Profile .....	6
 ENTERING THE COLLEGE	
Admissions .....	9
Transfer .....	13
International Students .....	14
Special Needs .....	15
 INSTRUCTIONAL PROGRAMS	
Associate in Science (AS) Degree Programs, .....	16
Associate of Applied Science (AAS) Degree Programs .....	16
Technical Certificates(TC) .....	18
Career Development Certificates .....	19
Business and Industry Training Programs .....	19
Basic Skills Advancement Program .....	21
Course Numbering System .....	22
 STUDENT SERVICES INFORMATION	
Test-out Procedures .....	25
Registration .....	25
Registering for Courses .....	25
Open /Late Registration .....	26
Drop-and-Add .....	26
Student Withdrawal .....	27
Costs .....	27
Additional Expenses .....	27
Payment of Fees .....	28
Refund Policy .....	28
Financial Assistance .....	29
Student Records .....	38
Grading .....	41
Status .....	41
Credit Hours .....	48
Grade Point Averages .....	50
Improving a Grade .....	51
Standards of Progress .....	52
Graduation .....	61
Student Services .....	63
Career Counseling .....	63
Placement .....	64
Library .....	65
College Bookstore.....	66
Child Care Center .....	66
Cafeteria .....	66
Student Organizations .....	67
Student Rights and Responsibilities .....	73

<b>DIVISION OF HEALTH AND HUMAN SERVICES</b>	
Associate of Science Nursing .....	83A
Child Development .....	84
Human Services .....	91
Health Care Administration Technology .....	97
Medical Assistant .....	101
Practical Nursing .....	109
Radiologic Technology .....	116
Respiratory Care Practitioner .....	122
Surgical Technologist .....	129
<b>DIVISION OF APPLIED SCIENCE AND TECHNOLOGIES</b>	
Applied Fire Science .....	135
Automated Manufacturing Technology .....	141
Automotive Service Technology .....	150
Auto Body Specialty .....	161
Drafting/CAD Technology .....	165
Electronics Technology .....	173
Heating, Air Conditioning and Refrigeration Technology .....	182
Industrial Laboratory Technology .....	189
Industrial Maintenance Technology .....	196
Welding Technology .....	205
<b>DIVISION OF BUSINESS, OFFICE AND INFORMATION SYSTEMS AND TECHNOLOGIES</b>	
Accounting Technology .....	211
Administrative Office Technology .....	218
Medical Secretary .....	218
Business Management .....	230
Computer Information Systems .....	234
Culinary Arts Technology .....	247
Distribution and Logistics Technology .....	254
Hotel and Restaurant Management .....	258
Industrial Supervision Technology .....	267
Marketing Technology .....	271
Paralegal Technology .....	276
<b>DIVISION OF GENERAL EDUCATION AND SUPPORT SERVICES</b>	
General Education .....	282
Related Education .....	283
Skills Advancement .....	284
<b>FACULTY</b> .....	304

# COLLEGE PROFILE

## Moving Forward

In just over a quarter of a century, Indiana Vocational Technical College, popularly known as Ivy Tech, has grown from an idea to a thriving post-secondary institution. In 1963, the Indiana General Assembly established Ivy Tech as Indiana's first statewide vocational technical college by appropriating \$50,000 for its development. Following appointment of a State Board of Trustees, a president was named and the first training program was established in 1965. Later amendments to the enabling legislation authorized Ivy Tech's present regional structure of thirteen administrative centers designed to provide accessible technical educational opportunities to all Indiana citizens. Between 1966 and 1969 thirteen regional boards of trustees were appointed and thirteen regions chartered.

The mission of Ivy Tech is stated in the authorizing legislation: "There shall be, and hereby is created and established, a new state post-high school educational institution to be devoted primarily to occupational training of a practical, technical, and semi-technical nature for the citizens of Indiana." Ivy Tech's mission was broadened in 1971 by the added authority to grant diplomas and certificates, including one-year Technical Certificates and two-year Associate degrees, to students



successfully completing prescribed programs. Furthermore, the College was granted permission to offer general education courses for vocational technical education programs.

The College has shown impressive growth in its relatively short history. Enrollment increased from 3,233 students in the fall quarter of 1968 to 28,924 in the fall of 1989.

Ivy Tech serves the following target population groups:

1) high school graduates interested in continuing their education in a vocational-technical education type institution with programs of shorter duration than a four-year college program;

2) students who have not completed college work;

3) college graduates interested in supplementing their education with training;

4) adults needing and desiring retraining or additional training in a vocational-technical specialty.

5) students who have not graduated from high school.

Within the statewide Ivy Tech system, some 1,500 full- and part-time faculty members teach in more than 50 program areas offered in four instructional divisions: Business, Office and Information Systems Technologies; Visual Communications Technologies; Human Services and Health Technologies; and Applied Science and Technologies.

The College's regional offices of Business and Industry Training work closely with Indiana businesses to offer custom-

ized training and retraining in response to specific company needs. These training programs are available at Ivy Tech or in-plant.

## **Regional History**

Ivy Tech-Central Indiana at Indianapolis, one of the College's 13 regions, opened its doors in 1966 to serve residents of Indianapolis and Marion, Morgan, Hancock, Johnson, Shelby, Boone, Hendricks, and Hamilton counties. In 1966, 367 students enrolled in three technical programs; in 1990, 4,580 students enrolled in 33 areas of study. Further, state leaders in government and business are looking to Ivy Tech more than ever before to provide the skilled technicians who will attract new industry to the state.

## **Facilities**

The Ivy Tech-Central Indiana campus is located north of downtown Indianapolis. The central campus is located at One West 26th Street, corner of Fall Creek Parkway and North Meridian Street, and is comprised of the North Meridian Center and the new Technology Center. The East Washington Street Center, 1315 E. Washington Street, houses the Automotive Service Technology program.

# ENTERING THE COLLEGE

## **Admissions—Non - Degree Objective**

Ivy Tech offers courses in many special career areas. Admission as a non-degree student is easy. Simply complete a registration form, obtain an advisors signature, and register. Please check with a counselor to see if the course you want is available to non-degree students. Call 921-4800.

## **Admissions—Degree Objective**

For admission as a degree-seeking student to one of Ivy Tech's programs leading to an Associate Degree or Technical Certificate, the requirement is a high school diploma or GED certificate. The Admissions, Counseling, or Registrar offices can provide a request form to the student. The College must receive an official copy of high school transcript or Official Report of GED Test Results. Students need to get reports in by the end of first semester. Human Services and Health Division students may need to get their copies of transcripts or scores before starting their first semester.

Applicants are advised to participate in academic assessment testing. The purpose of testing is to measure the student's achievement in basic skills areas of mathematics, reading, writing, reasoning, and communication.

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If assessment indicates that the applicant has the basic skills needed for success in the chosen program, he/she may be allowed to begin program level coursework. If the assessment reveals skill deficiencies, the applicant will be advised to complete appropriate developmental coursework. Applicants may enroll in program courses when academic deficiencies are not prerequisites for successful completion of the program course. Students may or may not be eligible for financial aid during this period.

If the assessment indicates that the applicant is unlikely to achieve success at Ivy Tech at that time, he or she will be referred to an appropriate community resource offering the needed assistance. The applicant may reapply at a later date, following completion of skills upgrading.

Assessment testing may be waived in certain programs if the applicant submits either:

- (a) an official transcript from an accredited post-secondary institution indicating academic achievement consistent with Ivy Tech's admission standards;

- (b) adaptable standardized test scores (i.e., SAT, ACT) at a high school level.

The College reserves the right to guide the enrollment of students in particular programs or courses on the basis of past academic records, vocational/technical counseling, and testing.

Students seeking admission to certain health occupation programs may be requested to take part in specific pre-enrollment assessments and/or interviews to fulfill College or exter-



nal agency requirements. Certain prerequisites, such as health examinations, may be required before enrolling in specific programs or courses.

## **Readmission**

Should a course of study at Ivy Tech be interrupted during a semester, appropriate drop/add paperwork must be completed. If a student is either withdrawing from classes or simply not re-enrolling for classes, the student may request readmission at a later date. This may be accomplished by contacting the Office of Admissions and Counseling Office. Information on eligibility for financial aid will be available to returning students, from Financial Assistance Office.

## **Limited Admissions Enrollment**

Sometimes the number of students admitted and enrolled in programs and/or courses is limited by College resources or facilities—including available lab equipment or the number of available health program clinical work stations. The Office of Admissions and Counseling Office should be contacted regarding the access status of different programs.

# **Admission Procedures and Support Documents—Degree Objective**

1. The College requires all students to complete the student admission data form, which establishes records in the Admissions Office.
- 2a. Proof of high school graduation or GED completion is normally required for admission into a program leading to a certificate or a degree. The high school graduate or individual who has the GED must request the secondary school or testing center to send an official copy of the transcript or GED certification to the Office of the Registrar. The high school transcript or GED certification Scores must be on file at the Registrar's Office by no later than the end the first semester of attendance.
- 2b. Students whose high school transcript are not in English must have their high school transcript translated into English. All international students must have their transcripts evaluated.
3. The College has counselors available to assist students in selecting a course of study at Ivy Tech.
4. The College requires that program declared students either provide acceptable standardized test scores or participate in the College academic diagnostic testing program.
5. Should a student wish to transfer a credit to Ivy Tech from another college, the student must have an official

copy of the grade transcript or other document forwarded from that institution to Ivy Tech before enrolling for courses. This must be done no later than the end of the first semester of enrollment or re-enrollment.

6. The College requires a health examination for certain programs.

## Transferring to the College

The College encourages enrollment of students who have previously attended other recognized colleges and universities to talk to the Admissions and Counseling Office. Students who have had such education and feel they may be able to test out of certain courses may contact their program chairperson. Students are responsible for providing course descriptions and/or copies of the college catalog(s) if further documentation may be needed to facilitate the transfer credit review. Foreign students must have all documents translated into English. The College will be glad to assist individuals with the evaluation of their prior educational experiences. Ivy Tech-Central Indiana does not accept for transfer credit taken at a foreign institution. However, through an Admissions Counselor, students with college work are encouraged to talk with appropriate program chairpersons to see if testing out of courses is possible, based on previous college or work experience.

The College reserves the right to refuse admission or to accept conditionally those students who have been dismissed for disciplinary reasons from other colleges or universities.

## **Transferring to Other Colleges**

It is the right and responsibility of the receiving institution to decide whether to accept credits from another institution. The Associate of Applied Science degree (A.A.S.) and the certificate programs offered by Ivy Tech are intended to prepare students with the necessary knowledge and skills to enter or advance in the workplace. In general, the A.A.S. and certificate programs are not designed to transfer to other institutions. However, some receiving institutions permit a student to receive credit for a course upon successful completion through an examination of an A.A.S. or certificate program. Ivy Tech offers Associate of Science (A.S.) degree programs at certain sites which, through agreements with specific institutions, are designed to transfer. Students interested in transfer programs and credit by examination should check with the Admissions and Counseling Office.

## **International Students**

International students must meet the College admission standards and certain other requirements. Students should request an international packet from the Admissions and Counseling Office which has all the details. International students should apply for admission to Ivy Tech at least ninety (90) days prior to the beginning of the term they wish to attend.



An international student must also provide proof of adequate financial support for College fees and living expenses for each year while attending the College. Please refer to the international packet.

## **Special Needs**

College programs and facilities are designed to be accessible to handicapped students. Ivy Tech-Central Indiana has designated parking and special restroom facilities for the physically challenged. Support Services will also aid handicapped students with career planning, financial aid application, personal counseling, and placement. The College staff works with The Department of Vocational Rehabilitation and other service agencies to assist physically and psychologically impaired students through available local community resources.

Students with handicaps are urged to contact the Special Needs Office at 921-4983 for help with their special challenges as students at Ivy Tech.

# Instructional Services

In keeping with its mission and goals, the College serves people 16 years and older in educational programs consistent with projected job requirements and personal interests. The purposes of Ivy Tech's technology programs are to develop competent workers for initial employment, to upgrade the skills of those already employed, and to provide a foundation of thinking and analytical skills to meet the requirements of society's expanding knowledge base. Ivy Tech programs provide skills training and instruction in recent technological advancements and developments.

Ivy Tech programs are designed to meet the needs of the student population, accommodating those who wish to enroll in a few classes as well as those who prefer a full program. Credit programs normally culminate in the Associate in Science degree, the Associate of Applied Science degree or the Technical Certificate. The College's 50 degree programs are offered in these four divisions:

- Business, Office and Information Systems Technologies;
- Visual Communications Technologies;
- Human Services and Health Technologies;
- Applied Science and Technologies.

Short-term training is available in selected credit courses, in sequences of credit courses, and in custom-designed credit

courses for local businesses and industries. Also available are contract training programs, and non-credit institutional activities, such as seminars, workshops, and conferences.

In addition to program and custom-designed courses, Ivy Tech offers basic skills instruction for students who request or require academic support and/or study skills to assist them in successful completion of a regular program of study. Additionally, enrollment in certain basic skills courses is designed to prepare the student for the GED examination.

## **Associate in Science (AS) Degree Programs**

Associate in Science degree programs prepare students for technical career opportunities and also enable students who have an interest and ability to transfer a predetermined amount of Ivy Tech credits to cooperating four-year institutions. The degree requires the satisfactory completion of a program of study representing a planned progression of learning experiences. These technical programs emphasize cognitive skills intended as pre-baccalaureate study and provide courses equivalent to those prescribed in the lower division of the receiving four-year college or university. Students enrolling in the program are required to take the General Education courses with a recognized four-year institution.

On December 11, 1987, the Indiana Commission for Higher Education authorized an expansion of the College to offer an

Associate in Science degree. Currently the College has approval to award the Associate in Science degree in Early Childhood Development, Nursing, Computer Programming Technology, Commercial Art Technology, Accounting Technology, Marketing Technology and Architectural Drafting at selected Ivy Tech sites.

Students should contact Regional Instructional Services to receive information about additional transfer-oriented programs being developed at other Ivy Tech locations.

### **Associate of Applied Science (AAS) Degree Programs**

Associate of Applied Science degree programs prepare students for career mobility within occupational clusters at the technician or technology level. The programs offer training in recognized technologies and specialties with emphasis on analysis, synthesis, and evaluation. The program content, which is approximately 75 percent technical and 25 percent general education, provides both depth and breadth in conceptual and manipulative skills. The general education courses, offered in the areas of communications, humanities, mathematics, life and physical sciences, and social sciences, equip students with the occupation-related technical and social skills they need to compete successfully in the job market. Elective courses, determined regionally, provide flexibility in the programs.

### **Technical Certificate (TC) Programs**

The Technical Certificate programs provide training in conceptual and manipulative skills for specific occupations.



Each program contains a sequence of required courses in a recognized specialty within one of the technologies taught at the College. The program content is designed to develop competency in the comprehension of general and technical skills in that specialty.

### **Career Development Certificates (CDC)**

Ivy Tech provides short-term programs for individuals who desire to develop competencies in a specific area. These programs are less than 32 semester credits in length. Instruction is delivered through methods that include regular courses and specifically designed courses. Many of these courses are based on a sequence of learning experiences determined by a certifying state or national association or organization. Completion of certain short-term programs qualifies a student to sit for a certification exam in a specific area. The number and types of short-term programs vary among the Ivy Tech locations.

### **Business and Industry Training Programs**

Ivy Tech offers specialized training services for business and industry. Directors of Business and Industry Training are responsible for the development of custom-designed programs and services that meet the training needs of local businesses. Through its offices statewide, the College provides training services in which Ivy Tech consults, designs, produces, conducts, and evaluates courses specifically prepared to satisfy employer needs, on a one-time or on-going basis. The Directors work with business and industry, trade unions, and public and

community economic development groups to assess training needs and to deliver training when and where it is needed, often in-plant.

The services provided by the Business and Industry Training programs help ensure that the skills of employees of Indiana firms are current with changing technology. Instruction that best meets a company's specific needs is delivered through methods that might include regular courses, short-term courses, seminars, conferences and the use of mobile computer labs.

As the third largest of Indiana's public institutions of higher education, with more than 25 years of experience in vocational and technical instruction, Ivy Tech has been and continues to be a leader in promoting Indiana's economic development by providing comprehensive training services to Indiana businesses and industries.

### **Off-Campus Classes**

In response to the needs of Region 8 residents, Ivy Tech provides credit courses at a number of off-campus sites. Currently, more than 75 regular credit courses are being offered at 9 off-campus locations. These locations are Ben Davis, Lebanon, Noblesville, Greenfield, Walker Career Center (Warren Central), Shelbyville, Greenwood, Martinsville, and Mooresville.

# **Basic Skills Advancement Program**

## **Services**

Ivy Tech offers a Basic Skills Advancement Program to help ensure the success of students in the completion of their educational goals. This program is designed for students who are encountering academic difficulty or have been identified as having encountered academic difficulty in the past. Ivy Tech is concerned about the success of its students, and this program is designed to ensure that every student has had the opportunity to be successful.

Services provided include diagnostic assessment and evaluation, career counseling and financial aid information. Ivy Tech students preparing for the GED examination may take a practice test and receive academic counseling. Special Needs Services provides supportive services to students with handicaps to aid in achieving academic and vocational goals. The services include interpreters for the deaf, adaptations for the hard of hearing, taped books, tutoring services, counseling and liaison with other agencies. The need for these services may be identified at the time of admission; however, a student may utilize any or all services upon encountering academic difficulty during a course of study. Professional basic skills advancement instructors and laboratory technicians provide supplemental instruction in the areas of math, communications, sciences, human relations, GED preparation and study skills.

The delivery of instruction may be a basic skills advance-

ment course in a classroom setting. It also may be offered to students one-on-one as tutorial assistance or as a self-paced study in the Tutoring Lab. For further information about the College's Basic Skills Advancement Program, the student should contact either the Office of Admissions and Counseling or the General Education and Support Services Division.

## **COURSE NUMBERING SYSTEM**

Courses are identified by a three-letter prefix that designates the program area, followed by three numbers for course identification. Courses numbered in the 100 series are first year and 200 series numbers indicate second year courses. Courses numbered 001 to 099 indicate Basic Skills Advancement Courses.

### **Division of Business, Office and Information Systems Technologies**

ACC Accounting Technology

SEC Administrative Office Technology

CIS Computer Information Systems Technology

CUL Culinary Arts Technology

DSM Distribution Management

HMM Hotel/Motel Management

IST Industrial Supervision Technology

MKT Marketing Technology

LEG Paralegal Technology

BUS Small Business Operations

## **Division of Human Services and Health Technologies**

HCA Health Care Administration

CCT Child Development Technology

HST Human Services Technology

MEA Medical Assistant

RAD Radiologic Technology

RES Respiratory Care Technology

PNU Practical Nursing

SUR Surgical Technology

## **Division of Applied Sciences and Technologies**

AFS Applied Fire Science Technology

AMT Automated Manufacturing Technology

ABR Automotive Body Repair Technology

AST Automotive Service Technology

DCT Drafting/CAD Technology

ELT Electronics Technology

HEA Heating/Air Conditioning/Refrigeration  
Technology

ILT Industrial Laboratory Technology

IMT Industrial Maintenance Technology

MTT Machine Tool Technology

PTT Pollution Treatment Technology

WLD Welding Technology



## **Division of General Education and Support Services**

**BSA Basic Skills Advancement**

**ENG Communications**

**HUM Humanities**

**MAT Mathematics**

**SCI Life and Physical Sciences**

**SOC Social Sciences**

**IND Business and Industry**

**REL Related Education**



# Student Services Information

## Test-out Procedures

Policies regarding testing out of courses vary from program to program. A student who wishes to test-out of a course should contact the program advisor. A \$5.00- per -credit -hour fee will be charged for the tests. The general guidelines for test-out are as follows:

1. Test-out examinations should be taken before registering for the course for which the test-out is attempted.
2. Test-out examinations are normally completed at one sitting (unless the test is offered in two parts, i.e., lab and written exams).
3. Test-out credits are not included in credit computations for financial aid programs or student grade point averages.

## REGISTRATION

### Registering for Courses

The registration process includes financial aid and program counseling, selection of courses, and payment of fees. Newly admitted students will be notified of when to register for their first semester classes.

Specified days are set aside for registration before the

beginning of each semester. Students should seek assistance in course selection from faculty advisors or counselors through the Admissions and Counseling Office before registering for classes.

The Admissions and Counseling Office can supply information concerning registration. **NOTE: STUDENTS ARE REGISTERED WHEN FEES HAVE BEEN PAID.**

### **Open/Late Registration**

Please see class schedule for course reservation days and registration times. Registration on or after the first day of classes each term is considered late. Students may register after the first week of classes with the permission of the instructor; however, a late registration fee is assessed beginning the first day of classes. For further information, students are asked to contact the Admissions and Counseling Office.

### **Drop-and-Add**

Courses may be dropped or added during the first two weeks of the regular semester. Students may be eligible for a full or partial refund of the assessed fees for courses dropped during the first four weeks of the semester. Students changing, adding or withdrawing from a class must notify the College in writing using the drop/add form. This form must be presented to the Registrar's Office. After the first week of the semester, students will need to receive the permission of the instructor to add a course.

## **Student Withdrawal**

From the beginning of the second week to the end of the week marking the completion of 75 percent of the course, a student may withdraw from a course by filing a completed withdrawal form at the Registrar's Office and discontinuing class attendance. (Students may be eligible for a full or partial refund of the assessed fees—see below.) Records will then indicate status of "W" in place of a grade for that course. A student who discontinues class attendance after the last day to withdraw with a "W" will receive a grade commensurate with the course requirements.

## **COLLEGE FEES**

The College seeks to provide quality education at the lowest possible cost. General fees are based on the number of credit hours for which the student has registered. Additional costs include Divisional fees and special fees pertaining to particular courses or College activities. Out-of-state students pay an additional fee per credit hour.

### **Additional Expenses**

The following additional expenses may apply, depending upon the program of study:

**BOOKS:** All students are expected to purchase the textbooks for their respective programs. The cost of books will vary according to classes taken.

**TOOLS:** The College furnishes major equipment items for instruction; however, in many programs or courses students must furnish additional hand tools and equipment.

**UNIFORMS AND OTHER SPECIAL EQUIPMENT:** Several programs require students to furnish uniforms and special safety equipment.

**TRAVEL:** Transportation costs to and from the College vary according to the distance and the type of transportation used.

For a current schedule of fees and further information, contact the Admissions and Counseling Office.

### **Payment of Fees**

All enrolled students must pay all applicable fees. A student is officially registered and allowed to attend classes when all fees have been paid.

## **REFUND POLICY**

Students choosing to drop or withdraw from a course or courses must notify the College in writing using the drop-and-add or withdrawal form. The fee refund for voluntary withdrawal from a class, when applicable, will be processed only after the student files a College drop-and-add form or withdrawal form with the Registrar's Office.

The College will refund students' assessed fees, with the exception of the late registration and deferment fee on a schedule computed as follows for a regular semester:

From registration to end of first week of semester: 100% refund



To end of second week of semester: 75% refund

To end of third week of semester: 50% refund

To end of fourth week of semester: 25% refund

After fourth week of semester: No refund.

The effective date for calculating the fee refund is the date of written notification of the drop-and-add form.

Certain other fees may be refundable. Further details are available from the Bursar's Office.

All refunds will be issued by check and mailed to the address shown on the student registration form.

Cancellation of credit courses by the College will result in total refund of fees collected for those courses.

## FINANCIAL ASSISTANCE

Indiana Vocational Technical College offers various types of financial assistance to students who need aid to continue their education. Students must be accepted for admission to the College in an eligible program. Sources of financial aid may be offered to eligible full time and part time students. The Financial Assistance Office at 921-4777 will help with information concerning student aid programs.

Some aid programs are administered by the College Financial Assistance Office under the policies and guidelines established by the state and federal governments; others are administered directly by a state or federal agency or outside organization. A few programs may be available on a regional

basis only. Eligibility for most financial assistance at Ivy Tech is based upon the student's demonstrated financial need. To qualify for any form of financial aid the student must complete either the Financial Aid Form (FAF) or the **Application for Federal Student Aid (AFSA)** each year and meet additional eligibility requirements (i.e., citizenship or permanent resident status, draft compliance, reasonable academic progress). Students who have attended any schools after high school must have a financial aid transcript from those schools forwarded to the Ivy Tech Financial Assistance Office before any financial aid can be awarded. Additional information concerning federal, state and college financial assistance is available in the financial aid brochure.

### **Grants and Scholarships**

The following forms of financial assistance are available to Ivy Tech students.

#### **Pell Grants**

Pell Grants represent the largest federal student assistance program for Ivy Tech students. Since the grant is based on the student's need, enrollment status, and cost of education at Ivy Tech, the amount may vary from semester to semester. To apply the student should file the (FAF) College Scholarship Service Financial Aid Form or the Application for Federal Student Aid (AFSA) available at the Ivy Tech Financial Assistance Office. The Pell Grant applicant will receive a copy of the Student Aid Report in the mail. The Student Aid Report must

be signed and presented to the Financial Assistance Office before or at the time the student enrolls in order to determine the amount of the grant.

### **Supplemental Educational Opportunity Grant (SEOG)**

SEOG is a federally funded student aid program which enables colleges to make grants to financially needy students to assist in the payment of educational costs. Applicants must file the Financial Aid Form or the Application for Federal Student Aid to establish eligibility. Since the amount of SEOG funds allocated to the College by the federal government is limited, awards vary each year.

### **Hoosier Scholar Program**

The State Student Assistance Commission of Indiana may award from one to three scholarships per high school, based on the size of the graduating class. Candidates are nominated by their high schools. The Hoosier Scholarship is a one-time, nonrenewable merit award in the amount of \$500 for one academic year.

### **Higher Education Award Program (HEA)**

Residents of Indiana may apply for Higher Education Awards. Applicants must file the Financial Aid Form prior to March 1 preceding their enrollment for the following fall semester. Awards are based on demonstrated financial need. Recipients of HEA awards must be enrolled full-time each semester in order to be eligible to receive the grant.

### **Lilly Endowment Educational Awards (LEEA)**

Lilly Endowment Educational Awards are intended to help meet remaining financial need after federal and state dollars are applied. Applicants must file the Financial Aid Forms prior to March 1 preceding the enrollment for the following fall semester. Recipients of Lilly awards must be enrolled full-time each semester in order to be eligible to receive the grant.

### **Ivy Tech and Foundation Scholarships**

Many Ivy Tech regions award scholarships provided by the Ivy Tech Foundation and local civic and service organizations. Students should contact the Financial Assistance Office for details concerning availability of these scholarships.

### **Ivy Tech Grants**

Ivy Tech provides an extensive grants-in-aid program. Each Ivy Tech Regional Center has a fee remission grant fund for students with special needs arising from unusual circumstances. Fee remissions are available under five separate programs:

1. Ivy Tech Grant awarded on the basis of need.
2. Ivy Tech Scholarship awarded on the basis of merit.
3. Ivy Tech part-time new students' grants awarded to first-time students enrolling in 1-5 credit hours.
4. Statutory Fee Remissions provided to certain groups of

students such as children of Disabled Veterans, orphans of deceased police and firefighters as determined by the Indiana Legislature.

## **EMPLOYMENT AND LOANS**

### **Federal College-Work-Study Program**

The federally funded College-Work-Study Program provides part-time employment to students who need financial assistance. Job assignments are within the College. The student is required to file the FAF or AFSA Form. The starting hourly rate will be at least the federal minimum wage level. Employment may consist of, but is not limited to, secretarial and clerical office work, maintenance or custodial work, duties in the Learning Resource Center (LRC), or work as lab assistants. Where possible, students are offered work-study assignments in areas related to their career objectives.

### **Stafford Loans**

Students who attend classes on at least a half-time basis may borrow up to \$2,625 per year from private lenders, such as commercial banks, savings and loan associations, or credit unions. The Federal government determines the interest rate on a Stafford Loan. Currently the rate is 8 percent. The federal government pays the interest on the loan to the lender during



the time the student is in school, provided the borrower has met certain criteria set by the federal government for the interest subsidy.

Students begin repayment six months after graduation or reduction of class load to fewer than six credit hours. Applications for Stafford Loans may be obtained from the student's hometown bank, savings and loan association, credit union, or other financial institution. The regional Financial Aid Office must complete a portion of the loan application and approve it before it can be forwarded to the lender for processing.

### **Parent Loan for Undergraduate Students (PLUS)/SLS**

The PLUS/SLS program is intended to assist students and parents in financing education when a student is not eligible for other types of financial assistance. An independent undergraduate student is eligible to borrow a maximum of \$4,000 per year. Parents of dependent undergraduate students may be eligible to borrow a maximum of \$4,000 per year. Repayment begins within thirty to sixty days after the loan is made. The federal government does not pay an interest subsidy on this loan.

### **Veterans' Benefits**

Students who served in the armed forces may be eligible for veterans' benefits. The Veterans Administration, and, in many instances, the Department of Defense, determine eligibility for veterans.

The amount of monthly educational allowance will depend on (1) enrollment status and (2) individual entitlement of each veteran.

The veteran should meet with the Veteran Affairs Coordinator in the Financial Assistance Office at the earliest possible date. The College is responsible for reporting the attendance of veterans and certifying that they are making reasonable progress toward an education objective.

### **Selected Reserve Educational Assistance Program**

Members of the U.S. Army Reserve, Naval Reserve, Air Force Reserve, Marine Corps Reserve, Army National Guard or Air National Guard may be eligible for benefits under Chapter 106 of the VA Regulations. Eligible students should contact the VA Coordinator at 921-4700 for additional information and applications.

### **Child of Disabled Veteran (CDV) Benefits**

Children of deceased or disabled veterans may be eligible for fee remission benefits. Students should contact the Ivy Tech VA Coordinator for further information and assistance in applying for benefits. Indiana residents who are the children of deceased or disabled veterans, or of veterans awarded the Purple Heart may be eligible for a fee waiver at Ivy Tech if the parent's death, disability, or Purple Heart award occurred as a result of military service during wartime.

## **OTHER SOURCES OF FINANCIAL ASSISTANCE**

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### **Police and Fire Fighters' Orphans Benefits**

Children of deceased, regularly paid, law enforcement officers and fire fighters are eligible for a fee waiver if the parent's death occurred in the line of duty. The fee waiver is granted only to full-time students under the age of 23. Certification from the appropriate agency must be presented to the College in order to obtain the fee waiver.

### **Vocational Rehabilitation**

Students with disabilities that may be considered handicaps to employment may qualify for benefits through the Indiana Rehabilitation Services Board. The local office of the Division of Vocational Rehabilitation (DVR) establishes the conditions of eligibility and awards assistance, based on individual need. The DVR expects students to apply for the Pell Grant and other forms of financial aid through the school. However, if these resources are not sufficient to meet their needs, the DVR may provide additional funding. Further information is available from the local DVR counselor.

### **Job Training Partnership Act (JTPA)**

Students from economically disadvantaged backgrounds may be able to obtain assistance in acquiring vocational training or in upgrading occupational skills through the Job Training Partnership Act as implemented in October 1983. For further information, the student should contact the local Private Industry Council (PIC) Office.

### **Trade Readjustment (TRA)**

The Trade Readjustment Act provides full tuition and fees, books, and supplies to eligible students. Students should check with their local Indiana Employment Security Division to determine eligibility.

### **Employer Funded Education**

Many employers are willing to fund courses taken at Ivy Tech in full or in part when the training offered relates to the employee's job responsibilities. Interested students should contact their employers to determine if such an arrangement can be made.

### **Industry-Union Training Funds**

Many unions have training funds available for members. Interested students should contact their union regarding availability of training funds for use at Ivy Tech.

## **APPLICATION PROCEDURES FOR FINANCIAL AID**

Application forms are available in the Financial Assistance Office. Because application procedures, deadlines, eligibility regulations, and refund policies vary with different types of student aid programs, interested students are encouraged to contact the Financial Assistance Office at their earliest opportunity. Students should allow from six to eight weeks process-

ing time for most financial aid programs although students are encouraged to apply for assistance at any time. The fall semester marks the beginning of the financial aid award year.

## **APPEALS - FINANCIAL ASSISTANCE**

The following steps are recommended to the student whose financial assistance has been suspended and who wishes to appeal the suspension:

1. Schedule a personal conference with the regional Financial Assistance Manager to discuss and resolve the issue.
2. If the situation is not resolved with the Manager of Financial Assistance Manager, the student may appeal with the Financial Assistance Appeals Committee. That committee will review the situation and make a final decision.

## **STUDENT RECORDS**

Ivy Tech maintains an educational record for each student who is, or has been, enrolled at Ivy Tech. In accordance with the Family Educational Rights and Privacy Act of 1974, as amended, the following student rights are covered by the Act and afforded to all students at Ivy Tech:

1. The right to inspect and review information contained in the student's educational records.
2. The right to challenge the contents of their educational records.



3. The right to a hearing if the outcome of the challenge is unsatisfactory.
4. The right to submit an explanatory statement for inclusion in the educational record if the outcome of the hearing is unsatisfactory.
5. The right to prevent disclosure, with certain exceptions, of personally identifiable information.
6. The right to secure a copy of the institutional policy.
7. The right to file complaints with the Department of Education concerning alleged failures by Ivy Tech to comply with the provisions of the Act. Each of these rights, with any limitations or exceptions, is explained in the institutional policy statement, a copy of which may be obtained in the Office of Admissions.

At the discretion of College officials, Directory Information may be provided in accordance with the provisions of the Act without the written consent of the student unless the student requests, in writing, that such information not be disclosed (see below). The items listed below are designated as Directory Information and may be released for any reason at the discretion of Ivy Tech unless a request for nondisclosure is on file.

- Name, address, telephone number, dates of attendance.
- Previous institution(s) attended, major field of study, awards, honors, degree conferred.
- Past and present participation in officially recognized sports and activities, physical factors of athletes (height and weight), date and place of birth.

Students may request the withholding of Directory Information by notifying the Registrar's Office in writing, specifying the areas to be withheld, within ten (10) calendar days from the first scheduled day of the term. Ivy Tech will honor the request for one term only; therefore, the student must file the request on a term-by-term basis. The student should carefully consider the consequences of any decision to withhold any category of Directory Information. Regardless of the effect upon the student, Ivy Tech assumes no liability for honoring a student's request that such information be withheld. Failure on the part of a student to request the withholding of specific categories of Directory Information indicates the student's approval of disclosure.

In addition, student records are held in security by the College. Transcripts on file with the College from high schools and other institutions of higher education cannot be released by Ivy Tech. A student needing a transcript from high school or another college should request it directly from that institution.

The Registrar's Office will assist students wishing to see and review their academic records and student files. Any questions concerning the student's rights and responsibilities under the Family Educational Rights and Privacy Act should be referred to the Registrar's Office..

## **DEPENDENCY PROVISION**

Ivy Tech reserves the right, as allowed under the Federal Educational Rights and Privacy Act of 1974, to disclose educa-

tional records or components thereof, without written consent to parents of dependent students as defined according to the Internal Revenue Code of 1954 - Section 154 (as amended).

However, all Ivy Tech students will be assumed to be "independent." A certified copy of the parents' most recent Federal Income Tax Form establishing the student's dependency status shall be required before any educational records or components thereof will be released to the parent of any student. The student will be required to sign a Release of Information form.

## ACADEMIC GRADING

The academic grading system has both grades and status codes. Grades reflect the quality of performance and level of competency achieved by students who complete a course. Formal grades will be assigned both in the middle of fall and spring semesters (at the discretion of the technical institute or major instructional center) and at the end of each enrollment period. Instructors determine and assign grades and status based on objective appraisal and evaluation of students' performances. Semester grade reports are sent to each student. The semester grade report is not sent to students who still owe fees.

In all courses, the quality of the student's work is important in determining the grade given. For some courses, quantity of work, speed of work, or both, are considered in determining the grade. Class participation may also be considered by instructors in awarding grades.

In certain instances, a status code will appear on the student's record in place of a grade. Status represents a condition to which no letter grade can be assigned.

## Grades

The quality of student performance or competency level, as determined by the instructor at the completion of a course, is indicated by a letter grade of A, B, C, D, or F. Each designation has a numerical value per credit hour, referred to as Quality Points/Per Credit. The meaning and quality point value per credit hour of each letter grade are shown in the table below:

Grade Registration	Description	Quality Points
A	Excellent	4
B	Good	3
C	Average	2
D	Minimum passing	1
F	Failure	0

While Basic Skills Advancement courses are assigned these grade designation, no quality points or quality hours are generated.

## Status Codes

Status codes describe the state or condition of a course appearing on the student's record that has not received a grade. Status code indications carry no grade points. The types of status codes and the symbols used to indicate them are shown below:

Status	Description	Quality Points
I	Incomplete	0
AU*	Audit	0
S **	Satisfactory	0
U**	Unsatisfactory	0
V +	Verified Competency	0
NW	No-Show Withdrawal	0
W	Withdrawal	0

\* Must be declared no later than at the end of the first week of classes.

\*\*Must be declared at time of registration.

+ Cannot be used to complete financial aid eligibility.

These non-grades are used for the following reasons:

#### I- Incomplete

"I" designations are received by students who have actively pursued a course and are doing passing work at the end of the course, but who have not completed the final examination and/or other specific course assignments. To remove an "I" designation, a student must meet with the instructor to make arrangements to complete the course work. The instructor must submit the grade within thirty (30) calendar days after the end of the term in which the student received the "I" designation. If an "I" status code is not converted within the aforementioned time, an "F" will be assigned. Students who have an "I" status on their record may not register



in that specific course. However, if the "T" is changed to an "F", the student may then register only once for that course in order to earn a passing grade.

#### AU-Audit

Audit (AU) status indicates enrollment in a course for no grade or credit. The fees for audited courses are the same as those for courses taken for credit. Audit status must be declared no later than the end of the first week of classes with approval of the Instructor or Program Chairperson.

#### NW-No-Show Withdrawal

"NW" will be used for "No-Show" Withdrawals.

The instructor shall authorize the Registrar to withdraw a student from any course for which the student did not report to the class for the first two weeks of the term and failed to notify the instructor of intention to attend. This administrative action will be reflected on the official class list. No refund will be processed. A petition for a refund, with documentation for extenuating circumstances, may be filed at the Bursar Office.

Students can petition to be reinstated by receiving the approval of the instructor and completing the drop/add process.

#### W-Withdrawal

A "W" status code will be used for student and aca-

ademic withdrawals. When students find it necessary to withdraw from a course(s), they must give formal notification to the Registrar at the College and complete appropriate forms. Student Withdrawal (W) is a terminal status, referring to voluntary student withdrawal by a student beginning at the start of the third week of the course up to the end of the week marking the completion of 75 percent of the course. To be considered officially withdrawn from a course, the student must file a withdrawal form at the Registrar's Office.

**After 75 percent of the term has elapsed, a student may withdraw (with the same result as indicated above) only if documented extenuating circumstances are submitted to, and approved by, the Chief Administrative Officer or his/her designee. The "W" status code designation will be entered on the student's academic records.**

Instructors may also recommend that a student receive a "W" status code for student nonattendance in class or student disciplinary reasons, with final approval from the Chief Administrative Officer or his/her designee.

### **S-Satisfactory**

The "S" indicates satisfactory completion of course work in situations where a status of either satisfactory or unsatisfactory (pass/fail) has been arranged by prior

agreement by the Chief Administrative Officer or his/her designee. Requests for this type of grading—S/U—must be declared at time of registration.

#### U-Unsatisfactory

The “U” indicates unsatisfactory completion of course work in situations where a status of either satisfactory or unsatisfactory (pass/fail) has been arranged by prior agreement by the Chief Administrative Officer or his/her designee. Requests for this type of grading—“U”—can only be made for non-program related courses and must be declared at time of registration. The “U” differs from an “F” in that quality points are not computed.

#### V-Verified Competency

The “V” indicates satisfactory completion of course work in situations such as test-out credit for experience or training, College Level Examination Program (CLEP) and so forth. Credit gained through this method may be used to satisfy degree requirements. This status is approved by the Chief Academic Officer upon recommendation of a faculty advisor, following completion of necessary verification and documentation of competency.

Students who wish to test out of a class should contact the program advisor before registering for the class. A fee may be charged for the tests.

The general guidelines for test-out are as follows:

1. Test-out examinations should be taken before registration for the class for which the test-out is attempted.
2. Test-out examinations should be taken and completed at one sitting unless the test is offered in two parts, i.e., lab and written exams.
3. Test-out examinations for specific courses are normally attempted only once.
4. Test-out credits are not included in credit computations for financial aid programs or student grade point average.
5. Courses that have been completed cannot be test-out of at a later date. Those courses must be retaken for academic credit.

## **Transfer Credit**

Students can receive credit for courses transferred to Ivy Tech. Transfer credit is assigned following an evaluation of equivalence/relevance and is authorized providing the credits were earned with grades of A, B, or C, from a regionally accredited institution, and are not over ten (10) years old (unless the person has a degree). These credits will be included in earned hours and will appear at the beginning of the student's transcript. Although counted toward graduation, these credits are not used to calculate cumulative GPA. Final authority

for Transfer Credit is with the Chief Academic Officer, upon recommendation of the Department/Program head or Registrar.

It is the responsibility of all students having enrolled in twelve (12) or more attempted quality hours to have any earned credits from other colleges submitted for evaluation as transfer credit to the College's Registrar. Courses to be evaluated are to be submitted by midpoint of the first semester of enrollment or re-enrollment. Students are responsible for providing pertinent course descriptions and/or copies of the College catalog if further documentation is needed to facilitate the transfer credit review. This information will be entered on the students' records by the end of the semester the courses were submitted for evaluation.

Transfer students will be considered to be making Satisfactory Progress at the time of their transfer to the College.

## CREDIT HOURS

Credit is described in semester hours (the number of credits taken per semester). The number of credits is determined by the demands of the course, course work and by the number of contact hours—the hours actually spent in the classroom or laboratory.



## **Credit Hours/Load**

A credit hour represents at least one hour of lecture, two hours of laboratory or three hours of clinical instruction per week for the semester. A three credit hour lecture course, for example, meets 48 hours during the semester (3 X 16). An average full-time class load per semester in most Ivy Tech programs consists of 12-15 credit hours. To take a class load of more than 17 credit hours, a student must have the approval of the Chief Academic Officer or his/her designee.

## **Enrollment Status**

Enrollment status is determined by registered total semester credits:

Full-time student: 12 or more credits per semester

3/4 time: 9-11 credits per semester

1/2 time: 6-8 credits per semester

Less than 1/2 time: 1-5 credits per semester

A first-year student, by definition, is one who has completed fewer than 30 semester credit hours; a second-year student is one who has completed 30 or more semester credit hours.

## **Quality Points**

Quality points are numerical values indicating the quality of student performance in credit courses: A=4; B=3; C=2; D=1; F=0. The quality points earned for a course equal the quality point value times the number of credits. A student who

earns an A in a 4-credit course earns 16 quality points: the quality point value (4) X the number of credits (4) = total quality points (16).

### **Grade Point Averages**

Through Fall, 1987, GPA (or GPI) is obtained by dividing quality points by attempted hours. Attempted hours include all non-basic skills advancement courses graded A-F.

From Winter 1987 through Summer 1990, GPA is calculated by dividing quality points by earned hours. The earned hours include all non-basic skills advancement courses graded A-F.

Beginning Fall, 1990, GPA is calculated by dividing quality points by quality hours. Quality Hours include all non-basic skills advancement courses graded A-F.

(Earned Hours include all credits that can be applied toward a degree objective. Attempted Hours include all formally enrolled hours.)

Before Fall, 1985, Ivy Tech -Central Indiana included courses that related and contributed to the approved educational objective, and included basic skills advancement course in the GPA. Beginning Fall, 1985, all course except skills advancement courses are included in the GPA without regard to program or Regional Campus. GPA will reflect only the highest grade achieved in any course that the student may have taken more than once.

Under extenuating circumstances, a student may petition the Academic Status Committee to exclude up to fifteen (15)

semester hours of course work from the cumulative GPA calculation. Course statistics that are excluded from the cumulative GPA calculation as a result of a petition will not be counted as earned and cannot be used to satisfy requirements for degree declared students. Petition forms may be obtained from the Registrar's Office.

### **Improving a Grade**

Students, with the approval of faculty advisors, may attempt to improve D or F grades by repeating courses (allowable once in most programs). Financial Aid recipients, however, should review their situations carefully since payment for repeated courses can be disallowed. Permanent student records contain complete files on all activity. The student's grade point average will reflect the highest grade earned.

### **Dean's List**

The Dean's List, prepared and published each semester, gives recognition to students who achieve a minimum 3.50 grade point average or higher with no D or F grades while earning twelve (12) or more credits during the semester or eight (8) or more semester credit hours for the summer session..

### **Grade Reports**

Final grades are mailed to the address on the registration form. Grade reports are not sent if there are outstanding financial obligations to the College.

## **Attendance**

Regular attendance is expected at scheduled class meetings or other activities assigned as part of a course of instruction. Attendance records are kept by instructors.

If personal circumstances may occasionally make it impossible to attend scheduled classes and activities, the College expects the student to confer with instructors in advance when possible. Instructors can offer students the option of making up the material missed. When circumstances are unforeseen, students should consult with instructors to arrange make-up work, if possible.

Absences may be considered by instructors in awarding grades and considering involuntary withdrawal. Students who must interrupt their Ivy Tech training to fulfill Reserve and National Guard annual tour requirements should present official military orders to their instructors prior to departure for duty. Students are not excused from completion of the course work and should make arrangements with their instructors to complete all work.

## **STANDARDS OF PROGRESS**

*Ivy Tech has established this Academic Policy in three parts: Part I - Academic Standards; Part II - Satisfactory Progress for Financial Aid; Part III - Appeal of Standards of Progress.*

### **PART I: ACADEMIC STANDARDS**

Students who have declared a certificate or degree objec-

tive and who have fifteen (15) or more cumulative credit hours attempted must maintain a 2.00 minimum cumulative grade point average (GPA) to be considered in satisfactory academic standing. Students who have difficulty maintaining the appropriate minimum cumulative GPA must see their faculty advisors or consult the Office of Counseling for advice and assistance.

Students who do not achieve the minimum cumulative GPA (2.00 cumulative GPA for 15 or more semester quality hours earned) at the end of each term of enrollment are not meeting the College's Standards of Progress. If a student has a GPA of under 2.00 after completing six or more credit hours, he/she will be selected for Academic Monitoring for the following term. A student selected for Academic Monitoring must meet with his/her department chairperson when selecting courses for the following term. If the student does not achieve a 2.00 cumulative GPA by the time he/she completes fifteen credit hours, he/she will be placed on Academic Probation.

A student who does not achieve the minimum cumulative GPA (2.00 cumulative GPA for 15 or more semester quality hours earned) at the end of each term of enrollment will be placed on Academic Probation for the following term. Students will be able to enroll for that first term on Academic Probation with the understanding that they must raise their cumulative GPA to meet the minimum cumulative GPA by the end of that term.

Students failing to meet Standards of Progress during a



term, including Academic Monitoring or Academic Probation, will be subject to specific enrollment restrictions including monitoring/probation registration for the following term. A student who is not meeting Standards of Progress is: restricted to enrollment in no more than twelve (12) semester hours of new course credits and no-more than a maximum total of fifteen (15) semester hours during any probationary term in the College. If enrolling for more than twelve (12) semester hours in regular semester credits, a student will be required to repeat a course or courses in which he/she received a grade of D or F in lieu of new course work.

Failure to meet Standards of Progress for one semester or term may result in the following: A) Required attendance at special counseling sessions; B) Enrollment in Basic Skills Advancement courses; or C) Disqualification for graduation. Students on Academic Probation who do not meet Standards of Progress and who do not improve by the end of the first term of Academic Probation shall not be allowed to register for the following term. "No improvement" means the student has not achieved the applicable minimum cumulative GPA required in accordance with this Academic Standards Policy or has not successfully earned at least six quality credit hours and attained a 2.00 or better term GPA for the probationary term. Students attaining a 2.00 term GPA for the probationary term will be allowed to enroll but will remain on Academic Probation until attaining the minimum cumulative GPA required in accordance with this Academic Standards Policy. Following the term of non-enrollment, a student may re-enroll as a de-

gree/certificate seeking student with an Academic Probation status. A student will be terminated from the College for up to five years if prevented from enrolling twice on an Academic Probation status.

Students who are not allowed to register at one of the sites may not register at any of the other sites; however, they may petition for re-admission at the site which they originally attended. The re-admission petition may be approved for good and sufficient reason by the College's Academic Status Committee. A student is identified as maintaining Standards of Progress when he/she successfully earns at least six quality credit hours and re-establishes a 2.00 cumulative GPA. Students receiving financial aid must demonstrate satisfactory progress toward completion of a program within a specified time frame, based on their enrollment status. Also, students must successfully complete the minimum number of credit hours required for that status each semester. Questions regarding minimum time frame and status should be directed to the Financial Assistance Office. All students are expected to maintain a cumulative 2.00 GPA for graduation eligibility. Questions on maintaining standards of progress and academic standing should be addressed to the Office of Admissions.

## Special Problems

After discussing the problem with an instructor or counselor, if it still seems unresolvable, the student needs to see the coordinator or program chairperson or department chairper-

son. If for some reason the problem cannot be resolved at that level, then the student needs to see a Student Services Manager or Divisional Chairperson. After discussion with a Student Services Manager or Divisional Chairperson, if the matter is still not resolved, the student should contact the Dean of Instructional Affairs or Director of Student Services. The student may be directed to follow the appeals process.

## **Part II: Satisfactory Progress for Financial Aid**

In order to maintain Satisfactory Progress, a student must meet the following standards:

### *1. Qualitative Standards of Progress*

Be in good academic standing by earning at least a 2.00 GPA after attending Ivy Tech for a minimum of four semesters or attaining fifteen (15) or more quality hours, whichever comes first. Students on Academic Probation must raise their cumulative GPA to 2.00, or must receive a 2.00 term GPA (taking six quality hours or more), by the end of the Probationary term or financial aid will be denied.

### *2. Quantitative Standards of Progress*

Complete the number of credits required for program completion within a specified time frame. Completion of credits is defined as earning one of the following grades: A, B, C, or D.

Quantitative Standards of Satisfactory Progress are

measured in two ways: 1) by the number of credits completed each term and 2) by program completion within the maximum time frame allowed.

Each term, in order to maintain Satisfactory Progress, a student is required to complete the number of credit hours indicated for his/her enrollment status.

All students receiving federal and/or state financial aid will be required to complete their programs within the following term and maximum time frames.

A student who does not earn the minimum credit hours required for his/her enrollment status at the end of his/her first term or at the end of any term immediately following a term of Satisfactory Progress, shall be placed on Probation for the next term. During this Probation term, financial aid eligibility may be continued. However, a student who does not remove his/her Probation status by the end of this first probationary term shall be considered as failing to make Satisfactory Progress. Unless he/she successfully appeals this determination, he/she shall be ineligible for financial aid for the next term of enrollment.

## **1. Number of Credits Completed**

### **Enrollment Status**

The following designations are used to determine a student's term enrollment status:

Full-Time	12 or more semester credit hours
3/4 Time	9-11 semester hours
1/2-Time	6-8 semester hours
Less than Half-Time	1-5 semester hours

### Term Progress

Each term, the aid recipient must complete at least the minimum number of credit hours depending on his/her enrollment status for that term. This includes Basic Skills Advancement courses.

<u>Enrollment</u> <u>Status</u>	<u>Minimum Required</u> <u>Number of Completed</u> <u>Credits per Term</u>
Full-Time	9
Three-Quarter Time	6
Half-Time	4
Less Than Half-Time	All Hours Attempted

### Maximum Time Frame

A student is expected to complete all requirements for an Associate Degree or Technical Certificate within the maximum allowable time frame. The following chart shows the maximum allowable time frames for all programs.



<u>Program</u>	<u>Attempted Semester Hours for Maximum Time Frame (Excluding Basic Skills Advancement Courses)</u>
Technical Certificate	74
Associate Degree	99

If a student reaches the maximum number of hours attempted for calculating maximum time frame, and the student has not completed his/her declared course of study, termination of financial aid will occur regardless of changes from one course of study to another. Reinstatement of aid would take place only if the student completed a course of study and subsequently enrolled in a course of study leading to another degree or certificate. In cases where a student is attempting to complete a subsequent course of study, all hours previously earned which apply toward that subsequent course of study will be counted toward the maximum time frame for that degree or certificate.

Financial Aid will be Denied:

1. In those terms following completion of the total maximum time frames.

Total maximum time frames include all terms of enrollment during which students are not making Satisfactory Progress and/or are not receiving financial aid.

2. In any term(s) within the maximum time frame following the first probation term in which Satisfactory Progress was not achieved.

Financial Aid may be granted for up to thirty (30) credit hours of enrollment in Basic Skills Advancement courses. Educationally-disadvantaged students accepted in an eligible program will be able to enroll in Basic Skills Advancement courses (not counted toward the TC, AS, or AAS degree) in order to ensure their future academic good standing.

#### Regaining Eligibility for Financial Aid Standards of Progress

Students who are denied financial aid as a result of failure to maintain Satisfactory Progress will regain their eligibility if any of the following conditions are met:

1. Enroll at least half-time at his or her own expense and receive at least a 2.00 term GPA while meeting the Quantitative Standards of Progress. The student will regain financial aid eligibility and will be on probation status the following term.

2. Enroll at his or her own expense and raise his or her cumulative GPA to a 2.00 or higher while meeting the

**Quantitative Standards of Progress.** The student will regain financial aid eligibility and will be in good standing the following term.

3. Students who have been terminated from financial aid, are within their maximum time frame, and return to Ivy Tech after an absence of twelve (12) or more consecutive months will be on Probationary Status during their first term of re-enrollment and may receive financial aid.

## **Part III: Appeal Procedure**

### **Academic Appeal**

Guidelines, procedures and forms for an appeal because of academic problems are available through the Dean of Instructional Affairs office.

### **Financial Appeal**

After discussion of the situation with the Financial Assistance Manager, students will be directed to file an financial appeal with the Financial Assistance Appeals Committee.

## **GRADUATION**

The Associate of Science degree, the Associate of Applied Science degree, or Technical Certificate is awarded by the College to students who meet graduation and certification

eligibility requirements. Graduation ceremonies are held at least once a year. Graduating students are charged a fee to cover the cost of the ceremonial cap and gown.

A student is considered eligible for graduation when the requirements for graduation and certification have been fulfilled at the selected program level. **Each student entering the final semester of training prior to graduation will complete an Application for Graduation form.** The application will be certified by the student's program advisor and forwarded to the Registrar's Office, where the appropriate diploma will be prepared.

The student must meet all of the following graduation requirements in order to graduate with Associate of Applied Science Degree or Technical Certificate.

1. Attain a grade index of 2.0 in the required technical and general education courses, with not more than one course in each of these areas at a "D" or lower performance level.
2. Successfully complete all courses within certification requirements with a grade point index of 2.0.
3. Earn the last 15 credits as a regular student of Ivy Tech, rather than by test-out or other means of advanced placement. Students can petition the Chief Academic Officer because of extenuating circumstances.
4. Complete successfully the Ivy Tech certification requirements.
5. Satisfy all financial obligations to the College.

Note: An accumulation of credits outside a course of study does not necessarily constitute credits towards a degree/certificate.

## **STUDENT SUPPORT SERVICES**

### **Career Counseling**

The Offices of Admissions and Counseling at Ivy Tech-Central Indiana offers career counseling to all interested students. Students may obtain individual counseling and/or assessment to assist them in identifying their abilities or occupational interests. Counseling and assessments are also helpful in developing realistic education and career plans and occupational outlook data. Students are encouraged to seek assistance in selecting an occupation and the necessary materials by contacting the Office of Admissions.

In addition to the counseling program offered by the Office of Admissions, the College utilizes a faculty advisor system. On admission, each degree student is assigned a faculty advisor, whose purpose is to:

1. assist the student in course selection and program planning;
2. guide the student in meeting the requirements for graduation as prescribed by the College;
3. insure that appropriate technical and general education electives are included in the chosen course of study.



## Placement

The Office of Placement Services at Ivy Tech - Central Indiana Region assists registered graduates and enrolled students of the college in finding jobs commensurate with their educational qualifications, experience and expectations. Placement staff and program advisors coordinate efforts to refer qualified candidates to appropriate employment opportunities.

The Placement Philosophy is "helping students to maximize the employment process and assisting them in making a smooth transition into the world of work."

The placement office offers a full range of services which encompasses but is not limited to the following:

1. Individual employment counseling and advisement.
2. On-campus recruitment with employers from business and industry.
3. Job Search/Interviewing and Resume Writing Workshops
4. Classroom presentations
5. Job Fair (Spring): More than 50 employers participate each year.
6. Student job referral: Over 5,000 jobs are listed annually and are matched with qualified applicants registered with placement.

7. Credential files and references: Maintained on all registered graduates and under-graduates for employer review and screening purposes.
8. Various computerized services: Resumes by Ralph, State Employment Services (JSMS), KiNexus (candidate registration process), Choices and Passport To Your Future (career exploration software packages).
9. Resource Center: Includes career information, company literature and annual reports, job vacancy notices, information on colleges, and free job search booklets and handouts.

Students are encouraged to register early in their college careers and take full advantage of opportunities available to them from the Office of Placement Services.

## Library

The library at each region is called the Learning Resource Center (LRC). New acquisitions are carefully selected to augment the needs of the students in the technologies offered and for the skills advancement program.

Special features of the LRC include career exploration materials, interlibrary loans, periodicals both general and technical in focus, leisure reading offerings, and audio-visual materials and equipment. Basic Skills Advancement centers are located in the North Meridian Center on second floor.

### **College Bookstore**

The College maintains a bookstore where students may buy textbooks and supplies. College sweaters, jackets, souvenirs, and other items may also be available for purchase.

### **Child Care Center**

Ivy Tech-Indianapolis has an on-campus Child Care Center to meet the need of adult students, College staff and faculty, and locally employed parents and guardians. This licensed center provides on-site training opportunities for practicum students in the Child Development and other Human Services and Health Technologies programs. This model facility is licensed to serve 60 children, ages 2 to 12, from 6:30 a.m. to 10:00 p.m., Monday through Thursdays and until 6:00 p.m. on Friday. Note: Hours could vary, depending upon enrollment. The center is open to visitors interested in either the Child Development Program in the Child Care Center services except during naptime, which is 12:30 to 2:30 p.m. daily. Visitors should check with the Center Manager upon arrival.

### **Cafeteria**

Ivy Tech has a full-service cafeteria open on the first floor of the Technology Center.

# STUDENT ORGANIZATIONS

## Organizations and Activities

The College recognizes the educational, recreational, and social values of student organizations and extracurricular activities which complement the institution's academic programs. Students are encouraged to participate in any or all phases of the student activities program as long as participation does not interfere with studies.

All student organizations operate under the policies and guidelines set for the College by the State Board of Trustees. Approval by the Student Senate and the administration is required of all student organizations seeking to make use of the College facilities. All approved organizations must be open for membership to all eligible candidates and must make available to the Student Senate all records of officers, membership, and financial transactions.

## Student Senate

Students in each region are provided opportunities to participate in student government through membership in the Student Senate. The Student Senate is the representative governing body of the students. Student Senate representatives are elected or selected according to the bylaws of each regional Student Senate constitution and serve as stated in those bylaws.

The student body membership may consist of representatives of the first-year class, the second-year class, each program area and an advisor as established in the bylaws.

The Student Senate was established by students to encourage participation in student government and to promote College spirit and recognition. The Student Senate exercises the authority, unless otherwise delegated, to legislate on student matters, subject to the approval of appropriate College administrative offices.

The constitutions of all student organizations must be approved by a quorum of the Student Senate, consisting of a simple majority of the total membership and one staff advisor, or as otherwise stated in the bylaws.

The functions of the Student Senate include:

1. communication of bona fide concerns of the student body and suggestions for improvement to appropriate College officials;
2. approval of those student organizations deemed beneficial to student life and worthy of being a part of the College;
3. assurance that copies of the constitution, bylaws, and statement of purpose and objectives of each recognized student organization are on file in the Office of Admissions;
4. referral of student grievances concerning disciplinary matters or student status to the Committee on Student Status; referral of other types of student grievances to appropriate College officials;



5. planning and conducting of all appropriate extracurricular student activities;
6. submission of student activity budgets for review and approval by the regional administration.

### **Intramural Sports**

College sports activities consist of intramural sports sponsored by the Student Senate. Leagues can be formed when student interest justifies their organization. All sports activities of the College must be approved and sponsored by the Student Senate and the administration.

### **Class Organizations**

The primary purpose of class organizations is to promote classwide social activities and sports functions. Each first-and second-year class may elect a class president, vice-president, secretary-treasurer, class reporter, and representatives-at-large for the Student Senate. Class organizations must be sponsored by the Student Senate.

### **Clubs**

Students wishing to organize hobby, social, or special interest clubs should submit proposals to the Student Senate, which will determine whether sufficient interest exists to form or continue a club. The Student Senate is authorized to charter

the club upon approval by the administration. Each club must have the following elected officers: president, vice-president, secretary-treasurer, club reporter, and a Student Senate representative. Each club must also have a staff advisor.

### **Social Activities**

All student group activities of the College must be approved and sponsored by the Student Senate and the administration. Classes, clubs, and other groups should plan and conduct social activities pertaining specifically to their members.

The Student Senate organizes and conducts social activities and gatherings in which all students and their guests may participate.

### **Professional and Trade Societies**

Student chapters of various professional and trade societies will be formed in the same manner as other student organizations and are subject to the same requirements.

### **Housing**

While Ivy Tech is a commuter campus and does not operate residence halls, the Admissions and Counseling Office may be able to answer questions concerning housing.

Ivy Tech accepts no responsibility for locating, approving, or supervising local student housing.

## **Student Parking**

As of Fall Semester 1991, students will need to register their motor vehicles. Some campuses will require a parking sticker from the cashier's office. A special permit is required to park in the handicapped zone. Stickers are to be displayed in the vehicle while it is parked on campus and students are expected to park only in designated student parking areas. Vehicles improperly parked in areas reserved for the handicapped, visitors, or others may be towed away at the owner's expense.

## **Student Insurance**

For students registered in credit courses at Ivy Tech, the College provides insurance in a designated amount for injuries sustained while participating in College-sponsored activities. The activity must take place on College premises or on any premises designated by the College. Students are also covered while traveling to and from college-sponsored activities as a member of a group under College supervision.

It is the student's responsibility to report injuries promptly to the instructor or to Security. The insurance is for a specified

minimum amount of coverage. It is not intended to replace insurance coverage students may already have. It is suggested that students review their own coverage.

The Master Policy for this insurance is issued to Indiana Vocational Technical College and is on file at the office of the Director of Personnel Services at College Central Offices. The description of the hazards insured, benefits, and exclusions is controlled by the Master Policy. Should students have questions, they may contact the regional Office of Admissions.

An insurance company offers health insurance to Ivy Tech students. Insurance coverage is purchased directly from the insurance company by the student. Application forms and brochures explaining coverage and rates are available through Student Services during course registration periods. Coverages and rates are subject to change.

### **Emergency Closing of Campus**

It is possible that severe weather conditions or other emergencies will make it necessary to close a campus. Ivy Tech-Central Indiana has designated local radio station WIBC to announce information on closings.

# STUDENT RIGHTS AND RESPONSIBILITIES

## Student Conduct

The reputation of Ivy Tech and the community depends, in large part, upon the behavior of its students. Students enrolled at the College are expected to conduct themselves in a mature, dignified and honorable manner.

Students are subject to College jurisdiction while enrolled at Ivy Tech. The College reserves the right to take disciplinary action against any student whose conduct, in the opinion of Ivy Tech representatives, has not been in the best interests of the student, other students, or the College.

All Ivy Tech students are expected to abide by the following College rules of conduct.

"Student" as used refers to a student, a group of students, a prospective student or a group of prospective students.

## COLLEGE RULES

1. **ALCOHOLIC BEVERAGES** In compliance with Indiana state law, consuming, being under the influence of, or possessing intoxicating beverages on College property is not permitted.



2. **ILLEGAL USE OF DRUGS** In compliance with Indiana state law, being under the influence of, use of, possession of, or distributing illegal drugs is not permitted.

3. **SMOKING** In compliance with Indiana state law, Ivy Tech buildings are classified as “non-smoking” facilities. Smoking is permitted only in designated areas.

4. **ASSEMBLY** College policy states that assembly in a manner that obstructs the free movement of others about the campus, inhibits the free and normal use of the College buildings and facilities, or prevents or obstructs the normal operation of the College is not permitted.

5. **SIGNS** Students may erect signs on campus or display signs or posters on designated bulletin boards after receiving written approval from the appropriate College official.

6. **SOLICITATION OF FUNDS** College policy requires that individuals or organizations seeking the use of campus facilities or scheduling activities~ to solicit funds, must first obtain written approval from the appropriate College official.

7. **ARMS/DEADLY WEAPONS** In compliance with Indiana state law, possession of firearms (except those possessed by police officers) are prohibited on College property or at any College sponsored activity held elsewhere.

8. **CHEATING** Cheating on papers or tests is a violation of College rules.

9. **COUNTERFEITING AND ALTERING** College policy states that copying or altering in any manner any record, document, or identification form used or maintained by the College is not permitted.

10. **THEFT OF PROPERTY** Theft of personal or College property is a violation of College rules.

11. **VANDALISM** The destruction or mutilation of Ivy Tech books, magazines, equipment or buildings is a violation of College rules.

12. **USE OF COLLEGE FACILITY** ~ Students are permitted on campus during normal published Ivy Tech hours and at other times established in the College calendar. Students wishing to utilize College facilities at other times must request permission from the appropriate College official.

13. **FINANCIAL RESPONSIBILITY** Students are expected to pay all fees, fines, or loans in a timely manner.

14. **MOTOR vehicles** Students are expected to comply with parking regulations. Handicapped parking spaces and visitors' areas are reserved for those purposes and vehicles improperly parked in those areas may be ticketed or towed at the owner's expense.

15. **HARASSMENT AND/OR INTIMIDATION** This is defined as conduct causing alarm, or creating a risk by threatening to commit crimes against persons or their property or making unwelcome sexual advances or requests for sexual favors. This also covers harassment or intimidation of persons involved in a disciplinary hearing and of persons in authority who are in the process of discharging their responsibilities.

## **Violations**

The College maintains ~jurisdiction over violations of any College rules. This includes those listed above and any others communicated to students.

Students and Ivy Tech employees are protected from those who might violate laws and ordinances. Violators shall be subject to prosecution by the appropriate law enforcement officials.

Anyone found in violation of Ivy Tech regulations shall be subject to disciplinary action by the College through due process procedures for student conduct violations. Copies of the student conduct regulations will be made available to all students in written format no later than the first day of instruction.

## **DUE PROCESS**

Students have the right of due process. Students are provided an opportunity to appeal any disciplinary decision and are required to sign a waiver if they choose to waive the right to appeal. The basic process in discipline cases is as follows: entitlement to notice of charges, notice of possible penalty, and opportunity to explain a defense to some authority.

## **DUE PROCESS PROCEDURE**

1. The student shall be notified by an appropriate College official that he or she is accused of violating a regulation.
2. The student shall be notified in writing that he or she may elect one of three courses of action:

a. The student may admit the alleged violation and request in writing that the administrative officer take whatever action seems appropriate. A signed waiver which waives the right to appeal is required.

b. The student may admit the alleged violation and request a hearing before the Student Status Committee;

c. The student may deny the alleged violation, in which case the administrative officer shall refer him/her to the Student Status committee.

Prior to the hearing, the student will be entitled to:

a. Written notification of the time and place of the hearing. The student shall be given the notice at least 48 hours in advance;

b. A written statement of the charges of sufficient particularity to enable the student to prepare a defense;

c. Written notification of the names of the witness(s) directly responsible for reporting the alleged violation, or, if there are no such witness(s), written notification of how the alleged violation was reported.

3. The student shall be entitled to appear in person and present a defense to the Student Status Committee and may call witnesses in his/her behalf. If the student elects not to appear, the hearing shall be held in his/her absence.

4. The student shall be entitled to be accompanied by counsel.

5. The student shall be entitled to question the Student Status Committee and the witnesses.

6. The student shall not be required to testify against himself or herself.

7. The student shall be entitled to an expeditious hearing of the case.

8. The student shall be entitled to an explanation of any decision rendered against him or her.

### **STUDENT STATUS COMMITTEES**

A Student Status Committee has been created to deal with all cases relating to disciplinary status of students. Grievances of students as to disciplinary status may be heard by the Student Status Committee.

The Committee will be composed of at least six members, including two full-time instructors and two administrative staff persons. The additional two members will be students designated by the Student Government Association or the campus Chief Administrative Officer or her/his designee. The Committee's review and subsequent disposition of formal complaint will begin no later than thirty days after receipt of a written complaint. Staff legal counsel advice will be available to the Committee when needed.

A record will be kept by the Student Status committee and filed in the student's academic file upon resolution of each complaint.



The campus Chief Administrative Officer will review the Committee's recommendations and will confirm or modify them. This decision will be final.

Notice to the grievant will include:

1. Notice of actions and meetings at all stages of this formal complaint procedure will be provided to the grievant;
2. An opportunity to be heard will be provided;
3. An opportunity to question witnesses at hearings as appropriate will be arranged;
4. The student may have a representative present when presenting facts or being questioned about the complaint during any formal hearing proceedings.

### **DISCIPLINARY ACTION**

A student who violates the rules and regulations of the College may be subject to any of the following disciplinary actions:

1. Verbal reprimand;
2. Restitution for damages;
3. Restriction of privileges;
4. Withdrawal from a course, program or the College;
5. Suspension from the College;
6. Dismissal from the College.

Instructors, through the Dean/Director of Instructional Affairs or other administrators through the Director of Student Services, can recommend to the Student Status Committee that a student be withdrawn from a course, program, or the College, for disciplinary reasons. Students recommended for dismissal

will be notified by their advisors and will be given an opportunity to be heard by the Student Status Committee before such action is final. Disciplinary dismissals from the College will be final only after review by the Student Status Committee and at the discretion of the Chief Administrative Officer of the campus. Students dismissed for disciplinary reasons will not be entitled to refunds.

### STUDENT GRIEVANCE POLICY

1. Bring your complaint to the attention of your instructor or your advisor.

2. Your advisor or instructor will provide you a conference within two weeks of the notice of your complaint.

3. If you feel that such a conference with your advisor would be futile because of the advisor's involvement in the grievance, you may elect to request a conference with a department head, Division chair or the Dean/Director of Instructional Affairs~ as deemed appropriate. This conference will also be held within two weeks of the notice of your complaint.

4. If the complaint is not resolved to your satisfaction through the informal procedure, you may submit the grievance in writing to the Director of Student Services. Exception: if the complaint is filed against the Director of Student Services, his/her responsibility in these procedures shall be assumed by the Dean/Director of Instructional Affairs.

5. The formal complaint brought by a student must:

- a. Clearly state the facts giving rise to the grievance;
- b. The remedy sought by the complaining party;

c. The complaint must be signed and dated.

6. The written complaint shall be filed in the office of the Chief Administrative Officer and forwarded to the chairperson of the Student Status Committee unless the Chief Administrative Officer decides to resolve the complaint in another way which will be explained to the grievant in writing.

7. The Student Status Committee is responsible for review and disposition of any such complaint forwarded to it.

8. The disposition of a formal grievance procedure may be one of the following.

A. Refuse further action—if no *prima facie* case has been made by the complainant the matter will be refused in writing to said grievant with reasons for this action. The grievant may resubmit the complaint once within 30 days providing there is additional information to be submitted. If not, the decision is final.

B. Fact-finding and mediation—the Committee itself can engage in investigation of the allegation as an attempt to mediate with parties a mutually agreeable resolution of the matter. A signed agreement should be generated summarizing the issue and resolution, if agreement is reached.

C. Referral—the complaint may be referred to a more appropriate forum for action.

1. If a discrimination complaint, it should be referred to the Affirmative Action Officer to be initially processed under the College Affirmative Action Plan. If a hearing is

necessary, the Affirmative Action Officer may return the matter, with advice, to the Student Status Committee for a formal hearing.

2. If the Committee believes a policy or procedure of the College 18 being legitimately challenged, it will refer the grievance to the Chief Administrative Officer of the campus with an explanation of its concern.

D. Remand complaint—if it appears no legitimate informal attempt to resolve the matter has taken place and it appears such discussion might lead to resolution of the complaint, then referral of the matter to the student advisor or other approval appropriate staff person for review and discussion with the student would be in order. If resolved, a report to the Student Status Committee will be made by such staff person. The Student Status Committee will review the agreement reached with the student to assure that in fact there was mutual agreement and understanding.

E. Hold formal hearing—if a grievance cannot be resolved utilizing the steps listed above, the committee may hold a formal hearing. If held, witnesses may be called, including the parties to the complaint. A recommendation will then be formulated and a report made to the Chief Administrative Officer of the campus of the suggested resolution of the matter.

Further information regarding the due process procedure and the student grievance policy is available from the Director of Student Services.

# Human Services and Health Technologies

The Division of Human Services and Health Technologies responds to the increasing employment opportunities in the expanding human services and health care fields. Ivy Tech prepares competent graduates to become members of human or social service and health care teams.

Classrooms, laboratory, and clinical or practicum experiences each prepare students for entry-level or continuing service in social service settings, hospitals, laboratories, extended care facilities, child care centers, physicians' offices, and other human service and health care organizations. Clinical and practicum courses are required as a substantial element, up to 48% of the total contact hours in some programs. These experiences help develop a student's new knowledge and skills.

The College's Human Services and Health Technologies programs are recognized and accredited by various state and national organizations which provide certification and registration for graduates.

Applicants are encouraged to apply to the programs in the division early, preferably six to nine months before the start of a semester. A number of courses in selected programs can be taken along with developmental courses, if they are indicated by the assessment evaluation.



# Associate of Science Nursing (ASN)

## CURRICULUM PLAN

### FIRST YEAR

#### Fall Semester

NUR 101 Fundamental Nursing  
Concepts \_\_\_\_\_ 4  
NUR 102 Fundamental  
Nursing Practicum \_\_\_\_\_ 4  
Anatomy and Physiology \_\_ 4 - 5  
English Composition \_\_\_\_\_ 3

#### Spring Semester

NUR 103 Life Cycle Nursing I \_ 4  
NUR 104 Life Cycle Nursing  
Practicum I \_\_\_\_\_ 4  
Anatomy and Physiology \_\_ 4 - 5  
Microbiology \_\_\_\_\_ 4

### SECOND YEAR

#### Fall Semester

NUR 201 Life Cycle Nursing II \_  
5  
NUR 202 Life Cycle Nursing II  
Practicum \_\_\_\_\_ 5  
General Psychology \_\_\_\_\_ 3  
Sociology \_\_\_\_\_ 3

#### Spring Semester

NUR 203 Life Cycle Nursing III \_  
5  
NUR 204 Life Cycle Nursing III  
Practicum \_\_\_\_\_ 5  
NUR 205 Issues In Nursing \_\_ 2  
Developmental Psychology \_\_ 3  
Pharmacology or Elective \_\_\_\_ 2

Total Nursing Credits \_ 38 (58%)

Total General Education Credits  
28 (42%)

Total Associate of Science Degree  
Credits \_\_\_\_\_ 66

## CURRICULUM PLAN

### FIRST YEAR

#### Fall Semester

Prerequisite Requirements:  
Anatomy and Physiology \_\_ 8- 10  
Microbiology \_\_\_\_\_ 4  
English Composition \_\_\_\_\_ 3  
NLN Mobility Profile, Book I \_\_ 5

## Summer Semester

NUR 106 Transition to ASN \_\_\_\_ 5

NUR 107 Practicum Transition 3

NUR 199 Competency Skill

Review \_\_\_\_\_ 3

## SECOND YEAR

### Fall Semester

NUR 201 Life Cycle Nursing II 5

NUR 202 Life Cycle Nursing II

Practicum \_\_\_\_\_ 5

General Psychology \_\_\_\_\_ 3

Sociology \_\_\_\_\_ 3

### Spring Semester

NUR 203 Life Cycle Nursing III 5

NUR 204 Life Cycle Nursing III

Practicum \_\_\_\_\_ 5

NUR 205 Issues In Nursing \_\_\_\_ 2

Pharmacology or Elective \_\_\_\_ 2

Total Nursing Credits \_38 (58%)

Total General Education Credits

28 (42%)

Total/Associate of Science Degree

\_\_\_\_\_ 66

*NOTE: For lecture courses, one (1) credit for each hour of lecture each week. For practicum courses, one (1) credit is granted for every three (3) clinical hours per week.*

## NURSING COURSE DESCRIPTIONS

### NUR 101- FUNDAMENTAL NURSING CONCEPTS

4 Credits

Introduces the role of the associate degree nurse, and the facts, concepts, and principles underlying the nursing process. Emphasizes physical and psychosocial assessment. Identifies current trends in the health care delivery system. Identifies the components of the program philosophy, conceptual framework, and terminal objectives.

### NUR 102 - FUNDAMENTAL NURSING CONCEPTS

PRACTICUM

4 Credits

Provides campus and clinical laboratory experience to utilize the role of the associate degree nursing student employing the nursing process. Simulated/actual client care provides opportunity to develop assessment skills and to initiate beginning level of analyzing, planning, implementing and evaluating therapeutic measures.

### NUR 103 - LIFE CYCLE NURSING I

4 Credits

Identifies the role of the associate degree nurse in assisting people in meeting their needs during the child-bearing process through adolescence. The nursing process is utilized to comprehend the assessment, analysis, planning, implementation, and evaluation of therapeutic measures that promote, maintain, and/or restore health.

### NUR 104 - LIFE CYCLE NURSING I PRACTICUM

4 Credits

Provides campus and clinical laboratory experience to function in the role of the associate degree nursing student in providing care to clients during the child-bearing process through adolescence. The nursing process is employed to promote, maintain, and/or restore health while providing quality nursing care.

**NUR 105 - NLN MOBILITY PROFILE  
I, BOOK I (LPNS ONLY)**

**5 Credits**

Evaluates previous learning and experience to facilitate educational mobility.

**NUR 106 -TRANSITION TO ASSOCI-  
ATE DEGREE NURSING  
(LPNS ONLY)**

**5 Credits**

Socializes the LPN into the role of the associate degree nurse. Identifies the role of the associate degree nurse in assisting people in meeting their needs during the child-bearing process through adolescence. The nursing process is utilized to promote, maintain and/or restore health.

**NUR 107 - PRACTICUM: TRANSI-  
TION TO ASSOCIATE  
DEGREE NURSING (LPNS ONLY)**

**3 Credits**

Provides campus and clinical laboratory experience to function in the role of the associate degree nursing student in providing care to clients during the child-bearing process through adolescence. The nursing process is employed to provide quality nursing care.

**NUR 199 - COMPETENCE SKILL RE-  
VIEW**

**3 Credits** Includes but is not limited to demonstration of specific procedures by faculty or other personnel, student laboratory practice, return demonstration of specific skill by the student and the viewing of AV aids pertinent to the clinical setting.

**NUR 201- LIFE CYCLE NURSING II  
5 Credits**

Examines the role of the associate degree nurse in prioritizing human responses which interfere with basic needs contributing to physical and psychosocial illness. The nursing process is employed to promote, maintain, and/or restore health in young to middle aged clients.

**NUR 202 - LIFE CYCLE NURSING II  
PRACTICUM**

**5 Credits**

Provides clinical experience to demonstrate the role of the associate degree nursing student in providing care to clients in the young to middle aged adult period. Nursing skills are based on identified scientific facts, concepts, and principles. Decision making and appropriate therapeutic communications are emphasized.

**NUR 203 - LIFE CYCLE NURSING III**

**5 Credits** Examines the role of the associate degree nurse in management and advanced communication concepts which are explored, for groups of clients with multiple health care needs. The nursing process is employed to promote, maintain, and/or restore health in the older adult client.

**NUR 204 - LIFE CYCLE NURSING III  
PRACTICUM**

**5 Credits**

Provides clinical opportunity for demonstration and evaluation of personal effectiveness in fulfilling the role of the associate degree nursing student in assisting older adults in meeting their physical and psychosocial health needs. Provides opportunity to utilize the nursing process incorporating management and advanced communication techniques.

**NUR 205 - ISSUES IN NURSING**

**2 Credits**

Examines issues and nursing's responsibility to meet changing needs of persons in their environment. Historical aspects, current developments, future trends, improvement of nursing practice, legal/ethical considerations, and personal/professional growth are integrated into the examination of the role of the associate degree nurse.

**CLINICAL EXPERIENCES**

Students will be expected to travel at their own expense to assigned clinical facilities.

Student will be required to purchase, at their own expense, appropriate uniforms consisting of a white uniform, pinafore or tunic, and white shoes.





## Child Development

The Child Development Technology program focuses on early childhood growth and development of including adult-child relationships. Emphasis is placed on the development skills and techniques for providing appropriate environments and care for young children. Instruction is provided in the physical, emotional, social, and cognitive areas of early childhood. The training is appropriate for candidates seeking the Child Development Associate (CDA) credential. The student develops competencies through classroom instruction, observation, and participation in early childhood settings.

Ivy Tech-Indianapolis has an on-campus Child Care Center to meet the need of adult students, College staff and faculty, and locally employed parents and guardians. This licensed center provides on-site training opportunities for practicum students in the Child Development and other Human Services and Health Technologies programs. This model facility is licensed to serve 60 children, ages 2 to 12, from 6:30 a.m. to 10:00 p.m., Monday through Thursdays and until 6:00 p.m. on Friday. The center is open to visitors interested in either the Child Development Program or the Child Care Center services except during naptime, which is 12:30 to 2:30 p.m. daily. Visitors should check with the Center Manager upon arrival. Fee information is available.

Employment opportunities include: Day Care, Nursery School, Head Start, Family Day Care, Pediatrics Setting, Nanny Care, School Aide, School Age Care, Employer Sponsored Day Care, Infant/Toddler Care, Resource and Referral Services, Intergenerational Care, Respite/Sick Care, and other settings

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as they develop.

Besides the Child Care Center, other local practicum sites are approved as needed to meet student needs. Such sites have included YWCA, Head Start, and Day Care Centers that serve diverse populations.

The two-year program, requiring 68 credits, has an intensified Child Development curriculum that leads to the Associate of Applied Science Degree in Human Services. The program meets the guidelines for two-year program established by the National Association for the Education of Young Children. A Technical Certificate in Child Development is also available and may be completed in one year. all the credits required in the one-year Technical Certificate Program apply to the two-year Associate Degree program.



**Human Services Program**  
**Child Development**  
**Technical Certificate**

**AAS/Technical Core Courses (44 Credits)**  
**\*Technical Certificate (27 Credits)**

*CCT	101	Introduction to Early Childhood Education or CCT 210, or CCT 211, or CCT 213	
CCT	112	Child Growth and Development II	3
*CCT	103	Health, Safety and Nutrition	3
*CCT	104	Practicum I	3
*CCT	105	Seminar I	2
*CCT	108	Curriculum I	4
*CCT	203	Practicum II	3
*CCT	204	Seminar II	2
*CCT	205	Children's Literature and Language Arts	3
CCT	206	Early Childhood Administration	3
CCT	207	Practicum III	3
CCT	208	Seminar III	2
HST	101	Introduction to Human Services	3
HST	102	Helping Techniques	3
HST	103	Interviewing and Assessment	3
HST	205	Behavioral Reality Techniques or CCT 102, or CCT 212	3
HST	206	Group Process and Skills	3

**AAS/General Education Requirements (18Credits)**  
**\*Technical Certificate (3 Credits)**

ENG	101	English Composition I	3
ENG	103	Speech	3
MAT	107	Math of Finance	3
SOC	102	Introduction to Psychology	3
*SOC	104	Introduction to Sociology	3
SOC	105	Introduction to Political Science	3

**AAS/Regional Courses (6 Credits)**  
**\*Technical Certificate (3 Credits)**

See Program Advisor for Regional Course selection.

<b>Total AAS Credits</b>	<b>68</b>
<b>*Total Technical Certificate Credits</b>	<b>33</b>

# **CHILD CARE TECHNOLOGY COURSE DESCRIPTIONS**

## **CCT 101 - INTRODUCTION TO EARLY CHILDHOOD EDUCATION**

**4 Credits**

A basic introduction to philosophy of early childhood education. Includes theories of discipline, parent involvement, self-concept, and an overview of various early childhood settings, field trips, and observation.

## **CCT 102 - CHILD GROWTH AND DEVELOPMENT I**

**3 Credits**

Introductory study of the social, emotional and cognitive development of the young child, conception to age three, as well as quality care and education of toddlers. (Lecture and observation.)

## **CCT 103 - HEALTH, SAFETY AND NUTRITION**

**3 Credits**

Analysis of basic safety, health, and nutrition needs. Applications as they relate to early childhood programs are emphasized.

## **CCT 104 - PRACTICUM I**

**3 Credits**

Provides opportunity for practical experience through observation and supervised participation in child care settings. Successful completion of the practicum is required to advance to Practicum II and III.

## **CCT 105 - SEMINAR I**

**2 Credits**

Companion course to Practicum I. Overview of Child Development Associate (CDA) competencies and observation techniques and skills.

## **CCT 108 - CURRICULUM I**

**4 Credits**

Examines materials, methods, and teaching for providing creative experiences for the young child. Offers music, movement, art, drama, etc., experiences for use in early childhood settings. Reviews theories of development of the young child.

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### **CCT 112 - CHILD GROWTH AND DEVELOPMENT II**

**3 Credits**

A lecture/laboratory course studying the physical, social, emotional, and cognitive development of the young child, 3-8 years.

### **CCT 203 - PRACTICUM II**

**3 Credits**

Provides opportunity for practical experience through observation and supervised participation in child care settings. Successful completion of the practicum is required to advance to Practicum 3.

### **CCT 204 - SEMINAR II**

**2 Credits**

Companion course to Practicum II. Further development of observation skills and techniques will be explored. An examination of positive guidance techniques to meet individual and group needs is presented.

### **CCT 205 - CHILDREN'S LITERATURE AND LANGUAGE ARTS**

**3 Credits**

Provides for understanding of the development and acquisition of language in order to provide materials and activities for optimum growth. Students will explore and evaluate literature for young children. Introduces audio-visual material, methods, techniques, and various types of equipment which are utilized in early childhood programs.

### **CCT 206 - EARLY CHILDHOOD ADMINISTRATION**

**3 Credits**

Introduces principles of managing a child care facility. Emphasizes the role of the manager and includes personnel, program administration and fiscal management. Client-community relations are explored.

### CCT 207 - PRACTICUM III

3 Credits

Provides opportunity for practical experience through observation and supervised participation in child care settings.

### CCT 208 - SEMINAR III

2 Credits

Companion course to Practicum III. The integration of skills is employed to develop a thematic teaching unit.

### CCT 210 - INTRODUCTION TO IN-HOME CARE

4 Credits

Offers an overview of child care offered in a home-like setting. The course includes providing a safe, healthy learning environment in the home setting, parent-provider relationships, and recommendations for developing a professional support system.

### CCT 211 - SCHOOL AGE PROGRAMMING

3 Credits

Examines materials, methods, and teaching styles for providing creative experiences for the school age child. Other experiences such as appropriate music, movement, art, and drama for use in school age child care settings. Reviews theories of adolescent growth and development.

### CCT 212 - ADOLESCENT CHILD GROWTH AND DEVELOPMENT

3 Credits

A lecture/laboratory course studying the physical, social, emotional, and cognitive development of the child, 8-15 years.

### CCT 213 - INFANT/TODDLER CARE PROGRAMMING

3 Credits

A lecture/laboratory course studying the physical, social, emotional, and cognitive development of the child 0-36 months.



## **CCT 215 - CHILD DEVELOPMENT ASSOCIATE PREPARATION**

**3 Credits**

## Human Services

The Human Services program offers students the opportunity to become Human Services generalists and/or to concentrate in the areas of Substance Abuse or Gerontology.

As a Human Services professional, one reaches out to individuals, to families, and to communities. The Human Services program provides the broad understanding to help others meet their psychological, social, and environmental needs. The Human Services Generalist may find employment in a variety of settings such as community centers, group homes, substance abuse centers, and nursing homes. All enrolled in the program take a core of Human Services courses.

Those who study Human Services with a focus on Substance Abuse may find positions in substance abuse centers (residential, detox, and hospitals) as counselors or residents-in-training. (The program is certified by Indiana Counselors Association on Alcohol Abuse, ICAADA.) Those who focus on Gerontology may find jobs in adult day care centers, senior citizens centers and extended care facilities.

Program objectives include training the entry-level worker, providing education and training to upgrade the skills and knowledge of those currently employed, and providing development and enhancement. Throughout the program, students examine their values and attitudes which reflect upon their interactions with others.

The Associate of Applied Science degree requires 64 credits.

## Human Services

### Associate of Applied Science Degree

#### **AAS/Technical Core Courses (34 Credits)**

HST	101	Introduction to Human Services	3
HST	102	Helping Relationship Techniques	3
HST	103	Interviewing and Assessment	3
HST	201	Internship I	5
HST	202	Internship II	5
HST	203	Internship Seminar I	3
HST	204	Internship Seminar II	3
HST	205	Behavioral/Reality Techniques	3
HST	206	Group Process and Skills	3
HST	207	Program Planning/Policy	3

#### **AAS/General Education Courses (18 Credits)**

ENG	101	English Composition	3
ENG	103	Speech	3
SOC	102	Introduction to Psychology	3
SOC	104	Introduction to Sociology	3
SOC	105	Introduction to Political Science	3
MAT	107	Math of Finance	3

#### **AAS/Regional Courses**

##### **Generalist Track (12 Credits)**

*See the advisor for all possible course choices.*

##### **Substance Abuse (12 Credits)**

HST	113	Problems of Substance Abuse	3
HST	208	Treatment Models	3
HST	209	Counseling Issues in Substance Abuse	3
HST	210	Codependency	3

##### **Gerontology (12 Credits)**

HST	106	Physiology of Aging	3
HST	108	Psychology of Aging	3

*Plus Credits from the Generalist Track*

**Total AAS Credits 64**

# **HUMAN SERVICES COURSE DESCRIPTIONS**

## **HST 101 Introduction to Human Services**

**3 Credits**

Exploration of the history of human services, career opportunities and roles of the human service worker. Focuses on target populations and community agencies designed to meet the needs of various populations.

## **HST 102 - HELPING RELATIONSHIPS TECHNIQUES**

**3 Credits**

Provides opportunities to increase effectiveness in helping people. Examines the helping process in terms of skills, helping stages, and issues involved in a helping relationship and introduces major theories of helping.

## **HST 103 - INTERVIEWING AND ASSESSMENT**

**3 Credits**

Develops skills in interviewing and provides a base for students to build personal styles. Introduces a variety of treatment planning methods. Case studies and recording exercises are utilized.

## **HST 104 - CRISIS INTERVENTION**

**3 Credits**

This course is designed as a beginning training unit for people who anticipate or are presently working in crisis situations.

## **HST 105 - CRIMINAL JUSTICE SYSTEMS**

**3 Credits**

This course introduces the study of crime and criminals and how society is affected.

### **HST 106 - PHYSIOLOGY OF AGING**

**3 Credits**

This course will focus on the physical and common pathologies associated with the aging process. It also will focus on the psychological and social implication of such changes for human behavior. Throughout the course, there will be a focus on health promotion and disease prevention during the later years.

### **HST 107 - HUMAN SERVICES TOPICAL SEMINAR**

**3 Credits**

Discusses topics of current interest in human services. Attention is given to special interest projects for students in Human Services. Field trips, guest speakers, audio-visual activities, and seminars may be utilized.

### **HST 108 - PSYCHOLOGY OF AGING**

**3 Credits**

Covers the major behavioral changes in adulthood and aging. Students explore their own feelings about failing, as well as societal attitudes.

### **HST 109 - FAMILIES IN AMERICAN CULTURE**

**3 Credits**

The impact of change on the role and function of the modern family, the nature of the socialization process, and socioeconomic, cultural and ethnic factors that nurture or inhibit the family's capacity to function are areas of study included in this course.

### **HST 111 - L.T.C. ACTIVITY DIRECTOR**

**3 Credits**

Explores the philosophy and investigates the development of therapeutic activity programs for residents living in nursing homes. It focuses on offering activities which will meet an individual's physical, social, emotional needs.



## **HST 112 - RECREATION FOR SPECIAL POPULATIONS**

**3 Credits**

Studies the nature and etiology of impairments including developmental disabilities, mental illness, physical disabilities and geriatrics, and their potential impact upon an individual's ability to participate in recreational activities. Techniques needed to conduct recreation which allows successful articulation by an individual with a disability will be explored.

## **HST 113 - PROBLEMS OF SUBSTANCE ABUSE IN SOCIETY**

**3 Credits**

Provides basic information about alcohol and drugs, as well as the various laws which pertain to them. It also explores current attitudes and practices which pertain to alcohol and drug use, misuses, and dependence.

## **HST 114 - SOCIAL SERVICES IN LONG-TERM CARE**

**3 Credits**

A specialized course which gives practical and useful information about aging and institutionalization. It focuses on the role of Social Services with the long-term care facility.

## **HST 115 - APPLIED BEHAVIORAL PSYCHOLOGY**

**3 Credits**

A study of unique capacities and personal strengths of self and others. Emphasis is on discovering, clarifying, and affirming individual potential for living more fully. Students discuss the complex nature of human development, human behavior and related social problems.

## **HST 116 - INTRODUCTION TO MENTAL**

## **RETARDATION/DEVELOPMENT DISABILITIES**

**3 Credits**

This course provides the participant with background knowledge of the field of mental retardation/developmental disabilities and issues pertinent to the field.

## HST 117 - INTRODUCTION TO RESIDENTIAL TREATMENT

3 Credits

Introduces information, skills, and attitudes necessary to become an effective worker in residential treatment. Explores the therapeutic "milieu," basic developmental needs, planning and use of activities, and issues related to the team approach. Discusses and demonstrates observation and recording of behavior.

## HST 201 - INTERNSHIP I

5 Credits

A field work experience in social, educational, law enforcement.



## Health Care Administration Technology

The Health Care Administration Technology program is designed for individuals who want to become administrators in long-term care health facilities or for those who want to upgrade their skills as nursing home administrators.

Through the program, students will develop an understanding of the rules and regulations governing nursing homes and gain knowledge about the aging process and the needs of older adults. They will also develop an understanding of the different disciplines involved and administrative skills necessary to head a long-term care facility.

The Associate in Applied Science degree program requires completion of 61 credits and prepares the student to take the state and national licensing exams.



## Health Care Administration Technology Associate of Applied Science Degree

### AAS/R Technical Core Courses (52 Credits)

*HCA	101 Introduction to Long-Term Care	3
*HCA	102 Interdisciplinary Team Management	3
*HCA	201 Health and Aging	3
HCA	202 Long-Term Care Internship 1	5
HCA	203 Long-Term Care Internship 2	5
HCA	204 Long-Term Care Internship 3	5
HCA	205 Long-Term Care Internship 4	5
HCA	206 Long-Term Care Internship Seminar 1	1
HCA	207 Long-Term Care Internship Seminar 2	1
*HCA	208 Issues of Long-Term Care	3
HST	106 Physiology of Aging	3
HST	108 Psychology of Aging	3
BUS	101 Introduction to Business	3
*BUS	202 Human Resources Management	3
MKT	101 Principles of Marketing	3
MKT	202 Logistics/Purchasing Control	3

### General Education Courses (9 Credits)

ENG	101 English Composition 1	3
ENG	102 English Composition 2	3
MAT	107 Math of Finance	3

\*Indicates those courses required by the state for those persons who wish to pursue a preceptorship on their own.

**Total AAS Credits 61**

# **HEALTH CARE ADMINISTRATION TECHNOLOGY COURSE DESCRIPTIONS**

## **HCA 101 - INTRODUCTION TO LONG-TERM CARE**

**3 Credits**

Explores the history of health care provided outside the home, and offers an overview of long-term health care facilities. Includes rules and regulations of nursing homes, resident rights, legislation, and physical plant requirements.

## **HCA 102 - INTERDISCIPLINARY TEAM MANAGEMENT**

**3 Credits**

Explores principles and relationships of the interdisciplinary team, the various departments which may compose the team, and the services which the department provides.

## **HCA 201 - HEALTH AND AGING**

**3 Credits**

A holistic overview of the physical, psychological and social needs of individuals who live in extended care facilities.

## **HCA 202 - LONG-TERM CARE INTERNSHIP 1**

**5 Credits**

Provides practical "hands-on" experience in a long-term care facility. The internship will serve as a basis for acquiring the knowledge, skills and attitudes one needs to function as an effective administrator.

## **HCA 203 - LONG-TERM CARE INTERNSHIP 2**

**5 Credits**

Continuation of Long Term Care Internship 1.

## **HCA 204 - LONG-TERM CARE INTERNSHIP 3**

**5 Credits**

Continuation of Long-Term Care Internships 1 and 2.



#### **HCA 205 - LONG-TERM CARE INTERNSHIP 4**

**5 Credits**

Continuation of Long-Term Care Internships 1, 2 and 3.

#### **HCA 206 - LONG-TERM CARE SEMINAR 1**

**1 Credit**

Taken concurrently with Long-Term Care Internships 1 and 2; allows students to explore nursing home issues.

#### **HCA 207 - LONG-TERM CARE SEMINAR 2**

**1 Credit**

Taken with Long-Term Care Internship 3 and 4, the seminar provides students the opportunities to discuss internship experiences and other relevant nursing home topics.

#### **HCA 208 - ISSUES OF LONG-TERM CARE**

**3 Credits**

An overview of various issues to familiarize students with responsibilities of nursing home administrators. Management styles, models, quality circles and personal improvement are covered.

#### **HCA 281-293 - SPECIAL TOPICS IN HEALTH CARE ADMINISTRATION TECHNOLOGY**

**1-5 Credits**

A Special Topics Course provides students with the opportunity to experience seminars, workshops, and other instructional activities on topics of interest that reinforce the concepts presented in their program area (Contact Chief Academic Officer for more information).

## **Medical Assistant**

The graduate of the Medical Assistant Program is a professional multi-skilled person dedicated to assisting in patient care management primarily in a physician's office. The practitioner performs administrative and clinical duties and may manage emergency situations, facilities, and/or personnel. Competence in the field also requires that a Medical Assistant display professionalism, communicate effectively, and provide instruction to patients. A required externship provides valuable on-the-job experience.

The program is accredited by the Curriculum Review Board of the American Association of Medical Assistants and the Committee on Allied Health of the American Medical Association.

Graduates of the Medical Assistant Program will be prepared to take the Certification Examination of the American Association of Medical Assistants (AAMA) and the American Medical Association (AMA).

The two-year Associate of Applied Science program requires 65 credits for completion. The Technical Certificate requires 45 credits and can be completed in one year.

Salary range for Medical Assistants is from \$6.00 to \$13.00 per hour depending upon education, experience, and specialty area.

The Medical Assistant Program works in cooperation with private physicians' offices, health maintenance organizations, and Immediate Care Centers to provide practicum experiences for students.

**Note: An evening degree program is available. This is a four evening a week program taking four consecutive academic periods.**



## Medical Assistant

### Associate of Applied Science Degree

#### **AAS/Technical Core Courses (37 Credits)**

##### **\*Technical Certificate (26 Credits)**

*MEA 102	First Aid and CPR	2
*MEA 104	Medical Assisting - Administrative	3
*MEA 111	Medical Typing and Transcription	3
*MEA 112	Medical Assisting - Clinical	4
*MEA 113	Pharmacology	3
*MEA 114	Medical Assisting Laboratory Techniques	3
*MEA 115	Medical Insurance	2
*MEA 120	Medical Assisting - Clinical Externship	3
*MEA 121	Medical Assisting - Administrative Externship	3
MEA 201	Medical Word Processing - Transcription	2
MEA 202	Medical Assisting - Advanced Clinical	4
MEA 203	Disease Conditions	3
MEA 204	Medical Office Management	2

#### **AAS/General Education Requirements (18 Credits)**

##### **\*Technical Certificate (12 Credits)**

*ENG 101	English Composition	3
ENG 103	Speech	3
MAT 107	Math of Finance	3
*SOC 102	Introduction to Psychology	3
*SCI 113	Anatomy and Physiology I	3
*SCI 115	Anatomy and Physiology II	3

#### **AAS/Regional Courses (7 Credits)**

##### **\*Technical Certificate (7 Credits)**

*INF 101	Introduction to Microcomputers	3
*MEA 101	Medical Terminology	3
*MEA 103	Medical Law and Ethics	1

#### **AAS/Regional Electives (3 Credits)**

Select one of the following: MEA 213, MEA 212, MEA 211, MEA288(s) or approved courses in the Health or Business Division.

**Total AAS Credits 65**

**\*Total Technical Certificate Credits 45**

## **MEDICAL ASSISTANT COURSE DESCRIPTIONS**

### **MEA 101 - MEDICAL TERMINOLOGY**

#### **3 Credits**

Addresses basic terminology required of the allied health professional. Greek and Latin prefixes are presented, as well as suffixes, word roots, and combining forms. Emphasis is on forming a solid foundation for a medical vocabulary including meaning, spelling, and pronunciation. Medical abbreviations, signs, and symbols are included.

### **MEA 102 - FIRST AID AND CPR**

#### **2 Credits**

Provides students with information necessary to recognize emergency situations, know the proper course of action with different types of emergencies, and apply appropriate first aid, including CPR.

### **MEA 103 - MEDICAL LAW AND ETHICS**

#### **1 Credit**

Presents ethics of medicine and medical practice, as well as legal requirements and implications for allied health professions.

### **MEA 104 - MEDICAL ASSISTING - ADMINISTRATIVE**

#### **3 Credits**

This course provides a basic understanding of the administrative duties and responsibilities pertinent to medical offices. It also develops communication skills specifically directed toward a medical office and the role of the professional Medical Assistant as a member of the health care team. It includes instruction in medical correspondence and records, case histories of patients, filing, financial administration, telephone procedures, appointment scheduling, receptionist duties, processing mail, pegboard accounting, and care of facilities and equipment. It also includes development of desirable personality traits, interpersonal relationships and attitudes within the medical office.



## MEA 111 - MEDICAL TYPING AND TRANSCRIPTION

3 Credits

Focuses on improving typewriting ability in the medical field, including transcription with emphasis on production, speed and accuracy. Course includes formatting, typing, and transcription of articles, medical reports, case histories, and correspondence using medical terminology.

## MEA 112 - MEDICAL ASSISTING - CLINICAL

4 Credits

Provides students the opportunity to become familiar with clinical duties and to gain the skills needed to perform them. Includes: vital signs, asepsis, sterilization, medications, EKGs, X-ray, nutrition, physical therapy and other technical skills needed to assist the physician.

## MEA 113 - PHARMACOLOGY

3 Credits

The most common medications in current use are discussed according to body systems with emphasis on classifications, uses, routes of administration, dosages, interactions, incompatibilities, and side effects. Also addressed are special precautions, legal aspects, and patient education.

## MEA 114 - MEDICAL ASSISTING LABORATORY TECHNIQUES

3 Credits

Prepares students to perform various basic laboratory procedures to include preparation of patients, collecting and preparing specimens, familiarization with purposes and expected norms of laboratory test results. Course also includes current safety and quality control standards.

## MEA 115 - MEDICAL INSURANCE

2 Credits

An overview of medical insurance problems with skills developed in handling insurance forms, CPT and ICD-9-CM Coding, and reports as applied to the medical office.

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### **MEA 120 - MEDICAL ASSISTING - CLINICAL EXTERNSHIP**

**3 Credits**

Provides the opportunity to discuss and perform clinical procedures under supervision, with learning experiences obtained in selected physicians' offices, clinics, or hospitals.

### **MEA 121 - MEDICAL ASSISTING - ADMINISTRATIVE EXTERNSHIP**

**3 Credits**

Course provides opportunities to observe, perform, and discuss various administrative competencies under supervision, with learning experiences obtained in selected physicians' offices, clinics, or hospitals.

### **MEA 201 - MEDICAL WORD PROCESSING/TRANSCRIPTION**

**2 Credits**

Advances skills and knowledge of medical dictation, machine transcription, and use of word processing. Includes typing medical reports, terminology, and correspondence.

### **MEA 202 - MEDICAL ASSISTING - ADVANCED CLINICAL**

**4 Credits**

Advances the knowledge and skills enabling the student to assist in clinical management in the medical and surgical specialties. Addresses health services in the community which are directed toward prevention of disease and maintenance and restoration of health.

### **MEA 203 - DISEASE CONDITIONS**

**3 Credits**

Presents the basic concepts of diseases, their courses and functional disturbances as they relate to body systems. Includes the precipitating risk factors and appropriate methods of patient education regarding various disease processes.

## **MEA 204 - MEDICAL OFFICE MANAGEMENT**

**2 Credits**

An in-depth study of various influences on office functions providing a background for organization and management of a physician's office. Includes government and professional sources for consultation.

## **MEA 211 - ECG INTERPRETATION**

**3 Credits**

Covers basic cardiovascular anatomy and physiology; basic electrophysiology; ECG techniques to define, identify and analyze ECG measurements; ECG holter and stress testing instrumentation; nomenclature and derivations of ECG leads.

## **MEA 212 - PHLEBOTOMY**

**3 Credits**

Presents the principles and practices of laboratory specimen collection and processing. Also covers medical terminology, infection control, patient identification, anatomy and physiology, anticoagulants, blood collection, specimen processing, and interpersonal skills.

## **MEA 213 - ADVANCED INSURANCE CODING**

**3 Credits**

Introduces the medical office administrator to codes necessary to bill insurance claims and provides experience in coding claim forms using the correct combination of codes to maximize reimbursement.

## **MEA 221 - SEMINAR I**

**1 Credit**

Discusses topics of current interest in the medical assisting profession. Attention is given to special interest projects for students in the Medical Assistant program. Field trips, guest speakers, audio-visual activities, and seminars may be utilized.

## **MEA 222 - SEMINAR II**

**2 Credits**

Discusses topics of current interest in the medical assisting profession. Attention is given to special interest projects for students in the Medical Assistant program. Field trips, guest speakers, audio-visual activities, and seminars may be utilized.

## **MEA 223 - SEMINAR III**

**3 Credits**

Discusses topics of current interest in the medical assisting profession. Attention is given to special interest projects for students in the Medical Assistant program. Field trips, guest speakers, audio-visual activities, and seminars may be utilized.

## **MEA 288 - SPECIAL TOPICS IN MEDICAL ASSISTANT TECHNOLOGY**

**1-5 Credits**

A Special Topics Course provides students with the opportunity to experience seminars, workshops, and other instructional activities on topics of interest that reinforce the concepts presented in their program area (Contact Chief Academic Officer for more information).

## **MEA 299 - COMPREHENSIVE CERTIFICATION REVIEW**

**3 Credits**

This course is designed to review fundamentals and principles of medical assisting, thereby preparing the student to sit for the certification examination upon graduation from the program. Administrative, clinical, and general information is covered. Testing procedures are addressed.

## Practical Nursing

The Licensed Practical Nurse is an integral part of the health care team. The Practical Nursing program is a one-year course of study leading to a Technical Certificate. This accredited program prepares the individual to take the state licensure exam to become a Licensed Practical Nurse (LPN). The program is designed for students to gain knowledge and technical skills necessary to appropriately care for patients in a variety of health care settings, such as hospitals, convalescent centers, and physician's offices. Students learn to administer medications and treatments commonly performed by Licensed Practical Nurses.

The Indianapolis program is accredited by the National League of Nursing (NLN) and approved by the Indiana State Board of Nursing. Clinical courses begin in the fall and spring semester of this twelve-month program that requires two semesters and a twelve-week summer session. The PSB Aptitude Test Practical Nursing is required after Skills Advancement courses (reading, writing, and math) are completed or almost completed. The fee for this test is \$25.00. Applicants are advised to apply six to nine months in advance.

The following facilities have collaborated with the College as clinical sites for practical work experiences required in the program:

Community North, South and East in Indianapolis  
Hancock Memorial Hospital, Greenfield  
Johnson Memorial Hospital, Franklin  
Lifelines of Indianapolis  
Major Hospital, Shelbyville

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Methodist Hospital of Indiana

Winona Memorial Ltd.

Wishard Memorial Hospital

St. Francis Hospital Center

St. Vincent's Hospital and Health Care Center

The starting salary is \$10.00 to \$13.00 per hour, which can increase up to 25% because of shift differentials and fringe benefits. Applicants should check with local medical facilities to get current salary information.



## Practical Nursing Technical Certificate

Technical Core Courses		(50 Credits)
PNU 101	Foundations of Nursing	4
PNU 102	Therapeutic Measures	3
PNU 103	Holistic Approach to Health	2
PNU 104	Nutrition	2
PNU 105	Introduction to Clinical Nursing	3
*PNU 106	Anatomy and Physiology for PN	5
PNU 107	Cardiopulmonary Nursing	3
PNU 108	Endocrine/Genitourinary Nursing	3
PNU 109	Gastrointestinal/Sensorimotor Nursing	3
PNU 110	Introduction to Pharmacology for PN	2
PNU 111	Pharmacology for Practical Nurses	2
PNU 112	Medical/Surgical Clinical Nursing I	3
PNU 113	Medical/Surgical Clinical Nursing II	2
PNU 114	Nursing Issues and Trends	1
PNU 115	Gerontology	3
PNU 116	Geriatric Clinical Nursing	3
PNU 117	Maternal/Child Nursing	3
PNU 118	Maternal/Child Clinical Nursing	3

**Total Technical Certificate Credits** **50**

Suggested courses that help develop students for Program Required Courses:

BSA 007	Spelling	1
BSA 063	Introduction to Anatomy and Physiology	3
BSA 071	Critical Thinking	3
BSA 074	Introduction to Computer Literacy	1
MEA 101	Medical Terminology	3
MEA 212	Phlebotomy	3
MEA 288	Success Skills for Human Services and Health Technologies	3

\* SCI 113 and 115 Anatomy and Physiology I and II can also be used and is encouraged.

## **PRACTICAL NURSING COURSE DESCRIPTIONS**

### **PNU 101 - FOUNDATIONS OF NURSING**

**4 Credits**

The art and science of practical nursing; the goals and the role of the licensed practical nurse on the health care team. Concept of the nursing process as practiced within the wellness/illness continuum. Includes basic nursing care, collection and recording of data.

### **PNU 102 - THERAPEUTIC MEASURES**

**3 Credits**

Focuses on the art and science required for the practical nurse to carry out preventative, therapeutic, and rehabilitative nursing interventions requiring advanced skills and knowledge. Integrates the nursing process and the role of the practical nurse.

### **PNU 103 - HOLISTIC APPROACH TO HEALTH**

**2 Credits**

Orientation to the holistic approach to the art and science of practical nursing. Includes holistic aspects of care, the wellness/illness continuum, and therapeutic relationships.

### **PNU 104 - NUTRITION**

**2 Credits**

Basic principles of nutrition and diet therapy in wellness and illness for various age groups. Considers socioeconomic, ethnic and religious factors related to diet. Emphasis on the role of the practical nurse in assisting patients in meeting nutrition needs.

## **PNU 105 - INTRODUCTION TO CLINICAL NURSING**

### **3 Credits**

Provides students with opportunities to implement basic nursing skills in the clinical setting. Emphasizes the hygienic and comfort needs of the adult patient and developing basic assessment skills utilizing the nursing process. Concise, accurate documentation of assessments and care delivery is stressed.

## **PNU 106 - ANATOMY AND PHYSIOLOGY FOR PN**

### **5 Credits**

Presents structure and function of the human body. Examines the physical and chemical factors enabling human beings to interact with and to maintain homeostasis of the internal environment. Fundamental wellness/illness relationships are integrated.

## **PNU 107 - CARDIOPULMONARY NURSING**

### **3 Creditss**

Utilizes the nursing process in understanding the pathophysiology and nursing care of patients with cardiovascular/ventilation needs. Emphasizes developing nurse as a communicator and care giver with a holistic approach.

## **PNU 108 - ENDOCRINE/GENITOURINARY NURSING**

### **3 Credits**

Utilizes the nursing process in understanding the pathophysiology of hormonal imbalances and urinary elimination needs. Emphasis is on the nurse as a communicator and caregiver with a holistic approach; identifying community supports for patients; and developing patient awareness of healthful lifestyle.

## **PNU 109 - GASTROINTESTINAL/SENSORIMOTOR NURSING**

### **3 Credits**

Utilizes the nursing process in understanding the pathophysiology of digestion, elimination, mobility, and sensorimotor needs. Develops the nurse as a communicator and caregiver with a holistic approach. Relates patients' psychosocial needs and opportunities for support through community agencies.

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## **PNU 110 - INTRODUCTION TO PHARMACOLOGY-PN**

**2 Credits**

The art and science of meeting biopsychosocial needs through administration of pharmacologic agents within the preventative, therapeutic and rehabilitative environment. Defines LPN responsibilities in medication administration. Nursing process is used to assess patient wellness/illness status.

## **PNU 111 - PHARMACOLOGY FOR PRACTICAL NURSES**

**2 Credits**

A survey of common pharmacologically agents. Nursing process is the framework used to meet biopsychosocial needs of individuals along the wellness/illness continuum through the administration of pharmacologic agents. Drug therapy is developed as one aspect of preventative, therapeutic and rehabilitative care of patients in their environment.

## **PNU 112 - MEDICAL SURGICAL CLINICAL NURSING I**

**3 Credits**

Correlates medical surgical content and nursing practice. Nursing process is used as the basis of decision making within the practical nurse role. Emphasis is on the holistic aspects of individuals along the wellness/illness continuum.

## **PNU 113 - MEDICAL SURGICAL CLINICAL NURSING II**

**2 Credits**

Correlates medical surgical content with advanced nursing practice. Nursing process is implemented within the role of the practical nurse.

## **PNU 114 - NURSING ISSUES AND TRENDS**

**1 Credit**

Introduces organizational patterns and the role of Licensed Practical Nurses in the health care delivery systems. Emphasizes continuing education as a means to maintain competencies. Ethical, legal, and historical aspects included to develop awareness of privileges, obligations and responsibilities of the practical nurse.



### **PNU 115 - GERONTOLOGY**

#### **3 Credits**

Focuses on the normal aging process along the wellness/illness continuum in later life. Trends in preventative, rehabilitative, and therapeutic care are surveyed.

### **PNU 116 - GERIATRIC CLINICAL NURSING**

#### **3 Credits**

Correlates gerontologic content with holistic care of the older adult. Implements nursing process within the role of the practical nurse to prevent illness or to maintain, promote, and restore health.

### **PNU 117 - MATERNAL CHILD NURSING**

#### **3 Credits**

Examines conditions and selected interventions based on the nursing process, in providing preventative, rehabilitative and therapeutic care for the mother and child. The role of the Licensed Practical Nurse is identified in providing holistic care within a dynamic environment.

### **PNU 118 - MATERNAL CHILD CLINICAL NURSING**

#### **3 Credits**

Correlates maternal child content with holistic care of the mother and child. Emphasis is on the normal maternity cycle and normal growth and development of the child within the wellness/illness continuum.

### **PNU 288 - SPECIAL TOPICS IN PRACTICAL NURSING TECHNOLOGY**

#### **1-5 Credits**

A Special Topics Course provides students with the opportunity to experience seminars, workshops, and other instructional activities on topics of interest that reinforce the concepts presented in their program area.

## **Radiologic Technology**

The radiologic technologist prepares patients for X-rays; positions them; determines the proper voltage, current and exposure time; and operates the equipment. Trained radiologic technologists are in demand in hospitals, medical laboratories, physicians' and dentists' offices and clinics, federal and state health agencies and certain educational institutions.

The program includes courses in the following areas radiologic technique, exposure, positioning, protection, radiation physics, radiation biology, and ethics. Clinical practice and supplemental instruction are provided in accredited hospitals. Upon completion of program requirements, graduates are eligible to take the American Registry Examination given by the American Registry of Radiologic Technologists.

During the last four academic periods, 96% of the program graduates passed the American Registry of Radiologic Technologist Examination on their first attempt.

Radiologic Technology is a full-time year round, two-year program. Students, once accepted, will be at their clinical site three days each week and in the classroom two days each week.

The clinical sites are Winona Memorial Hospital Ltd. in Indianapolis, Johnson Memorial in Franklin, Bartholomew County Hospital in Columbus, and Bloomington Hospital.

The starting salary for a Radiologic Technologist is \$10.50 to \$11.50 per hour. This rates does not include the fringe benefits that could increase the base pay as much as 25%.

The program is accredited by the Joint Review Committee on Education in Radiologic Technology.

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# **Radiologic Technology**

## **Associate of Applied Science Degree**

### **AAS/Technical Core Courses (55 Credits)**

RAD	101	Orientation & Nursing in Radiologic Technology	3
RAD	102	Principles of Radiographic Exposure	4
RAD	103	Radiographic Positioning I	3
RAD	104	X-Ray Clinical Education I	4
RAD	105	Radiographic Positioning II	3
RAD	106	X-Ray Clinical Education II	3
RAD	107	Radiation Physics	3
RAD	108	Radiographic Quality Assurance	2
RAD	109	Imaging Techniques	2
RAD	201	Radiographic Positioning III	3
RAD	202	X-Ray Clinical Education III	6
RAD	203	X-Ray Clinical Education IV	6
RAD	204	X-Ray Clinical Education V	5
RAD	205	Pathology for Radiologic Technology	2
RAD	206	Radiobiology	3
RAD	299	General Exam Review	3

### **AAS/General Education Requirements (22 Credits)**

ENG	101	English Composition I	3
SOC	101	Human Relations or	3
PSY	101	Psychology	3
SCI	113	Anatomy and Physiology I	3
SCI	115	Anatomy and Physiology II	3
MEA	101	Medical Terminology	3
MEA	103	Medical Law and Ethics	1
MAT	101	College Algebra	3
INF	101	Introduction to Microcomputers	3

**Total AAS Credits 77**

### **Regional Entry Requirements:**

SCI	107	Chemistry	3
MEA	113	Pharmacology	3

## **RADIOLOGIC TECHNOLOGY COURSE DESCRIPTIONS**

### **RAD 101 - ORIENTATION AND NURSING PROCEDURES FOR X-RAY TECHNOLOGY**

**3 Credits**

History and application of diagnostic X-ray from its discovery to modern procedures. Introduces principles, properties, and safe usages. Emphasizes patient, technologist, and physician safety, along with patient-technologist relationships, asepsis, isolation, and first aid. Introduction to abdomen and chest positioning.

### **RAD 102 - PRINCIPLES OF RADIOGRAPHIC EXPOSURES**

**4 Credits**

Presents individual and group characteristics needed to produce the ideal radiograph. Knowledge of interchangeability of mAs, kVp, film/screen combinations, distance, and grids. Also factors and considerations needed for pediatric techniques, calibration, heat unit calculation and technique chart construction.

### **RAD 103 - RADIOGRAPHIC POSITIONING I**

**3 Credits**

Correlates positioning, terminology, techniques and film evaluation with exams of the upper extremity, upper or lower gastrointestinal tract, and intravenous pyelogram examinations.

### **RAD 104 - X-RAY CLINICAL EDUCATION I**

**4 Credits**

Implements Clinical Category 1 of the Competency Model. Includes laboratory demonstration, clinical practice and supervised clinical experience.

### **RAD 105 - RADIOGRAPHIC POSITIONING II**

**3 Credits**

Correlates positioning terminology and techniques and film evaluation with exams of the lower extremity, additional contrast studies.

## **RAD 106 - X-RAY CLINICAL EDUCATION II**

**3 Credits**

Category 2 of the Competency Laboratory Model, testing competency and proficiency of skills from Category 1 and 2. Includes supervised clinical experience.

## **RAD 107 - RADIATION PHYSICS**

**3 Credits**

Introduces physics as utilized in the production of X-rays. Includes laws of physics pertaining to atomic structure, chemical properties and reactions, and electrical circuitry. Also covers equipment and methods of generation and measurement of electricity.

## **RAD 108 - RADIOGRAPHIC QUALITY ASSURANCE**

**2 Credits**

Presents theories and practices pertaining to the establishment of department exposure standards. Includes equipment tests for reliability, problem solving, reject analysis, and cost containment. Hands-on experience in processor monitoring, record keeping and radiographic quality control tests.

## **RAD 109 - IMAGING TECHNIQUES**

**2 Credits**

Theories, principles, and demonstrations of current imaging modalities, including the image intensifier, tomography, video and cine camera, serial changers, subtraction technique, polaroid, thermography, ultrasound, and xeroradiography.

## **MAT 101 - COLLEGE ALGEBRA**

**3 Credits**

Basic instruction in technical mathematics for students in health occupations. Includes review of arithmetic, basic concepts of algebra, graphing, geometry, and logarithms.



### **RAD 201 - RADIOGRAPHIC POSITIONING III**

**3 Credits**

Covers positioning terminology, techniques, and film evaluations of the cranium, vertebral column, mammography, and routine special radiographic procedures.

### **RAD 202 - X-RAY CLINICAL EDUCATION III**

**6 Credits**

Introduces Category 3 of the Competency Model, proficiency testing over Category 1 and 2, skills and competency testing over Category 3 . Includes supervised clinical experience and Skin maintenance.

### **RAD 203 - X-RAY CLINICAL EDUCATION IV**

**6 Credits**

Introduces Category 4 of the Competency Model in laboratory proficiency testing of skills learned in Category 1, 2, and 3, and competency in Category 4. Includes supervised clinical experience.

### **RAD 204 - X-RAY CLINICAL EDUCATION V**

**5 Credits**

Includes final competency testing for students who have not completed X-ray Clinical Education 4. Continues maintenance over all categories. Includes supervised clinical experience.

### **RAD 205 - PATHOLOGY FOR RADIOLOGIC TECHNOLOGY**

**2 Credits**

Examines basic concepts concerning disease, its causes, and the resulting changes as viewed radiographically. Emphasis is placed on needed technical changes to produce optimal radiographs from correlations to patient symptoms.

## **RAD 106 - RADIOBIOLOGY**

**3 Credits**

Theory and principles of the effects of ionizing radiation upon living tissues.

Includes a review of dosages, measurements, DNA structure and function, and cellular radiosensitivity.

## **RAD 288 - SPECIAL TOPICS IN RADIOLOGIC TECHNOLOGY**

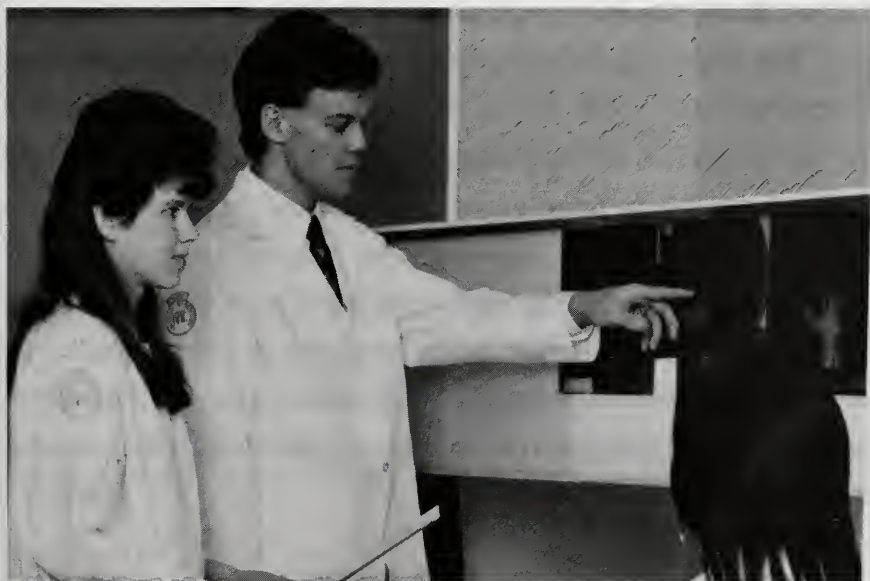
**1-5 Credits**

A Special Topics Course provides students with the opportunity to experience seminars, workshops, and other instructional activities on topics of interest that reinforce the concepts presented in their program area (Contact Chief Academic Officer for more information).

## **RAD 299 - GENERAL EXAMINATION REVIEW**

**3 Credits**

Reviews content of program, emphasizing anatomy, physics, exposure principles, and positioning. Simulated Registry exams prepare the student for American Registry of Radiologic Technologist Examination.



## Respiratory Care

A respiratory care practitioner is an allied health professional who works under the direction of physicians in the diagnosis, evaluation, treatment, education and care of patients with cardiopulmonary diseases or abnormalities.

A graduate of the Associate of Applied Science program will be eligible to sit for the Entry Level and Advanced Practitioner exams given by the National Board for Respiratory Care (NBRC). Successful exam candidates will be awarded the Registered Respiratory Therapist credential. A graduate of the entry level program will be eligible to sit for the entry-level practitioner exam given by the NBRC. Successful exam candidates will be awarded the Certified Respiratory Therapy Technician credential. The program's pass rates for the national exam are far above the national averages.

The two-year Associate of Applied Science degree requires 81 credits for completion.

The Associate Degree program is offered on both a full and part-time track. Both tracks require set courses each semester for the duration of the program. Students are accepted into either the full-time program or the part-time program. The full-time program is five semesters in length (18 credits each semester) and starts in the fall semester of each year. The part-time program is nine semesters in length (9 credit hours per semester) and starts in the spring semester each year. Students should contact program personnel for specific curriculum and admission information.

Facilities that have collaborated with the college in this program include: Bloomington Hospital, Community Hospital-East, I.U. Medical Center Hospital, Methodist Hospital, Riley Children's Hospital, St. Francis Hospital, St. Vincent Hospital, Veteran's Administration Hospital, Winona Hospital and Wishard Hospital.

The 1990 hourly salary range for graduates of this program is from \$9.50 to \$11.50 at the Associate Degree level.

## Respiratory Care Practitioner Associate of Applied Science Degree

<b>AAS/Technical Core Courses</b>			<b>(57 Credits)</b>
*RES	101	Respiratory Care Science I	3
*RES	102	Respiratory Care Science II	3
*RES	103	Respiratory Care Science III	3
*RES	104	Respiratory Care Science IV	3
RES	105	Biophysics for Respiratory Care	3
*RES	106	Clinical Medicine	3
*RES	107	Cardiopulmonary Physiology	3
*RES	108	Clinical Practicum I	3
*RES	109	Clinical Practicum II	3
*RES	110	Clinical Practicum III	3
*RES	111	Clinical Practicum IV	3
RES	201	Respiratory Care Science V	3
RES	202	Respiratory Care Science VI	3
RES	203	Pathophysiology and Monitoring	3
*RES	204	Clinical Practicum V	3
RES	205	Clinical Practicum VI	3
RES	206	Clinical Practicum VII	3
INF	101	Introduction to Microcomputers	3
IST	102	Techniques of Supervision	3

<b><u>AAS/General Education Requirements</u></b>			<b><u>(24 Credits)</u></b>
ENG	101	English Composition I	3
SOC	101	Human Relations	3
MAT	101	Algebra I	3
*SCI	107	Chemistry	3
*SCI	111	Microbiology	3
*SCI	113	Anatomy & Physiology I	3
*SCI	115	Anatomy & Physiology II	3
MEA	113	Pharmacology	3

**Total AAS Credits** **81**

**\*Required for entry level.**



# **RESPIRATORY CARE COURSE DESCRIPTIONS**

## **RES 101 - RESPIRATORY CARE SCIENCE I**

### **3 Credits**

Includes condensed history of respiratory care: principles/practices of oxygen administration; equipment cleaning and sterilization techniques, and gas analyzers. Includes patient care needs, asepsis, body mechanics, physical assessment, isolation techniques, medical terminology and medical records.

## **RES 102 - RESPIRATORY CARE SCIENCE II**

### **3 Credits**

Includes principles and practices of oxygen administration: gas blenders; humidity and aerosol therapies; environmental therapy; introduction to manual resuscitators; and therapeutics of incentive spirometry. Includes selected aspects of ethical practice.

## **RES 103 - RESPIRATORY CARE SCIENCE III**

### **3 Credits**

Covers medicinal aerosol therapy and respiratory pharmacology, ultrasonic therapy, positive pressure breathing modalities, chest physiotherapy and pulmonary rehabilitation. Introduces basic pulmonary function-testing. Selected aspects of ethical and legal respiratory practice are presented.

## **RES 104 - RESPIRATORY CARE SCIENCE IV**

### **3 Credits**

Covers basic airway care, basic arterial blood gas analysis and interpretation and basic medical laboratory data. Concepts and techniques of critical respiratory care of adults and infants. Includes adult, pediatric, and neonatal mechanical ventilators and related monitoring equipment.

### **RES 105 - BIOPHYSICS FOR RESPIRATORY CARE**

#### **3 Credits**

Basic principles of physics related to respiratory care. Emphasis is placed on principles of motion, work, energy, electricity and bioelectricity and properties of liquids and gases.

### **RES 106 - CLINICAL MEDICINE**

#### **3 Credits**

Introduces etiology, symptomatology, diagnosis, therapeutics and prognosis of selected pulmonary diseases.

### **RES 107 - CARDIOPULMONARY PHYSIOLOGY**

#### **3 Credits**

Covers the cardiopulmonary system including ventilation, perfusion, and gas exchange. Introduces arterial blood gases, acid-base regulation and physiologic monitoring.

### **RES 108 - CLINICAL PRACTICUM I**

#### **3 Credits**

Introduction to the hospital environment. Experiences in various hospitals with respiratory care departments, patient charts, patient identification and communication.

### **RES 109 - CLINICAL PRACTICUM II**

#### **3 Credits**

Provides supervised experience in oxygen therapy, incentive spirometry, humidity/aerosol therapy and charting. Continuing certification in CPR is required.

### **RES 110 - CLINICAL PRACTICUM III**

#### **3 Credits**

Supervised experience in selected therapeutic modalities. Introduction to chest physiotherapy, medicinal aerosol therapy, intermittent positive pressure breathing and ultrasonic therapy. Continuing certification in CPR is required.

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#### **RES 111 - CLINICAL PRACTICUM IV**

##### **3 Credits**

Additional supervised experience in selected therapeutic modalities. Introduction to basic cardiopulmonary testing and mechanical ventilation is included. Continuing certification in CPR is required.

#### **RES 201 - RESPIRATORY CARE SCIENCE V**

##### **3 Credits**

Includes in-depth approaches to the respiratory care management of critically ill neonatal, pediatric and adult patients. Special emphasis on techniques of patient evaluation, monitoring, transportation and management.

#### **RES 202 - RESPIRATORY CARE SCIENCE VI**

##### **3 Credits**

Covers advanced techniques of mechanical ventilation of neonatal, pediatric and adult patients. Includes advanced techniques of patient assessment.

#### **RES 203 - PATHOPHYSIOLOGY AND MONITORING**

##### **3 Credits**

Includes etiology, symptomatology, diagnosis, therapeutics and prognosis of disease conditions related to respiratory care including relationships of body systems. Covers various equipment, techniques of data collection, interpretation and evaluation of data used in monitoring the cardiopulmonary system.

#### **RES 204 - CLINICAL PRACTICUM V**

##### **3 Credits**

Provides additional supervised experience in selected therapeutic modalities. Includes advanced patient assessment, clinical experience in adult critical care, arterial blood gas analysis and airway care. Continuing certification in CPR is required.

## RES 205 - CLINICAL PRACTICUM VI

3 Credits

Additional supervised experience in selected therapeutic modalities. Includes advanced clinical experience in adult, pediatric and neonatal critical care and experience in adult education. Continuing certification in CPR is required.

## RES 206 - CLINICAL PRACTICUM VII

3 Credits

Includes additional supervised experience in selected therapeutic modalities. Includes advanced cardiopulmonary diagnostic techniques, application of invasive and non-invasive monitoring of the cardiopulmonary system, experience in respiratory care department management and quality assurance roles. Continuing certification in CPR is required.

## RES 288 - SPECIAL TOPICS IN RESPIRATORY THERAPY TECHNOLOGY

1-5 Credits

Course content is based on the current matrix for the examinations.



## **Surgical Technologist**

The surgical technologist is a highly skilled member of the surgical team, qualified by didactic and clinical education to provide safe and efficient care to the patient in the operating room . The didactic education consists of courses in Anatomy and Physiology, Microbiology, Pharmacology, Medical Law and Ethics, Surgical Techniques and Surgical Procedures. Closely supervised clinical education is provided in local area hospitals.

The surgical technologist actively participates in surgery by performing scrub and/or circulating duties which include: passing instruments and supplies to the surgical team members, preparing and positioning the patient, operating equipment, assisting the anesthesiologist, and keeping accurate records. Obstetrical and Emergency Room clinical experiences may be provided by specific hospitals. The program is one calendar year in length requiring 55 credits leading to a Technical Certificate.

The program is accredited by the Committee on Allied Health Education and Accreditation with the Joint Review Committee on Education for Surgical Technologists. The full-time program begins in the fall semester each year and includes the spring semester and a twelve-week summer session. Graduates receive a technical certificate.

The following facilities have collaborated with the College as clinical sites for practical work experiences required in the program.

Bloomington Memorial Hospital, Bloomington  
Indiana University Hospital

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Riley Hospital for Children

Wishard Memorial Hospital

Methodist Hospital of Indiana

St. Vincent's's Hospital and Health Care Center

The starting salary is \$9.00 to \$10.00 per hour, which can increase up to 25% because of shift differentials. Graduates are eligible to take the national certification exam.

## Surgical Technologist Technical Certificate

Technical Core Courses			(39 Credits)
SUR	101	Surgical Techniques	3
SUR	102	Surgical Procedures I	3
SUR	103	Fundamentals of Surgical Technology	6
SUR	104	Surgical Procedures II	6
SUR	105	Clinical Applications I	9
SUR	106	Surgical Procedures III	3
SUR	107	Clinical Applications II	9

General Education Courses			(16 Credit)
SOC	101	Human Relations	3
SCI	111	Microbiology	3
SCI	113	Anatomy & Physiology I	3
SCI	115	Anatomy & Physiology II	3
MEA	103	Medical Law and Ethics	1
MEA	113	Pharmacology	3
<b>Total Technical Certificate Credits</b>			<b>55</b>

**Suggested courses that help develop students for Technical Courses. These courses are not required and they do not count toward the program.**

BSA	007	Spelling	1
BSA	063	Introduction to Anatomy and Physiology	3
BSA	071	Critical Thinking	3
BSA	101	Introduction to Computer Literacy	1
MEA	101	Medical Terminology	3
MEA	288	Success Skills for Human Services and Health Technologies	3

## **SURGICAL TECHNOLOGY COURSE DESCRIPTIONS**

### **SUR 101 - SURGICAL TECHNIQUES**

**3 Credits**

Introduction to principles of sterile technique and the operative care of the surgical patient. Includes the roles of scrubbing and circulating duties.

### **SUR 102 - SURGICAL PROCEDURES I**

**3 Credits**

Orientation to the role of a surgical technologist. Introduction to the surgical facility, aseptic technique, and basic surgical procedures with review of total patient care including pre-operative care, diagnostic tests, and immediate post-operative care.

### **SUR 103-FUNDAMENTALS OF SURGICAL TECHNOLOGY**

**6 Credits**

Demonstration and supervised practice of general surgical procedures. Students correlate theory to clinical by actively participating as members of surgical team. Includes laboratory and clinical components.

### **SUR 104 - SURGICAL PROCEDURES II**

**6 Credits**

A study of advanced surgical procedure in relation to the total physiological aspects of surgical intervention. This includes a knowledge of the involved anatomy, existing pathology, surgical hazards encountered, the surgical procedure, and a review of total patient care.

### **SUR 105 - CLINICAL APPLICATIONS I**

**9 Credits**

Correlates the basic principles and theories of the study of advanced surgical procedures to the clinical performance in affiliating hospitals. This includes the knowledge, skills and attitudes necessary for successful implementation of safe patient care in an operating room.

### SUR 106 - SURGICAL PROCEDURES III

3 Credits

A study of specialized surgical procedures in relation to the total physiological aspect of surgical intervention. This includes a knowledge of the involved anatomy, existing surgical hazards encountered, the surgical procedures, and a review of total patient care.

### SUR 107 - CLINICAL APPLICATIONS II

9 Credits

Correlates the principles and theories of specialized surgical procedures to the clinical performance in affiliating hospitals. This includes the knowledge, skills, and attitudes necessary for successful implementation of safe patient care in an operating room.



# Applied Science and Technologies

The Division of Applied Science and Technologies provides broad, practical training for those seeking employment and advancement in technical occupations. The programs emphasize the ability to think and plan in the job setting. Initial laboratory experiences develop skills in the use of modern industrial equipment and measuring instruments. Later classroom and laboratory work provide training in industrial applications of theory, analysis, design, and construction techniques. Each program provides opportunities for the student to advance from basic skills to proficiency on a high technological level.

Program advisory committees, composed of experts in each area of industry, serve the important function of keeping the content of the programs current with the changes in technology. Ivy Tech's programs and courses are designed to meet the needs of local industries.

The Division offers eight programs of study with Career Development Certificates, Technical Certificates and Associate of Applied Science Degrees. Within the eight programs a student may select from a wide range of Career Certificates or specialty areas.

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## **Applied Fire Science**

The Applied Fire Science Technology program provides students with course work in theory, formula, and application in the science of firefighting. Extensive practical skills, abilities, and knowledge training prepares graduates for employment and promotional advancements in fire departments, industrial plants, fire underwriters groups, and building fire safety organizations.

The two-year program, requiring 66 credits, leads to the Associate of Applied Science degree. State of Indiana Second and First Class Firefighters Certifications and Master Certifications are available in specialized areas: Driver/Operator, Strategy and Tactics, Fire Service Management, Fire Prevention/Inspector, Fire/Arson Investigation, and Hazardous Materials Specialist. National Fire Academy field programs are offered and certificates and credits are awarded upon successful completion.

Course schedules are arranged to meet firefighters' working schedules.

## Applied Fire Science

### Associate of Applied Science Degree

<b>AAS/Technical Core Courses</b>			<b>(33 Credits)</b>
AFS	101	Fire Technology	3
AFS	102	Fire Apparatus and Equipment	3
AFS	103	Firefighting Strategy and Tactics	3
AFS	104	Building Construction Fire Service	3
AFS	105	Fire/Arson Investigation	3
AFS	106	Hazardous Materials	3
AFS	108	Fire Prevention/Inspection	3
AFS	109	Fire Department Specifications	3
AFS	201	Fire Alarm and Protection Systems	3
AFS	202	Fire Service Management	3
AFS	204	Fire Service Hydraulics	3
<b>AAS/General Education Courses</b>			<b>(18 Credits)</b>
ENG	101	English Composition I	3
ENG	103	Speech	3
MAT	101	Algebra I	3
SOC	101	Human Relations	3
SOC	105	Introduction to Political Science	3
SCI	107	Chemistry	3
<b>AAS/Related Education</b>			<b>(6 Credits)</b>
IMT	121	Industrial Safety	3
ELT	104	Computer Fundamentals for Technology	3
<b>AAS/Regional Courses</b>			<b>(9 Credits)</b>
AFS	208	Industrial Fire Loss Prevention	3
AFS	209	Fireground Management	3
AFS	210	Computers for the Fire Service	3
<b>Total AAS Credits</b>			<b>66</b>

# **APPLIED FIRE SCIENCE COURSE DESCRIPTIONS**

## **AFS 101- FIRE TECHNOLOGY**

**3 Credits**

This general introduction to the study of fire science covers the history of fire fighting, types of fire apparatus and protection systems, and general fire problems. Includes study of the chemical and hazardous properties of combustion and related by-products.

## **AFS 102 - FIRE APPARATUS AND EQUIPMENT**

**3 Credits**

An in-depth examination of the various types of fire apparatus in current use, including pumpers, aerials, elevating and rescue apparatus. Coursework, utilizing N.F.P.A. 1500 and 1901, develops skills in the selection of appropriate apparatus and the preparation of specifications. Includes evaluating bids, financing and equipment selection.

## **AFS 103 - FIREFIGHTING STRATEGY AND TACTICS**

**3 Credits**

Focuses on decision-making related to fireground strategies and tactics at the company level. Various priority scenarios are presented, which include preparation for incident command and commanding the initial response. Emphasizes company operation and basic command decisions.

## **AFS 104 - BUILDING CONSTRUCTION FIRE SERVICE**

**3 Credits**

The design principles involved in the protection of a structure from fire involvement are examined. Examines the signs, symptoms, and indicators of partial or total building collapse in firefighting operations. Includes study of legislative codes and laws concerning: Building Design, Building Fire Safety, Classification of Building Construction, and Blue Print Reading.

### **AFS 105 - FIRE/ARSON INVESTIGATION**

**3 Credits**

Focuses on the responsibility of the firefighter, the investigator, and the department in fire scene investigations. Includes fire cause and loss, collection and preservation of evidence and determination of fire origin, with emphasis on the application of various scientific aids that assist in investigations.

### **AFS 106 - HAZARDOUS MATERIALS**

**3 Credits**

Introduces basic chemistry in the study of the properties, derivations and uses of explosives and other dangerous materials. These include flammable liquids and solids, oxidizing materials, corrosives, and compressed gases. The identification of chemicals, storage, and handling of hazardous materials are emphasized.

### **AFS 108 - FIRE PREVENTION/INSPECTION**

**3 Credits**

Examines the function of the fire inspector and organization of the fire prevention unit. Emphasizes the identification of the various codes and regulations utilized by the inspector, with special attention given to the Indiana Fire Code. Includes: the legal authority governing fire prevention, application of the fire code, and management principles as applied to a bureau.

### **AFS 109 - FIRE DEPARTMENT SPECIFICATIONS**

**3 Credits**

This course consists of specifications of firefighting apparatus, equipment, protective clothing, facilities, and other sources of materials necessary to a fire department. Study includes the writing of Standard Operating Guides (SOG's) and blueprint readings.

## **AFS 201- FIRE ALARM AND PROTECTION SYSTEMS**

### **3 Credits**

Provides a basic introduction to fire alarm monitoring devices and extinguishing systems, with implications for fire protection and commercial applications. Technical areas of study include: fire extinguishing agents, portable fire extinguishers, carbon dioxide systems, dry chemical systems, halogenated/foam systems, and building monitoring systems.

## **AFS 202 - FIRE SERVICE MANAGEMENT**

### **3 Credits**

The principles and functions of fire science administration and management personnel are introduced. Areas of study include: department organization; administrative and management procedures, personnel selection; line and staff functions; communications; the fire company unit; public relations; and, current problems in administration.

## **AFS 204 - FIRE SERVICE HYDRAULICS**

### **3 Credits**

This study of compressible fluids includes: fluid properties, principles of fluid statics, flow system principles, pipe friction and heat loss, flow measurements, pumps and other hydraulic devices and machinery, with applications for fire protection and water supply systems.

## **AFS 208 - INDUSTRIAL FIRE LOSS PREVENTION**

### **3 Credits**

Provides for comprehensive study of industrial fire loss prevention and control management programs. Includes: procedures for fire risk and loss control; standards and specifications for equipment; laws, codes and organization of fire brigades; and, administrative control of industrial operation.



## AFS 209 - FIREGROUND MANAGEMENT

3 Credits

Emphasizes the command and control of major fire department operations at an advanced level, linking operations and safety. Areas of study include: pre-incident preparation, size-up, incident command system, and incident management. Utilizes simulated incidents requiring the applications of appropriate solutions.

## AFS 210 - COMPUTERS FOR THE FIRE SERVICE

3 Credits

Examines the use of computers in the fire service. Includes computer-ordered dispatch, data information retrieval of hazardous materials control, and intervention, as well as text-editing abilities.



## **Automated Manufacturing Technology**

**The Automation Systems Specialty** prepares technicians to design, install, calibrate, program, operate, test, analyze, troubleshoot, service and repair advanced manufacturing, assembly, and materials-handling systems and data computer networks. This is a multi-disciplinary program which utilizes mechanical, electrical, thermal, and fluid technology to shape, form and process raw materials into finished products; assemble parts into finished products using sensing, vision, and robotic techniques use automated modern material handling techniques including conveyors, manless parts vehicles, and storage systems; and integrate computer data communications networks, machine and robot controllers, and cell computers.

Coursework includes studies in technical math, physics, written and oral communications, interpersonal and human relations. Technical study covers electricity, electronics, solid state devices, digital electronics, microprocessor and computer fundamentals, programmable controllers, hydraulics, pneumatics, servo-mechanisms, drives and drive-trains, robots, workcells and flexible manufacturing systems, machine tools, computer-aided drafting/computer-aided manufacturing, computer numerical control, and computer integrated manufacturing.

The two-year program requiring completion of 70 credits leads to the Associate of Applied Science degree. Specialty areas include Automation Systems, CAD/CAM, and a technical certificate in CNC.

**Computer Numerical Control (CNC) Specialty:** The Machine Tool Technology is designed to serve the needs of students with varying levels of training and experiences. Courses offered which provide various stages of development including introductory, refresher, and upgraded levels, to aid individuals in attaining their educational goals.

The Machine Tool Technician fabricates parts that, when assembled with other components, comprise the complex machinery used to manufacture a variety of products.

**Computer Aided Drafting/Computer Aided Manufacturing CAD/CAM Specialty:** The CAD/CAM Specialty option prepares students for employment with companies utilizing CAD and CAM in the design and manufacture of products. The CAD/CAM technician plays an essential role in today's highly integrated and automated manufacturing environment. A CAD/CAM technician may be responsible for initial product design, post-processing geometry to machine code and product manufacturing using the latest in high technology manufacturing equipment. With suitable experience a CAD/CAM technician may advance to supervising a design department within a manufacturing firm.

Areas of study include both manual and CNC machining, manufacturing processes, CAD, CAM and metallurgy. Additional courses in fluid power, robotics and industrial controls serve to broaden the students' knowledge in related areas of factory automation.

# Automated Manufacturing Technology

## Associate of Applied Science Degree

<b>AAS/Automation System Speciality</b>			<b>45 Credits)</b>
AMT	101	Manufacturing Processes	3
AMT	102	Introduction to Robotics	3
AMT	201	Manufacturing Systems Control	3
AMT	202	Work Cell Design and Integration	3
AMT	203	Automation Electronics	3
AMT	204	Automation Management	3
AMT	205	Automated Manufacturing Systems	3
ELT	100	Circuits I	4
ELT	103	Digital Principles	4
ELT	104	Computer Fundamentals for Technology	3
ELT	105	Solid State I	4
DCT	103	CAD Fundamentals	3
IMT	104	Fluid Power Basics	3
MTT	208	CNC Programming I	3

<b>AAS/General Education Requirements</b>			<b>(21 Credits)</b>
ENG	101	English Composition I	3
MAT	104	Algebra/Trigonometry I	3
SCI	103	Physics I	3
SCI	105	Physics II	3
SOC	101	Human Relations	3
ENG	201	Technical Writing	3
MAT	105	Algebra/Trigonometry II	3

### AAS/Regional Courses (4 Credits)

Consult a program advisor.

<b>Total AAS Credits</b>	<b>70</b>
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## Automated Manufacturing Technology

### Associate of Applied Science Degree

#### **CAD/CAM SPECIALTY(AAS) (24 Credits)**

AMT	101	Manufacturing Processes	3
AMT	102	Introduction to Robotics	3
AMT	201	Manufacturing Systems Control	3
ELT	100	Circuits 1	4
DCT	103	CAD Fundamentals	3
IMT	104	Fluid Power Basics	3
MTT	208	CNC Programming 1	3
ELT	104	Computer Fundamentals for Technology	3

#### **General Education Requirements (18 Credits)**

ENG	101	English Composition I	3
ENG	201	Technical Writing	3
MAT	103	Geometry/Trigonometry	3
MAT	104	Algebra/Trigonometry 1	3
SCI	103	Physics 1	3
SOC	101	Human Relations	3

#### **AAS/Regional Courses ( 28 Credits)**

DCT 102, 107, 218, 288.05  
MTT 103, 102, 204, 209, 210.

**Total Credits 70**



## **Automated Manufacturing Technology Technical Certificate**

### ***CNC SPECIALTY***

<b>(Technical Certificate) (Machine Tool)</b>			<b>(30 Credits)</b>
MTT	102	Turning Processes I	3
MTT	103	Milling Processes I	3
MTT	104	Machinery Handbook I	3
MTT	108	Metrology	3
MTT	204	Abrasive Processes I	3
MTT	208	CNC Programming I	3
MTT	209	CNC Programming II	3
MTT	210	Interactive CNC	3
IMT	102	Introduction to Print Reading	3
IMT	120	Metallurgy Fundamentals	3

<b><u>General Education Requirements</u></b>			<b><u>( 6 Credits)</u></b>
MAT	101	Algebra I	3
MAT	103	Geometry/Trigonometry	3

<b>Total Technical Certificate Credits</b>	<b>36</b>
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# **AUTOMATED MANUFACTURING TECHNOLOGY**

## **COURSE DESCRIPTIONS**

### **AMT 101 - MANUFACTURING PROCESSES**

**3 Credits**

A basic survey of manufacturing processes, tools and equipment used by modern industry to convert bars, forgings, castings, plates and sheet materials into finished products. Includes basic mechanics of materials removal and forming, metrology, quality control, and safety of operations. Extensive programming of both table-top and full size robots is used to reinforce the concepts taught. Prerequisite are ELT 100 and 102.

### **AMT 102 - INTRODUCTION TO ROBOTICS**

**3 Credits**

Introduces robotics and automated systems and their operation. Includes robotics principles of operation and work envelopes. Various coordinate systems and how hydraulic, pneumatic and electromechanical systems function together as a system. Also covers servo and nonservo controls, system capabilities and limitations, and safety. Robot tooling is investigated including welders, magnetic and vacuum pickups, compliance devices, adhesive and paint sprayers.

Prerequisites ELT 100, ELT 104.

### **AMT 201- MANUFACTURING SYSTEMS CONTROL**

**3 Credits**

An introduction to the field of industrial controls. Covers the principles of control systems as applied to a production system to achieve automation. Systems included are relay ladder logic, programmable logic controllers, microprocessors, computers and feedback systems. Troubleshooting of production control systems is covered. Prerequisites or corequisites are AMT 102 and ELT 103.

## **AMT 202 - WORKCELL DESIGN AND INTEGRATION**

### **3 Credits**

Investigates principles of design and implementation of automation in industrial workcells. Covers communications within a workcell, application of cell sensors, cell controllers and robots. Students will design and build workcells incorporating programmable controllers and robots. Prerequisites are AMT 102, ELT 103 and ELT 105. Corequisite is AMT 201.

## **AMT 203 - AUTOMATION ELECTRONICS**

### **3 Credits**

The operation and application of electronic devices in the automation field. Applications include linear integrated circuits, sensors and interfacing systems, actuators and drive controls, and process control techniques. Prerequisite is ELT 105.

## **AMT 204 - AUTOMATION MANAGEMENT**

### **3 Credits**

Designed to provide training in basic principles applications in short and long-term planning, control of operations for production and services, and improvement programs in any organization. Includes: characteristics of systems and solution to problems for process of products and service operations; methods analysis; cost estimating; facilities planning, tooling and services acquisition and maintenance; production, project, and program scheduling; materials and inventory management; safety and loss prevention; decision making tools and the evaluation of alternatives. Prerequisites are AMT 102, 201, and MAT 105.

## **AMT 205 - AUTOMATED MANUFACTURING SYSTEMS**

### **3 Credits**

Students, working in teams and under the instructor's supervision, will select equipment, write specifications, design fixtures and inter-connects, integrate systems, provide interfaces and make the assigned systems operational to produce marketable products. Prerequisites are AMT 102, 201, and 202.

## MTT 102 - TURNING PROCESSES I

3 Credits

Informs the student of shop safety, shop terminology, shop tools, and machine tooling, measurement and layout practices, and applied practicum to begin project completion of lathes. Through a series of lectures, demonstrations and practicums, students will gain manipulative skills to complete project assignments. Prerequisite MAT 101.

## MTT 103 - MILLING PROCESSES I

3 Credits

Structured to apply hands-on applications to project completion on the mill with benchwork and layout procedures involved, as well as technical terminology and mathematical applications. The course gives the student a comprehensive introduction to basic machining operations and theory. Mill, drill and saw operations are completed by the student at the technical level of a tool and die apprenticeship. Prerequisite MAT 101.

## MTT 108 - PRECISION MEASUREMENT

3 Credits

Techniques of linear and angular measurement and applications in machine tool production and quality control. This covers the field of precision instruments, tools, and gauges used in layout and inspection work. The importance of quality control is also stressed and provides instruction and laboratory experience in the use of mechanical and measurement equipment.

## MTT 204 - ADVANCED PROCESSES I

3 Credits

In this course, the student is introduced to surface grinding theory and practice. Skills presented in this course are surface grinding, cylindrical grinding, slot and contour grinding. This course builds upon previously acquired skills of machine precision finishes and tolerances. Prerequisite MTT 102.

## MTT 104 - MACHINERY HANDBOOK

3 Credits

Explores the intent and use of the Machinery Handbook. Applies principles and concepts in the Machinery Handbook to projects in the industry. Prerequisites MTT 101 or 103.

## MTT 205 - INTERACTIVE CNC

3 Credits

In this course the student experiences hands-on programming challenges where he processes, programs and machines a workpiece using a CNC vertical milling machine utilizing: 1) Hurco conversational English programming; 2) cutter compensation; 3) circles, frames, ellipses; 4) patterns; and 5) 3-D programming.

## MTT 208 - CNC PROGRAMMING I

3 Credits

Serves to introduce the student to the programming methodology involved with a three-axis milling machine. Areas to be covered shall include linear, angular, and circular interpolation programming, cutter compensation methods, NC codes, and operation of machines and related equipment. Emphasis shall be placed on proper programming formats. Prerequisite MTT 103, 102 or equivalent.

## MTT 209 - CNC PROGRAMMING II

3 Credits

This course introduces computer-assisted numerical control programming as it relates to automated turning centers. Emphasizes proper programming techniques, control familiarity, field data, and machining functions. Prerequisite MTT 208.



## **Automotive Service Technology**

The well trained automotive service technician is in great demand because of the complexity of modern vehicles and society's transportation needs. Employment in the transportation industry may be found in new car dealerships, franchise automotive businesses, independent automotive repair centers, tire stores, service stations, leasing companies and government service centers. Some graduates may choose to become self-employed. Additional opportunities for employment are available in related areas such as recreational vehicles, off-highway equipment, insurance, and parts and services.

Automotive Service Technology is a four semester program requiring 69 credits that leads to an Associate of Applied Science degree. An Associate Degree of Applied Science degree Auto Body Specialty will be offered as of Fall Semester 1991. Career Certificates are also available in specialized areas. The program offers course work in chassis and suspension; two and four wheel alignment; braking systems; electrical fundamentals and electronic systems; carburetor and electronic fuel injection; engine performance; engine rebuild, air conditioning, and automatic and manual transmission/transaxles. Classroom lectures are combined with laboratory experiences where students gain diagnostic and service skills.

Three areas of specialty include the Ford ASSET program, the Toyota T-Ten program, and the Auto Body program.

**ASSET** is a joint effort of Ford Motor Company, Ford and Lincoln-Mercury dealers and Ivy Tech. It is a two-year program designed to develop entry-level service technicians for Ford and Lincoln-Mercury dealerships. ASSET provides you with a unique two-year work-study experience that leads to an Associate of Applied Science Degree in Automotive Service Technology.

The ASSET program has been carefully designed to provide Ford and Lincoln-Mercury dealerships and their customers with well-qualified, Ford trained and certified service technicians who are proficient in the latest automotive service technologies and methods. In addition, the program: 1) Ensures that ASSET-trained service technicians are able to understand and work with new systems and components as they are introduced; 2) Enables ASSET-trained personnel to make rapid advancements in their career paths—after additional dealership experience.

ASSET has proven itself to be a highly popular, successful program that continues to grow.

**T-Ten** is a joint effort of Toyota Motor Sales, USA and Ivy Tech. It is a two-year cooperative education program that leads to an Associate of Applied Science Degree in Automotive Service.

The Toyota Technical Education Network has been developed to fill the growing need for technically competent apprentice technicians for dealerships. Through a cooperative link with Ivy Tech, Toyota will offer a variety of unique educational benefits.

- Latest Toyota Training Courses and Instructional Materials

- Dealership Work-Study Opportunity
- Student Scholarships
- Dealership Placement Assistance
- State-of-the-art Training Components and Vehicles
- Student will earn an Associate of Applied Science Degree and Toyota Certification.

**The Automotive Body Repair Technology Specialty** prepares students to become qualified body repair technicians. Courses are offered in body, frame, unibody, collision damage, paint refinishing, fiberglass/plastics repair, sheet metal re-



## Automotive Service Technology

### Associate of Applied Science Degree

#### AAS/Technical Core Courses (51 Credits)

AST	101	Chassis/Suspension Principles	3
AST	102	Two/Four Wheel Alignment	3
AST	104	Start and Charge Systems	3
AST	105	Fuel Systems	3
AST	106	Electronic Ignition Systems	3
AST	107	Engine Principles and Design	3
AST	108	Electrical Accessory Systems	3
ELT	113	Basic Electricity	3
AST	201	Heating and A/C Principles	3
AST	202	Computer Engine Controls	3
AST	203	Engine Rebuild	3
AST	204	Automatic Transmission/Transaxle	3
AST	205	Manual Transmission/Transaxle	3
AST	206	Heating and Air Conditioning Service	3
AST	207	Engine Performance	3
AST	208	Differentials/Drivelines	3
AST	209	Automotive Braking Systems	3

#### AAS/General Education Requirements (18 Credits)

ENG	101	English Composition I	3
ENG	103	Speech	3
SOC	101	Human Relations	3
MAT	101	Algebra I	3
MAT	102	Algebra II	3
SCI	101	Physical Science	3

**Total AAS Credits 69**

**Automotive Service Technology**  
**Ford ASSET Specialty**  
**Associate of Applied Science Degree**

<b>AAS/Technical Core Courses</b>			<b>(48 Credits)</b>
AST	101	Chassis/Suspension Principles	3
AST	102	Two/Four Wheel Alignment	3
AST	104	Start and Charge Systems	3
AST	105	Fuel Systems	3
AST	106	Electronic Ignition Systems	3
AST	107	Engine Principles and Design	3
AST	108	Electrical Accessory Systems	3
AST	201	Heating and A/C Principles	3
AST	202	Computer Engine Controls	3
AST	203	Engine Rebuild	3
AST	204	Automatic Transmission/Transaxle	3
AST	205	Manual Transmission/Transaxle	3
AST	207	Engine Performance	3
AST	208	Differentials/Drivelines	3
AST	209	Automotive Braking Systems	3
ELT	113	Basic Electricity	3

<b>AAS/General Education Requirements</b>			<b>(18 Credits)</b>
ENG	101	English Composition I	3
ENG	103	Speech	3
SOC	101	Human Relations	3
MAT	101	Algebra I	3
MAT	102	Algebra II	3
SCI	101	Physical Science	3

<b>Total AAS Credits</b>	<b>69</b>
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**Automotive Service Technology**  
**Toyota T-Ten Specialty**  
**Associate of Applied Science Degree**

**AAS/Technical Core Courses (48 Credits)**

AST	101	Chassis/Suspension Principles	3
AST	102	Two/Four Wheel Alignment	3
AST	104	Start and Charge Systems	3
AST	105	Fuel Systems	3
AST	106	Electronic Ignition Systems	3
AST	107	Engine Principles and Design	3
AST	108	Electrical Accessory Systems	3
AST	201	Heating and A/C Principles	3
AST	202	Computer Engine Controls	3
AST	203	Engine Rebuild	3
AST	204	Automatic Transmission/Transaxle	3
AST	205	Manual Transmission/Transaxle	3
AST	207	Engine Performance	3
AST	208	Differentials/Drivelines	3
AST	209	Automotive Braking Systems	3
ELT	113	Basic Electricity	3

**AAS/General Education Requirements (18 Credits)**

ENG	101	English Composition I	3
ENG	103	Speech	3
SOC	101	Human Relations	3
MAT	101	Algebra I	3
MAT	102	Algebra II	3
SCI	101	Physical Science	3

**Total AAS Credits 69**

**Automotive Service Technology**  
**Auto Body Specialty**  
**Associate of Applied Science Degree**

**AAS/Technical Core Courses (51 Credits)**

AST	101	Chassis/Suspension Principles	3
AST	102	Two/Four Wheel Alignment	3
AST	104	Start and Charge Systems	3
AST	106	Electronic Ignition Systems	3
AST	108	Electrical Accessory Systems	3
AST	201	Heating and A/C Principles	3
AST	206	Heating and A/C Service	3
AST	209	Automotive Braking Systems	3
ABR	101	Body Repair Fundamentals	3
ABR	103	Auto Paint Fundamentals	3
ABR	104	Collision Damage Analysis and Repair	3
ABR	105	Conventional Frame Diagnosis and Correction	3
ABR	107	Automotive Refinishing Technology	3
ABR	108	Unibody Structural Analysis/ Repair	3
ABR	119	Glass Installation	3
ELT	113	Basic Electricity	3
WLD	114	Introductory Welding	3

**AAS/General Education Requirements (18 Credits)**

ENG	101	English Composition I	3
ENG	103	Speech	3
MAT	101	Algebra I	3
MAT	102	Algebra II	3
SOC	101	Human Relations	3
SCI	101	Physical Science	3

**Total AAS Credits 69**

# **AUTOMOTIVE SERVICE TECHNOLOGY**

## **COURSE DESCRIPTIONS**

### **AST 101 - CHASSIS/SUSPENSION PRINCIPLES**

**3 Credits**

Various frame designs and suspension systems used in modern vehicles are explained in this course. Repair and replacement of steering linkages and chassis components, both front and rear is included.

### **AST 102 - TWO/FOUR WHEEL ALIGNMENT**

**3 Credits**

Investigates principles of two and four wheel alignment and wheel balance. Emphasis in the lab is on practical work experience, covering all the alignment angles.

### **AST 104 - START AND CHARGE SYSTEMS**

**3 Credits**

An intensive study of the construction, function and principles of operation of starting motors, charging systems and their control systems with emphasis on diagnosis and bench repair.

### **AST 105 - FUEL SYSTEMS**

**3 Credits**

Study of automotive fuel systems, carburetion and fuel injection systems. Students also study emission controls, as they apply to the fuel system. Focus on shop procedures for trouble shooting, servicing, replacing or overhauling fuel system, and emission control components.

### **AST 106 - ELECTRONIC IGNITION SYSTEMS**

**3 Credits**

Introductory course covering basic principles of electronic ignition systems. Includes functions and testing of the conventional breaker point ignition.

### **AST 107 - ENGINE PRINCIPLES AND DESIGN**

**3 Credits**

Examines engine dynamics, theory of engine operation and design characteristics of all engine assemblies and sub-assemblies. Also covers the removal, tear down, visual inspection, precision measuring, inspection and cleanup of components and parts and rebuilding engines according to industry standards.

### **AST 108 - ELECTRICAL ACCESSORY SYSTEMS**

**3 Credits**

Study of function, construction, principles of operation, and troubleshooting techniques for various accessories of automotive vehicles. Includes electrical accessories: windshield wipers and washers, power seats, power windows, adjustable steering wheels, power tailgates and headlights.

### **AST 201 - HEATING AND A/C PRINCIPLES**

**3 Credits**

An in-depth study of automotive air conditioning and heating.

Special emphasis on the operation and theory of the air conditioning system and its components. Vacuum and electrical control circuits are included.

### **AST 202 - COMPUTER ENGINE CONTROLS**

**3 Credits**

Examines computerized ignition, carburetor, fuel injection and sensors for engine controls on late model passenger cars. Covers theory, diagnostic procedure and repair procedure of the computer command control, MCU, EEC IV, lean burn and other spark control systems.

### **AST 203 - ENGINE REBUILD**

**3 Credits**

Precision machines, precision tools and equipment are needed for rebuilding today's modern engine. Their repair, proper assembly and installation techniques applicable to the automotive engine are included.

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## **AST 204 - AUTOMATIC TRANSMISSION/TRANSAXLE**

**3 Credits**

A lecture and laboratory course dealing with construction, functions and principles of operation. Emphasizes practical work experience in the lab where students overhaul automatic transmissions and transaxle assemblies in the lab.

## **AST 205 - MANUAL TRANSMISSION/TRANSAXLE**

**3 Credits**

Theory and overhaul procedures related to the manual transmission/transaxle, clutches and transfer cases, diagnosing and overhauling the manual power train are studied.

## **AST 206 - HEATING AND AIR CONDITIONING SERVICE AND REPAIR**

**3 Credits**

Covers diagnosis, service and repair procedures for the heating/ air conditioning system. Includes replacement and overhaul procedures for components related to heating/air conditioning system.

## **AST 207 - ENGINE PERFORMANCE**

**3 Credits**

An advanced course in the theory, diagnosis, and repair of computer controlled ignition s and fuel systems on late model vehicles, using state-of-the-art diagnostic equipment. Emphasis is on recommended manufacturer methods for servicing the computer controlled ignition system.

## **AST 208 - DIFFERENTIALS/DRIVELINES**

**3 Credits**

A study of differential and driveline theory and overhaul. Includes overhaul and service procedures applicable to gear sets, bearings and seals. Theory and overhaul procedures related to the driveshaft and axle assemblies for front and rear wheel drive vehicles is included.



## **AST 209 - AUTOMOTIVE BRAKING SYSTEMS**

### **3 Credits**

Theory, service and repair of automotive braking systems and their components. Emphasis on hydraulic theory and repair and service of booster units, master cylinder, wheel cylinder, caliper rebuilds, and drum and rotor service.

## Auto Body Specialty

### Automotive Service Technology

**The Automotive Body Repair Technology Specialty** prepares students to become qualified body repair technicians. Courses are offered in body, frame, unibody, collision damage, paint refinishing, fiberglass/plastics repair, sheet metal repair, and welding. Training laboratories offer experience on up-to-date, sophisticated pulling systems used in precision alignment.



## Automotive Body Repair Technology Technical Certificate Specialty

Technical Core Courses			(27 Credits)
ABR	101	Body Repair Fundamentals	3
ABR	103	Auto Paint Fundamentals	3
ABR	104	Collision Damage Analysis and Repair	3
ABR	105	Conventional Frame Diagnosis and Correction	3
ABR	106	Body Repair Applications	3
ABR	107	Automotive Refinishing Technology	3
ABR	108	Unibody Structural Analysis/ Repair	3
ABR	109	Collision Damage Appraising	3
WLD	114	Introductory Welding	3
ABR	106	Body Repair Applications	3
General Education Requirements			(3 Credits)
SOC	101	Human Relations	3
or			
ENG	101	English Composition	3
Regional Courses			(6 Credits)
ABR	119	Glass Installation	3
ABR	120	Fiberglass/Plastic Repair	3
<b>Total TC Credits</b>			<b>36</b>

## **Auto Body Course Descriptions**

### **ABR 101 - BODY REPAIR FUNDAMENTALS**

#### **3 Credits**

Examines the characteristics of body metals and includes the installation of mouldings, ornaments and fasteners with emphasis on sheet metal analysis and safety.

### **ABR 103 - AUTO PAINT FUNDAMENTALS**

#### **3 Credits**

Introduces auto paint with emphasis on the handling of materials and equipment in modern automotive technologies.

### **ABR 104-COLLISION DAMAGE ANALYSIS AND REPAIR**

#### **3 Credits**

Instruction in analyzing extensive body damage and determining the tools and procedures needed to replace panels.

### **ABR 105 - CONVENTIONAL FRAME DIAGNOSIS AND CORRECTION**

#### **3 Credits**

The use of tools, frame machines and equipment for frame and chassis repair. Includes study of terms pertaining to front suspension and rear axle. The use of frame gauges, tram gauges, and other measuring devices is emphasized.

### **ABR 106 - BODY REPAIR APPLICATIONS**

#### **3 Credits**

A course in basic body repair with emphasis on safety, grinding, picking, filing, plastic applications related to minor damage and the use and care of hand and power tools.

### **ABR 107 - AUTOMOTIVE REFINISHING TECHNOLOGY**

#### **3 Credits**

Instruction in the total refinishing of an automobile with emphasis on advanced and specialty painting techniques.

## **ABR 108 - UNIBODY STRUCTURAL ANALYSIS AND REPAIR**

**3 Credits**

This course includes unibody repairs; identification and analysis of damage; measuring and fixturing systems; straightening systems and techniques; mechanical component service and knowledge of suspension; and steering systems on front wheel drive unibody vehicles.

## **ABR 109 - COLLISION DAMAGE APPRAISING**

**3 Credits**

Course work studies uses of estimation guides, procedures for itemizing abbreviations, parts numbers, and uses of time and money conversion tables. Emphasizing damage inspection, recording on estimate sheets, and the calculation of costs.

## **ABR 119 - GLASS INSTALLATION**

**3 Credits**

Examines different types of automobile glass and their uses. Instruction includes Removal and installation of front or rear glass. Install and adjust side glass, bond the rearview mirror support, and use rubber channel and synthetic rubber adhesive.

## **ABR 120 - FIBERGLASS/PLASTIC REPAIR**

**3 Credits**

Introduces types of fiberglass and plastic materials used in autobody repair. Covers both interior and exterior applications.



## Drafting/CAD Technology

The Drafting/CAD (Computer-Aided Design) Program uses the latest state of the art technology equipment along with the more traditional "board" techniques in its coursework. This balance of equipment provides students with the diversity necessary to be competitive in the job market.

The student may specialize in one of three areas of specialization: Mechanical, Architectural, or Civil Drafting. These specialties have many common areas of study that develop a working knowledge used within both the building and manufacturing sectors.

A two-year program, requiring completion of 64 credits, leads to an Associate of Applied Science degree.

A one-year Technical Certificate (33 credits) or a one semester, Career Certificate (15 Credits) is also available.



## Drafting/CAD Technology

### Associate of Applied Science Degree

#### AAS/Technical Core Courses (27 Credits)

##### \*Technical Certificate (18 Credits)

*DCT	102	Technical Graphics	3
*DCT	103	CAD Fundamentals	3
*DCT	104	Product Drafting	3
*DCT	105	Facilities Design and Layout	3
*DCT	106	Descriptive Geometry	3
*DCT	107	Advanced CAD	3
DCT	202	CAD Programming Language	3
DCT	203	Statics and Strengths of Materials	3
DCT	217	Product Design	3

#### AAS/General Education Requirements (18 Credits)

##### \*Technical Certificate (12 Credits)

*ENG	101	English Composition	3
*MAT	101	Algebra I	3
*MAT	103	Geometry/Trigonometry	3
*SOC	101	Human Relations	3
SCI	103	Physics I	3
ENG	201	Technical Writing	3

#### AAS/Regional Courses (19 Credits)

##### Technical Certificate (3 Credits)

#### Architectural Drafting Specialty

*DCT	109	Construction Materials/Specifications	3
DCT	204	Architectural CAD	3
DCT	210	Surveying	3
DCT	211	Commercial Structures I	3
DCT	212	Commercial Structures II	3
DCT	213	CAD Mapping	3
DCT	288.01	Portfolio Presentation	1

**Mechanical Drafting Specialty**

*AMT	101	Manufacturing Processes	3
DCT	207	Die Design	3
DCT	214	Machine Design	3
DCT	216	Jig and Fixture Design	3
DCT	218	CAD/CAM Design	3
MTT	208	CNC Programming I	3
DCT	288.01	Portfolio Presentation	1

**Civil Drafting Specialty**

DCT	109	Construction Materials and Specifications	3
DCT	210	Surveying I	3
DCT	213	CAD Mapping	3
DCT	288.01	Portfolio Presentation	1
*DCT	288.02	Civil Fundamentals	3
DCT	288.03	Surveying II	3
DCT	288.04	Civil II	3

**Total AAS Credits** 64

**\*Total Technical Certificate Credits** 33

## **DRAFTING/CAD TECHNOLOGY COURSE DESCRIPTIONS**

### **DCT 102 - TECHNICAL GRAPHICS**

**3 Credits**

An introductory course which strengthens basic drafting skills to a proficient, technician level. Areas of study include geometric constructions, orthographic projections, sectioning, dimensioning and introductory tolerancing. Entry level course.

### **DCT 103 - CAD FUNDAMENTALS**

**3 Credits**

This course will introduce the student to the fundamentals of CAD (Computer -Aided Design). Topics covered include: CAD overview; basic DOS commands, creating entities, layering, editing, text, dimensioning, screen control and plotting. Must be taken concurrently with other program courses.

### **DCT 104 - PRODUCT DRAFTING**

**3 Credits**

An introduction to the "set" concept of working drawings, both in detailing and assembly. Fastening devices, thread symbols and nomenclature, surface texture symbols, classes of fits, and the use of parts and title blocks are also covered. Prerequisite DCT 102 or equivalent.

### **DCT 105 - FACILITIES DESIGN AND LAYOUT**

**3 Credits**

Focuses on the various aspects of building construction, structural applications, planning and traffic flow analysis. Presentation drawings and working drawings are a part of this course. Prerequisite DCT 102 or equivalent.

## DCT 106 - DESCRIPTIVE GEOMETRY

3 Credits

This course introduces fundamental principles in developing graphical solutions to engineering problems. Many of the topics covered in this course will lend themselves to sheet metal developments. Auxiliary views and bend allowances are also covered in this course. Prerequisite DCT 102 or equivalent.

## DCT 107 - ADVANCED CAD

3 Credits

This course is designed to continue the CAD principles introduced in the DCT 103 course. Topics covered include 3-D and solid modeling, advanced graphic manipulation, and block creations, and other system configurations. Prerequisite DCT 103.

## DCT 202 - CAD PROGRAMMING LANGUAGE

3 Credits

This course introduces the advanced CAD student to the AutoLISP Language used in the writing of AutoCAD programs. The student will also learn several "customization" tools to enable CAD graphics to be done more efficiently. Prerequisite DCT 107.

## DCT 203 - STATICS AND STRENGTH OF MATERIALS

3 Credits

This course is designed to instruct the student on the fundamentals of theory and application of mechanics. Areas covered are force vectors, equilibrium, and applications involving beams, trusses, and cables. Stress/strain relationships, shear and bending, moment diagrams, and deflection of beams and connections are also studied. Prerequisites MAT 101 and/or MAT 103.



### DCT 204 - ARCHITECTURAL CAD

3 Credits

This is an advanced CAD course in which the architectural student will generate several types of detail drawings with emphasis on structural steel detailing. Prerequisite DCT 107.

### DCT 207 - DIE DESIGN DRAFTING

3 Credits

The student studies the drafting, detailing, and design of blanking, piercing, and forming dies. Material reaction to shear, cutting clearances, and nest gauging are all a part of this course.

### DCT 210 - SURVEYING

3 Credits

Introduces surveying techniques and computations using the level, chain, and transit in calculating areas, lines, and grades. Field exercises will be performed. Prerequisite MAT 103.

### DCT 211- COMMERCIAL STRUCTURES I

3 Credits

Focuses on the planning and detailing of a commercial structure. Attention is directed to the floor plan, foundation plans, wall sections, and elevations, for a concrete and steel office structure. Prerequisite DCT

### DCT 212 - COMMERCIAL STRUCTURES II

3 Credits

Continues the planning and detailing drawings of the commercial structure introduced in DCT 211. Attention is directed to structural and related equipment detail drawings required of the commercial building. Prerequisite DCT 105.

### DCT 213 - CAD MAPPING

3 Credits

This advanced CAD course introduces the student to mapping software used in the civil engineering field. Applications include: parcel and utilities mapping, and topographical contouring, and section cuts (profiles). Prerequisite DCT 107.

### DCT 214 - MACHINE DESIGN

3 Credits

This non-calculus course is designed to present practical solutions to mechanical design problems. The student will study the design of machine elements including: drive mechanisms, indexing devices, shafting hardware and maintenance, as well as power assist modes which include electric/electronic, hydraulics, and pneumatics. Prerequisite DCT 104.

### DCT 216 - JIG AND FIXTURE DESIGN

3 Credits

This course introduces the student to the tool and die detailing. Emphasis is placed on tooling locators, supports, holding devices, and clearances, as they pertain to jig, fixtures and dies. Prerequisite DCT 104.

### DCT 217 - PRODUCT DESIGN

3 Credits

This course provides the student an opportunity to utilize all previously required knowledge in product drafting, to design or redesign a consumer product. Function, esthetics, cost economics, and marketability are studied. A research paper and sales presentation drawing are required as a thesis project.

## DCT 218 - CAD/CAM DESIGN

3 Credits

This advanced CAD course covers the development of various CNC machine tool routines. Primary emphasis will be on the control of CNC equipment. Related areas of discussion will include material handling and robotics applications.

Prerequisite MTT 204

## DCT 288.01 - PORTFOLIO PRESENTATION

1 Credits

A Special Course that provides the student with an opportunity to develop their resume and present their portfolio of drawings for program review.

## DCT 288.02 - CIVIL FUNDAMENTALS

3 Credits

This course is designed to explore the broad field of Civil Engineering. An overview of road and bridge construction, drainage, and infrastructure construction will be presented. Emphasis will be placed on the site development and land use planning.

## DCT 288.03 - SURVEYING II

3 Credits

This course covers a detailed study and application of open and closed traverses. Special emphasis will be placed on radial, side shot, and inverting type surveys. Students will use state of the art equipment.

## DCT 288.04 - CIVIL II

3 Credits

This course deals with two major areas of civil engineering; one, the identification and analysis of soil types, conditions, and load bearing capacity; the other explores the management of surface water through engineering principles and technologies.

## Electronics Technology

The Electronics Technology program provides comprehensive instruction to prepare students for entry into a wide range of positions in the electronics field. While receiving a core of general electronics, the student may specialize in industrial electronics or digital/communications technology. Post-curriculum specialization courses are also available.

Completion of the two-year Electronics Technology program of 69 credits leads to an Associate of Applied Science degree.



## Electronics Technology

### Associate of Applied Science Degree

AAS/Technical Core Courses			(36 Credits)
ELT	100	Circuits I	4
ELT	101	Circuits II	4
ELT	102	Electronic Circuits Lab	2
ELT	103	Digital Principles	4
ELT	104	Computer Fundamentals for Technology	3
ELT	105	Solid State I	4
ELT	106	Digital Applications	4
ELT	201	Solid State II	4
ELT	202	Microprocessors	4
ELT	204	Linear Integrated Circuits	3

<u>General Education Requirements</u>			(21 Credits)
ENG	101	English Composition I	3
ENG	201	Technical Writing	3
SOC	101	Human Relations	3
MAT	104	Algebra/Trigonometry I	3
MAT	105	Algebra/Trigonometry II	3
SCI	103	Physics I	3
SCI	105	Physics II	3

#### AAS/Regional Courses (12 Credits)

*For Industrial Electronics Specialty, select two from the following:*

ELT	107	Industrial Electronics	4
ELT	203	Introduction to Industrial Controls	3
ELT	288.30	Special Topics in Feedback Circuits	2
IMT	104	Fluid Power Basics	3

Select two from the following:

DCT	103	CAD Fundamentals	3
AMT	102	Introduction to Robotics	3
ILT	201	Industrial Instrumentation and Techniques	3
CIS	109	UNIX Operating Systems or	3
CIS	212	"C" Programming	3



*For Digital/Communications Specialty, select two from the following:*

ELT	108	Communications Electronics	3
ELT	208	Microwave	3
ELT	209	Advanced Communication Electronics	3

Select two of the following:

ELT	109	Telecommunications	3
ELT	205	Peripherals	3
CIS	109	UNIX Operating Systems or	3
CIS	212	"C" Programming	3

<b>Total AAS Credits</b>	<b>69</b>
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**Electronics Technology  
Maintenance Apprenticeship Specialty  
Associate of Applied Science Degree**

<b>AAS/Technical Core Courses</b>			<b>(26 Credits)</b>
ELT	103	Digital Principles	4
ELT	104	Computer Fundamentals for Technology	3
ELT	105	Solid State I	4
ELT	106	Digital Applications	4
ELT	201	Solid State II	4
ELT	202	Microprocessors	4
ELT	204	Linear Integrated Circuits	3
<b>General Education Requirements</b>			<b>(18 Credits)</b>
ENG	101	English Composition I	3
ENG	201	Technical Writing	3
SOC	101	Human Relations	3
MAT	104	Algebra/Trigonometry I	3
MAT	105	Algebra/Trigonometry II	3
SCI	103	Physics I	3
<b>Transfer Credit</b>			<b>(25 Credits)</b>
<b>Total AAS Credits</b>			<b>69</b>

## **ELECTRONICS TECHNOLOGY COURSE DESCRIPTIONS**

### **ELT 100 - CIRCUITS I**

**4 Credits**

A study of electrical principals and laws pertaining to DC circuits. The relationship of passive components when used in simple and complex circuits are analyzed. Ohm's law, Kirchhoff's laws, ammeters, voltmeters, ohmmeters, capacitance and power are discussed. Magnetism, magnetic induction, inductance and AC principles are introduced. Prerequisite BSA 051; Corequisite ELT 102; Prerequisite or corequisite MAT 104.

### **ELT 101- CIRCUITS II**

**4 Credits**

A study of electrical principles and laws pertaining to alternating current and voltage. DC and AC network theorems, j operator, phasors, reactances, impedances, phase relationships, power, resonance, transformers, polyphase and filter circuits are studied. Prerequisites are ELT 100, ELT 102; Prerequisite or corequisite MAT 105.

### **ELT 102 - ELECTRONIC CIRCUITS LAB**

**2 Credits**

This course allows hands-on laboratory experience in the understanding of principles taught in ELT 100. Use of basic hand tools and test equipment such as voltmeters, ammeters, ohmmeters and impedance bridges are taught. Student will receive training in troubleshooting skills, safety and care of equipment. Fabrication and soldering techniques are discussed and practiced, culminating with a project fabricated and tested by the student. Prerequisite BSA 051; Corequisite ELT 100; Prerequisite or corequisite MAT 104.

### ELT 103 - DIGITAL PRINCIPLES

4 Credits

Introduces digital electronics including logic gates and combinational logic circuits. Binary arithmetic, Boolean algebra, mapping, digital encoders and decoders, multiplexers and demultiplexers, and arithmetic circuits are also studied. SSI and MSI digital integrated circuits are used in this course. Prerequisite BSA 051.

### ELT 104 - COMPUTER FUNDAMENTALS FOR TECHNOLOGY

3 Credits

Provides an introduction to microcomputer hardware, applications and software. Emphasis is placed on computer literacy, disk operating systems (DOS), and computer programming. Commonly used microcomputer applications are surveyed. Prerequisite BSA 051.

### ELT 105 - SOLID STATE I

4 Credits

A study of the characteristics and applications of semiconductor devices and circuits. Topics covered are signal and rectifying diodes, bipolar transistors, single and multistage voltage amplifiers, AC/DC load lines, biasing techniques, equivalent circuits and power amplifiers. Prerequisite or corequisite ELT 101.

### ELT 106 - DIGITAL APPLICATIONS

4 Credits

A continuation of ELT 103. Course provides an advanced study of digital systems including memory and analog-digital conversions. The construction, design and operation of timing circuits, display systems, registers, counters and arithmetic circuits are conducted. Microprocessor circuits and systems are introduced. Prerequisite ELT 103.

## **ELT 107 - INDUSTRIAL ELECTRONICS**

**4 Credits**

An overview of electronics applied in the industrial setting. Introduction to various applications of the industrial system and how electronics are applied to these systems. Introduces power machines, polyphase systems, transducers, power transformers, SCRs and other thyristors. Prerequisite ELT 103 and 105 . ELT 201 is recommended as a pre-or co requisite course, but not required.

## **ELT 108 - COMMUNICATIONS ELECTRONICS**

**3 Credits**

An overview of communication circuits with an emphasis on AM, FM, SSB and stereo transmitter and receiver systems. Includes noise, modulation/demodulation principles, phase-locked loop, RF amplifiers, automatic gain control, detectors, limiters and discriminators. Prerequisite ELT 201.

## **ELT 109 - TELECOMMUNICATIONS**

**3 Credits**

Examines various methods in transmitting digital data from one location to another. Time and frequency division multiplexing are covered. Includes pulse-code and delta modulation, telemetry, error detection and correction and simple networks. Prerequisites ELT 104,105 and 106.

## **ELT 113 - BASIC ELECTRICITY**

**3 Credits**

Study of electrical laws and principles pertaining to DC and AC circuits. Includes current, voltage, resistance, power, inductance, capacitance, and transformers. An understanding of basic mathematical relationships and working with formulas is required.



## ELT 201 - SOLID STATE II

4 Credits

A study of the applications of special-purpose diodes, thyristors and unipolar transistors. Frequency effects and response of amplifiers are discussed. Includes discreet, FETs, UJT, oscillators, regulated power supplies and switching regulators.

Prerequisite ELT 105.

## ELT 202 - MICROPROCESSORS

4 Credits

Introduction to microprocessor system organization, operation, design, troubleshooting and programming. A microprocessor instruction set is investigated and analyzed for its operation. Laboratory experience includes building and programming a simple computer and working with microprocessor trainers. Prerequisites ELT 104,105 and 106.

## ELT 203 - INTRODUCTION TO INDUSTRIAL CONTROLS

3 Credits

Basics of industrial controls as related to industrial electronics. Includes basic and pilot devices, ladder static and control logic, industrial schematics, programmable and variable frequency controllers. Prerequisites ELT 103 and 107.

## ELT 204 - LINEAR INTEGRATED CIRCUITS

3 Credits

Introduction to Operational Amplifiers (Op Amps) characteristics and operations. Covers filters, inverting and noninverting amplifiers, differential amplifiers, linear regulators, switching regulators, voltage comparators, electronic timers, and multivibrators. Prerequisite ELT 201.

### ELT 205 - PERIPHERALS

3 Credits

In-depth study of peripherals used with typical computers and interfacing of the microcomputer with peripherals. The installation, setup, maintenance, repair and replacement of common peripherals are covered. Introduces design of basic circuits and interfacing to various input/output transducers and industrial equipment. Techniques for logical troubleshooting of microcomputer systems are covered. Prerequisites ELT 104, 105 and 106.

### ELT 208 - MICROWAVE COMMUNICATIONS

3 Credits

Focuses on microwave transmission lines, waveguides, waveguide components, including hybrid couplers, attenuators, microwave filters, phase shifters, T-junctions, irises, and microwave tubes. Prerequisite ELT 108.

### ELT 209 - ADVANCED COMMUNICATIONS ELECTRONICS

3 Credits

The basics of antenna principles and wave propagation together with an in-depth study of matching techniques for transmission lines. Includes the Smith Chart and a thorough study of television operation. Prerequisite ELT 108.

### ELT 288.06 - SPECIAL TOPICS IN FEEDBACK CONTROL CIRCUITS

2 Credits

An overview of the electronics that applies to automated process and AC/DC servo control circuits. Various feedback control circuits are introduced. Prerequisite ELT 103 and 107. Prerequisite or corequisite ELT 201.

## **Heating, Air Conditioning and Refrigeration Technology**

The Heating, Air Conditioning and Refrigeration Technology program is designed to offer students the preparation for initial employment in this field. The program also offers the Professional Air Conditioning Technician Training (PACTT) program which is a cooperative education agreement with heating and air conditioning contractors.

Heating, air conditioning and refrigeration technicians may work in service, installation, design, sales, or estimation areas. Entry level positions may be found with HVAC contractors, in factories, hospitals, theaters, restaurants, office buildings, government agencies, service firms or through self-employment.

PACTT is a program consisting of academic instruction with lab experiences provided by Ivy Tech and a cooperative work experience with members of the ACCA Chapter of Indianapolis. The PACTT program uses alternating semesters of classroom instruction and cooperative work experience. A student must be sponsored by a contractor with membership in the ACCA Chapter.

A two-year program requires 66 credits and leads to the Associate of Applied Science degree. A one year program requires 33 credits and leads to a Technical Certificate.

## Heating/Air Conditioning/Refrigeration Technology

### Associate of Applied Science Degree

#### AAS/Technical Core Courses (33 Credits)

##### \*Technical Certificate (30 Credits)

*HEA 101	Heating Fundamentals	3
*HEA 103	Air Condition and Refrigeration I	3
*HEA 104	Heating Service	3
*HEA 106	Air Condition and Refrigeration II	3
*HEA 107	Duct Fabrication and Installation	3
*HEA 201	Cooling Service	3
*HEA 202	Electrical Circuits and Controls	3
*HEA 203	Heat Loss and Gain	3
*HEA 205	Heat Pump	3
HEA 206	Advanced Cooling Service	3
HEA 207	HVAC Codes	3

#### AAS/Related Education (6 Credits)

*ELT 113	Basic Electricity	3
*IMT 103	Motors and Motor Controls	3

#### AAS/General Education Courses (18 Credits)

##### \*Technical Certificate (3 Credits)

*REL 111	Technical Math I	3
ENG 101	English Composition II	3
MAT 101	Algebra I	3
SCI 101	Physical Science	3
SOC 101	Human Relations	3

Select one from the following:

ENG 102, ENG 103, ENG 201	3
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Select one from the following:

SOC 106, SOC 107	3
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#### AAS/Regional Courses (9 Credits)

Select three from the following:

HEA 204, HEA 209; HEA 210, HEA 212, HEA 213,  
HEA 214, ELT 104.

**Total AAS Credits 66**

**\*Total Technical Certificate Credits 33**

# **HEATING, AIR CONDITIONING AND REFRIGERATION COURSE DESCRIPTIONS**

## **HEA 101-HEATING FUNDAMENTALS**

**3 Credits**

Fundamentals applicable to the heating phase of air conditioning. Includes types of units, parts, basic controls, functions, and applications. Emphasizes practices, tools and meter uses, temperature measurement, heat flow, and the combustion process.

## **HEA 103-AIR CONDITIONING AND REFRIGERATION I**

**3 Credits**

Introduction to compression systems used in mechanical refrigeration and air conditioning. Includes the refrigeration cycle, compressors, receivers, evaporators, condensers, metering devices, refrigerants, temperature conversions, absolute temperatures and gas laws. Introduction to soldering, brazing and oxyacetylene gas welding apparatus and basic mechanical procedures used in industry.

## **HEA 104-HEATING SERVICE**

**3 Credits**

Covers procedures used to analyze mechanical and electrical problems encountered when servicing residential heating systems, including gas, oil, electric and hydronic heating equipment. Electrical schematics and diagrams, combustion testing, venting and combustion air requirements, installation and service procedures are considered.

## **HEA 106-AIR CONDITIONING AND REFRIGERATION II**

**3 Credits**

Continues air conditioning and refrigeration fundamentals, compressors, condensers, receivers, metering devices, evaporators and other system components. Includes continuation of basic mechanical service procedures used in industry and in-depth study of domestic refrigerators, freezers and window air conditioners. Evacuation and system charging procedures is emphasized.

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## HEA 107-DUCT FABRICATION AND INSTALLATION

3 Credits

Lecture and laboratory course in blueprint reading, layout of duct work, and construction of duct fittings from student layouts. The basic use of hand tools, safety procedures and shop equipment specific to the sheet metal trade are included.

## HEA 201-COOLING SERVICE-ELECTRICAL

3 Credits

Service procedures for residential air conditioning and refrigeration systems. Includes low voltage controls (24 volts) and line voltage controls such as defrost timers, defrost heaters, relays and cold controls, with emphasis on schematic and pictorial diagrams. Testing, evaluation and analysis of space cooling and equipment problems is included.

## HEA 202-ELECTRIC CIRCUITS AND CONTROLS

3 Credits

Study of various types of controls used in heating, air conditioning, and refrigeration. These include: gas, oil, and cooling controls, thermostats, humidistats, aqua-stats, electronic thermostats and temperature controls. Also applications in the operation of controls and their integration in complex control systems, aided by the use of schematic and pictorial diagrams.

## HEA 203-HEAT LOSS AND GAIN CALCULATION

3 Credits

Methods used in calculating heat loss and gain in sizing units for residential and light commercial applications. Includes methods used to reduce energy consumptions.

## HEA 204-COMMERCIAL REFRIGERATION

3 Credits

Examines air conditioning and refrigeration systems for commercial use, including medium and low temperature applications. Includes refrigeration accessories, metering devices and advance control arrangements.

## HEA 205-HEAT PUMP SYSTEMS SERVICE

3 Credits

Examines heat pumps of all types, emphasizing residential applications and system control balance points, COP ratings, pictorial and schematic diagrams.

## HEA 206-ADVANCED COOLING SERVICE

3 Credits

Considers methods of troubleshooting electrical and mechanical components of air conditioning and refrigeration systems.

## HEA 207-HVAC CODES

3 Credits

Study of state and local codes covering installation, repair, alteration, relocation, replacement and erection of heating, ventilation and cooling systems. Applicable national electrical codes, gas piping codes and venting codes are examined.

## HEA 208-ENERGY MANAGEMENT AND BALANCING

3 Credits

Deals with reduction in energy usage in a facility, operational and maintenance improvements, new building design standards, shut down and consolidation, alternate energy resources, retrofitting existing buildings and energy awareness. Includes practice in adjusting and setting fan speeds, dampers and other air regulating and distribution devices.

## HEA 209-PSYCHROMETICS

### 3 Credits

Covers methods of calculation air qualities and quantities using the psychrometric chart; with emphasis on sizing duct work for residential applications. The study of air mixtures process profiles sensible and latent heat calculation is included.

## HEA 210-ALTERNATIVE ENERGY FUNDAMENTALS

### 3 Credits

Solar energy: methods of collecting, using and storing energy for heating and cooling work. Covers space heating and cooling, domestic and commercial hot water heating, and swimming pool heating. Air and water system design, collector cells, pumps sizing, pipe and duct sizing, design of distribution systems, and operational cost and savings.

## HEA 211-ABSORPTION SYSTEMS

### 3 Credits

Surveys special cooling systems with emphasis on the absorption cycle. Includes ammonia-water and lithiumbromide cycles, types of units, arrangements, parts, function of various parts and applications of units in air conditioning systems, in addition to diagnosis of service problems.

## HEA 212-ADVANCED HVAC CONTROLS

### 3 Credits

Covers control systems beyond ordinary residential and single zone commercial jobs. Includes solid state controls, zoning controls, modulating controls, low ambient controls, heat recovery and energy management controls, economizer controls and pneumatic controls.

## HEA 213-ESTIMATING, MANAGEMENT AND SALES

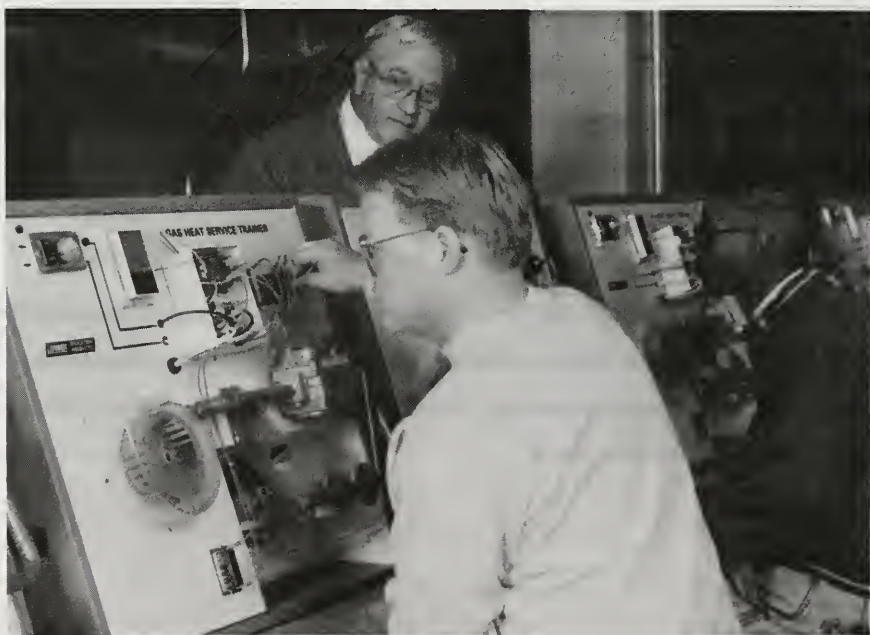
### 3 Credits

The use of blueprints, specifications, AIA documents, application data sheets, bid forms and contracts in estimating materials and labor in the HVAC business. Also includes advertising, direct labor, indirect labor, overhead, warranty coverages, taxes, permits, subcontracts, margins, mark-ups and profit. Students will estimate service contracts and study service organization, service procedures, record keeping, parts inventory control, and insurance liability.

## HEA 214-APPLIED DESIGN

### 3 Credits

Study of complete air conditioning systems through analysis of a specific job. Includes calculation of heat losses and gains, selection of equipment and layout distribution systems, preparation of working drawings and determination of operation and maintenance costs. Covers design and sizing of refrigerant piping, cooling tower piping, and chilled water-hot water piping.



## Industrial Laboratory Technology

The Industrial Laboratory Technology program provides instruction to prepare students for entry level positions as industrial laboratory technicians with specialties in Electronic Instrumentation, Environmental Science (Wastewater Treatment), or Quality Control. Coursework begins with process control including temperature, pressure, flow, and level systems. Instrumentation is covered from sensors, transducers, and manual procedures through fully automated testing and control. Instrument/computer interfacing is included in all options, but stressed in the Electronic Instrumentation specialty; environmental problems are addressed in all options, but are stressed in the Environmental Science specialty; quality concerns are considered in all options, but stressed in the Quality Control specialty.

This two year, Associate of Applied Science Degree program requires 64 credits. Students are advised to take regional electives pertaining to their selected specialty of study.





## Industrial Laboratory Technology

### Associate of Applied Science Degree

<b>AAS/Technical Core Courses</b>			<b>(30 Credits)</b>
ILT	101	Industrial Laboratory Techniques	3
ILT	201	Industrial Instrumentation and Techniques I	3
ILT	202	Industrial Instrumentation and Techniques II	3
ILT	203	Environmental Monitoring	3
ELT	104	Computer Fundamentals for Technology	3
IST	101	Quality Control Concepts and Techniques I	3
IST	102	Techniques of Supervision I	3
SCI	103	Physics I	3
SCI	105	Physics II	3
MAT	108	Statistics	3

<b>AAS/General Education Requirements</b>			<b>(24 Credits)</b>
ENG	101	English Composition I	3
ENG	103	Speech	3
ENG	201	Technical Writing	3
SOC	101	Human Relations	3
MAT	101	Algebra I or MAT 104	3
MAT	102	Algebra I or MAT 105	3
SCI	107	Chemistry	3
SCI	111	Microbiology	3

#### **AAS/Regional Courses** **(10 Credits)**

##### **Electronic Instrumentation:**

AMT 101, MTT 108, ILT 288.03, ILT 288.02

##### **Environmental Science: (Wastewater Treatment):**

PTT 104, PTT 208, ILT 288.01, ILT 288.02

##### **Quality Control:**

ILT 288.02, SPC 101, SPC 108, SPC 111

<b>Total AAS Credits</b>	<b>64</b>
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# **INDUSTRIAL LABORATORY TECHNOLOGY**

## **COURSE DESCRIPTIONS**

### **ILT 101 - INDUSTRIAL LAB TECHNIQUES**

**3 Credits**

Virtually every manufacturing or industrial service facility uses a laboratory in some part of the production, process control, quality control, test, and/or research work accomplished within the company. The industrial lab technician commonly works in and often supervises such labs. This lecture course will familiarize students with the day-to-day activities including the scope of the work performed, relationship between lab activities and the success of the establishment, instrumentation and computer hardware and software for data manipulation and analysis, and personnel inter-relationships and functions. Process control terminology, systems, and techniques are emphasized.

### **ILT 201- INDUSTRIAL INSTRUMENTATION AND TECH-NIQUES I**

**3 Credits**

This is a hands-on, intensive lecture/lab course which emphasizes precision measurement via pressure, strain, force, flow, and level gauges. Instruction will cover the related probes, sensors, transducers, computer interfaces (IEEE 488 and RS 232), computer hardware and peripherals, computer software necessary for the acquisition, summarization, analysis, and presentation of data. This course should be followed by Industrial Instrumentation and Techniques 2 (ILT 202). Prerequisites ILT 101, MAT 102, SCI 103.

## ILT 202 - INDUSTRIAL INSTRUMENTATION AND TECHNIQUES II

### 3 Credits

This course is a continuation of ILT 201 (Industrial Instrumentation and Techniques 1). It is a hands-on, intensive lecture/lab study which emphasizes wet chemistry and instrumental chemistry applications. Data will be collected both manually and automatically via probes/sensors and analyzed through the utilization of computer software. Specific areas covered include wet techniques such as gravimetric, titrimetric, and electrode based procedures and instrumental techniques such as spectrophotometric, chromatographic, and polarographic procedures. Prerequisites ILT 201, SCI 107.

## ILT 203 - ENVIRONMENTAL MONITORING

### 3 Credits

The United States Environmental Protection Agency (USEPA) and other governmental and non-governmental organizations are interested in protecting the ecosystems of the earth from harmful changes and even enhancing those ecosystems in terms of future growth. Because manufacturing and industrial service companies use water, air, and a variety of other chemical compounds in their processes, the potential exists for dangerous chemicals being produced and then released into the environment so that humans, animals, plants, and non-living substances are altered in negative ways. In the past, there have been serious abuses—and there continue to be. Monitoring the environment, hopefully, will allow for the identification, analysis, and prevention of problems associated with the destruction of quality air, water, and land so vital to the survival of all living things, as well as, the beauty of the earth's natural wonders.

## ILT 288.01 - ADVANCED MUNICIPAL WASTEWATER TREATMENT

3 Credits

The basics of municipal wastewater treatment are briefly re-viewed and then study continues on the special processes of advanced wastewater treatment. Emphasis is placed on ammonia and phosphorus removal, process control, filtration, disinfection, and coagulation. This course is excellent preparation for any student desiring to take Indiana's wastewater treatment certification test at the 2, 3, or 4 level. The state usually offers the test in May and November of each year. Prerequisite PTT 104.

## ILT 288.02 - ELECTRONIC MEASURING

1 Credit

This course covers the basic electricity and electronics which are necessary for understanding instrumentation from an operator point of view. Electrical and electronic components, parallel and series circuits, the Wheatstone bridge, use of the digital multimeter, and use of the analog and digital storage oscilloscopes will be covered. Sensors and their placement, transducers and their appropriate use, and sensor/instrument interfacing will be studied in a lab format. Prerequisite MAT 101.

## ILT 288.03 - AUTOMATED TESTING

### 3 Credits

This course is intended for ILT Program students, working technicians, and engineers who are in need of a basic understanding of the IEEE-488 computer instrument interface. The production and testing of sophisticated electrical, electronic, and electromechanical equipment requires the latest technology. The powerful general purpose instrumentation bus (GPIB) is the interface commonly chosen to provide the communication link between instruments which read the data that enables the technician/engineer to implement, and control automatically through software, any test that can be performed manually (and some that can't). Since the IEEE-488 (GPIB) interface is present in many instruments, and computers with IEEE are common, a complete automatic test system is possible at reasonable cost—if the technician/engineer is knowledgeable enough about the system's capabilities and operation to take advantage of the power available. Prerequisite: ILT201.

## IST 101 - QUALITY CONTROL CONCEPTS AND TECHNIQUES I

### 3 Credits

This course covers the latest quality control concepts and techniques as used in industry to manufacture a quality product and maintain production. Emphasis is placed on the modern manufacturing requirement including instrumentation, organization, and quality assurance.

## PTT 104 - PLANT OPERATIONS - SANITARY

### 3 Credits

The basic principles of municipal and industrial wastewater treatment are studied including pre-treatment, primary treatment, secondary treatment, and advanced treatment. Discussion topics will include disinfection, sludge handling, design parameters, and plant control. This course is excellent preparation for any student desiring to take Indiana's wastewater treatment certification test at the A level. The state usually offers the test in May and November of each year.



## PTT 208 - PLANT OPERATIONS - INDUSTRIAL

3 Credits

The special problems of industrial wastewater treatment are studied with emphasis on the major classifications of liquid industrial wastes including neutralization, equalization, proportioning, and removal of troublesome solids. Cyanide and chromium treatment will be discussed. This course is excellent preparation for any student desiring to take Indiana's wastewater treatment certification test at the B, C, or D level. The state usually offers the test in May and November of each year. Prerequisite PTT 104.

## SPC 101 - STATISTICAL PROCESS CONTROL

3 Credits

The fundamental tools of statistical process control as used in industry to reduce costs, increase productivity, and maintain control over manufacturing processes at predictable quality levels are studied. Emphasis is placed on prevention of control problems rather than detection. Prerequisite MAT 108.

## SPC 108 - QUALITY CONTROL ENGINEERING PRINCIPLES AND TECHNIQUES

3 Credits

Principles and techniques of modern quality control engineering are presented with attention to management, engineering economics, and production factors. Emphasis is placed on the assurance of quality at the hardware, processing, and systems level. Prerequisite MAT 108.

## SPC 111 - RELIABILITY OBJECTIVES

3 Credits

This course introduces the principles of reliability engineering. The mathematical and physical bases of reliability are covered and the basic elements are applied to data analysis. Practical applications involving manufacturing processes and production operations are emphasized. Prerequisite MAT 108.

## **Industrial Maintenance Technology**

The two-year Industrial Maintenance Technology program requires 64 semester hours for completion and leads to an Associate of Applied Science degree. The program provides instruction in advanced technologies for individuals seeking employment as technicians who are involved in maintaining industrial facilities and equipment. Competencies necessary for industrial maintenance technicians include installation, maintenance and troubleshooting of electrical, mechanical and fluid power systems; basic heating, air conditioning and welding techniques; technical interpretation; automated systems application; safety; and communications, interpersonal relations, math, science and computer skills. Students specializing in welding receive instruction in varied types and styles of welding. These skills are in high demand in the industrial, automotive, air craft, and structural steel industries.

Industrial maintenance technicians work in a variety of industrial and business settings including manufacturing, production, building management, hotels, hospitals, apartment complexes, and other service-oriented industries. Students specialize in such areas as electrical, mechanical, facilities, and welding.

A Technical Certificate is also available in Welding Specialty and Associate of Applied Science degrees are available in the Electrical, Mechanical, Facilities and Welding specialties.

## Industrial Maintenance Technology

### Associate of Applied Science Degree

#### AAS/Technical Core Courses (36 Credits)

IMT	102	Introduction to Print Reading	3
IMT	103	Motors and Motor Controls	3
IMT	104	Fluid Power Basics	3
IMT	105	Heating and Air Conditioning Basics	3
IMT	201	Fluid Power Systems	3
IMT	202	Electrical Circuits	3
IMT	203	Machine Maintenance/Installation	3
IMT	205	Programmable Controllers I	3
AMT	102	Introduction to Robotics	3
ELT	113	Basic Electricity	3
MTT	101	Introduction to Machining	3
WLD	114	Introductory Welding	3

#### AAS/General Education Courses (15 Credits)

ENG	101	English Composition I	3
MAT	101	Algebra I	3
MAT	102	Algebra II	3
SOC	101	Human Relations	3
SCI	103	Physics I	3

#### Related Education (3 Credits)

ELT	104	Computer Fundamentals for Technology	3
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#### AAS/Regional Courses (10 Credits)

**Total AAS Credits 64**

**Electrical Specialty:**

IMT 288	Machine Diagnosis and Repair
IMT 122	Electrical Wiring Fundamentals
BCT 201	Residentia Wiring
IMT 288	Electrical Control of Fluid Power
IMT 288	Applications of the NEC Code Book

**Facilities Specialty:**

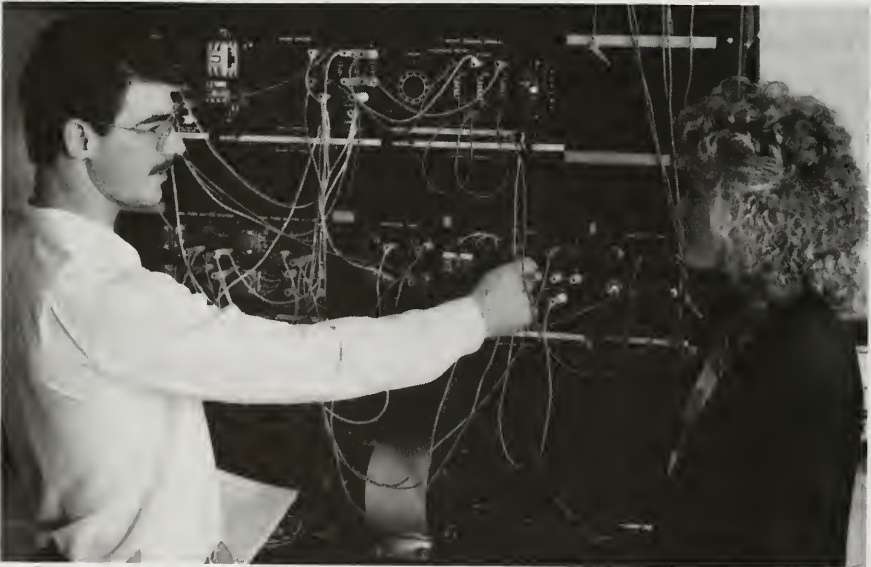
BCT 201	Residential Wiring
BCT 202	Plumbing Fundamentals
BCT 203	Masonry Concrete Fundamentals
BCT 207	Carpentry-Light Commercial
BCT 214	Wall and Floor Coverings

**Mechanical Specialty:**

IMT 288	Millwright IMILLWRIGHT I
IMT 288	Preventive Maintenance
IMT 120	Mettalurgy Fundamentals
IMT 288	Electrical Control of Fluid Power
IMT 288	Pumps

**Total AAS Credits**

**64**



## Industrial Maintenance Technology Welding Specialty

### AAS/Technical Core Classes (24 Credits)

ELT	113	Basic Electricity	3
IMT	102	Introduction to Print Reading	3
IMT	103	Motors and Motor Control	3
IMT	104	Fluid Power Basics	3
IMT	202	Electrical Circuits	3
IMT	203	Machine Maintenance/Installation	3
AMT	102	Introduction to Robotics	3
MTT	101	Introduction to Machining	3

### AAS/General Education (18 Credits)

ENG	010	English Composition I	3
SOC	101	Human Relations	3
MAT	101	Algebra I	3
MAT	102	Algebra II	3
SCI	103	Physics I	3
ELT	104	Computer Fundamentals for Technicians	3

### AAS/Regional Courses (21 Credits)

WLD	108	Shielded Metal Arc Welding I	3
WLD	109	Oxy-Acetylene Gas Welding & Cutting	3
WLD	110	Welding Fabrication	3
WLD	203	Pipe Welding I	3
WLD	206	Shielded Metal Arc Welding II	3
WLD	207	Gas Metal Arc Welding	3
WLD	208	Gas Tungsten Arc Welding	3

### Select one or more credit hours from the following electives:

ILT	288.01	Modern Technology I	1
ILT	288.02	Modern Technology II	1
ILT	288.03	Modern Technology III	1
WLD	201	Special Welding Processes	3
WLD	209	Welding Certification	3
IMT	120	Metallurgy Fundamentals	3



**Industrial Maintenance Technology  
Electrical Apprenticeship Specialty  
Associate in Applied Science Degree**

**AAS/Technical Core Courses (15 Credits)**

IMT	104	Fluid Power Basics	3
IMT	201	Fluid Power Systems	3
IMT	203	Machine Maintenance/Installation	3
AMT	102	Introduction to Robotics	3
MTT	101	Introduction to Machining	3

**AAS/General Education (9 Credits)**

ENG	010	English Composition I	3
SOC	101	Human Relations	3
SCI	103	Physics I	3

**AAS/Related Education (3 Credits)**

ELT	104	Computer Fundamentals for Technicians	3
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**Transfer Credit (Apprenticeship) (37 Credits)**

**Total AAS Credits 64**

# **INDUSTRIAL MAINTENANCE TECHNOLOGY**

## **COURSE DESCRIPTIONS**

### **IMT 102 - INTRODUCTION TO PRINT READING**

**3 Credits**

A basic course in reading and interpreting machine shop symbols, welding blueprints, and other working drawings used in trades and crafts. Attention is given to dimension, shape, fabrication and assembly. Applies basic mathematics in the solution of print and performance problems.

### **IMT 103 - MOTORS & MOTOR CONTROLS**

**3 Credits**

This course is designed to give each student a working knowledge of all basic electric motors, extending from the small shaded pole fan motors to the large three phase motors . The student will receive instruction in motor magnetism and how it affects motor rotation. Motor starting components and protective devices for motor circuits will be explained and shown in detail. Heat dissipation from a motor, motor slippage and how frequency affects a motor will be discussed. Multi-speed motors and how they are wired to obtain different speeds, and capacitors and how they affect a motor circuit will be included.

### **IMT 104 - FLUID POWER BASICS**

**3 Credits**

This course introduces the student to fluid power principles and components. The student will learn basic circuit design, symbols, and schematic diagrams to build a foundation for career work in the technology.

## IMT 105 - HEATING AND AIR CONDITIONING BASICS

3 Credits

Fundamentals of heating and cooling systems used in mechanical refrigeration and air conditioning. Includes combustion process, heat flow, temperature measurement, gas laws, heating and refrigeration cycles, and components used in systems. Introduces basic mechanical service procedures used in industry.

## IMT 108 - MEASUREMENTS AND CALIBRATION

3 Credits

An introduction to the field of industrial motor controls. Develops knowledge of the symbols and diagrams used in various methods of control. Emphasizes line diagrams, ladder logic and development of troubleshooting skills.

## IMT 120 - METALLURGY FUNDAMENTALS

3 Credits

This course studies the fundamentals of thermodynamics and reactions occurring in metals subjected to various kinds of heat treatment. Includes classification and properties of metals; chemical and physical metallurgy; theory of alloys; heat treatment principles as applied to ferrous and non-ferrous materials, tests to determine uses; heat treatment for steels, special steels, and cast iron; powder metallurgy; use of gas and electric furnaces and their applications.

## IMT 121- INDUSTRIAL SAFETY

3 Credits

Covers Occupational Safety and Health standards and codes with emphasis on applications of codes to typical work situations. Includes emergency first aid, safety protection, eye protection, chemical handling. Covers employer and employee rights, as well as violations, citations, penalties, variances, appeals, and record keeping.

## **IMT 122 - ELECTRICAL WIRING FUNDAMENTALS**

**3 Credits**

Covers National Electrical Code and its relationship to residential and commercial wiring. Includes mechanical installation of hardware, metering equipment, lights, switches, and design. Tool use as well as material selection is discussed.

## **IMT 201 - FLUID POWER SYSTEMS**

**3 Credits**

This course introduces the student to complex fluid power circuits. The student will learn to design, analyze, and troubleshoot complex circuits using schematic diagrams. This course studies detailed construction of typical industrial fluid power components. Students will disassemble and repair fluid power components in the lab.

## **IMT 202 - ELECTRICAL CIRCUITS**

**3 Credits**

Fundamentals of single- and three-phase alternating current, including parallel circuits, resistance, inductance, switching, fusing, current requirements, transformer applications and motor control. Also, basics of mechanical and electrical installations emphasizing tool use and material selection. Includes electrical troubleshooting diagnosis and repair.

## **IMT 203 - MACHINE MAINTENANCE/INSTALLATION**

**3 Credits**

Examines procedures for the removal, repair and installation of machine components. Methods of installation, lubrication practices, and maintenance procedures for industrial machinery are included. Also introduces proper rigging and lifting practices with discussion of related tools and equipment.

## IMT 205 - PROGRAMMABLE CONTROLLERS I

3 Credits

Introduces the basic theory, operation, and programming of programmable controllers . Installation, setup and troubleshooting of hardware will be covered with interaction between input/output devices and controls. Programming will be studied in relation to entry, installation, operation, and troubleshooting.

## IMT 206 - PROGRAMMABLE CONTROLLERS II

3 Credits

In-depth study of programmable controllers. Emphasizes program language, installation, maintenance and applications. Concepts are applied to the industrial environment topics such as transducers, process control and other related concepts.

## IMT 288.01 - 288.09 - SPECIAL TOPICS IN INDUSTRIAL MAINTENANCE TECHNOLOGY

1-5 Credits

A Special Topics Course provides students with the opportunity to experience seminars, workshops, and other instructional activities on topics of interest that reinforce the concepts presented in their program area.



## Welding Technology

Job opportunities are expected to be quite good for welders in the future. Opportunities for welders exist with power plants, pipelines, fabrication and building trades, welding service shops, utility companies and manufacturing firms. The successful Ivy Tech student will be interested in positions such as welder, flame cutter, inspector, braiser, spot welder, and fabricator.

The welding program at Ivy tech is designed to provide students with the skills necessary for that first job or for upward mobility.

Students who complete the Technical Certificate are eligible to apply for certification which is recognized by the American Welding Society.



## **Welding Technology Technical Certificate**

<b><u>Technical Core Courses</u></b>			<b><u>(33 Credits)</u></b>
WLD	108	Shielded Metal Arc Welding I	3
WLD	109	Oxy-Acetylene Gas Welding & Cutting	3
WLD	110	Welding Fabrication	3
WLD	201	Special Welding Processes	3
WLD	203	Pipe Welding I	3
WLD	206	Shielded Metal Arc Welding II	3
WLD	207	Gas Metal Arc Welding	3
WLD	208	Gas Tungsten Arc Welding	3
WLD	209	Welding Certification	3
IMT	102	Introduction to Print Reading	3
IMT	120	Metallurgy Fundamentals	3
<b>General Education Requirements</b>			<b>( 3 Credits)</b>
REL	111	Technical Math	3
<b>Total Technical Certificate Credits</b>			<b>36</b>

## **WELDING TECHNOLOGY COURSE DESCRIPTIONS**

### **WLD 108 - SHIELDED METAL ARC WELDING I**

**3 Credits**

Covers SMAW safety hazards and safety practices, with emphasis on SMAW theory. Includes welding of ferrous metals and alloys in the flat and horizontal welding positions using single and multipass techniques with various electrodes.

### **WLD 109 - OXY-ACETYLENE GAS WELDING AND CUTTING**

**3 Credits**

Basic instruction in oxy-acetylene welding, with emphasis on welding techniques in flat, horizontal and vertical, and positions. Includes brazing and flame cutting with attention to safety hazards and safe practices in oxy-acetylene welding and cutting.

### **WLD 110—WELDING FABRICATION**

**3 Credits**

Principles of layout, measurements, and joint designs used in the fabrication of steel and aluminum products. Students will construct individual and/or group projects, focusing on tolerances and fit up of metal products. Emphasis is placed on safety procedures in fabrication.

### **WLD 114 - INTRODUCTORY WELDING**

**3 Credits**

Designed to provide basic skills and fundamental knowledge in oxyacetylene welding and shielded metal arc welding for maintenance welders, auto service and body technicians, and individuals in the mining industry. Welding practices and study of techniques used in making welds in and out of position, brazing, flame cutting and electrode selection and uses are also covered. Emphasizes safe practices in welding, cutting and shielded metal arc welding.

## WLD 201—SPECIAL WELDING PROCESSES

3 Credits

Advanced study of welding methods, processes, techniques, machines and equipment.

## WLD 203 - PIPE WELDING I

3 Credits

Techniques of welding pipe in horizontal, flat, vertical up, and overhead positions with shielded metal arc welding (SMAW) process. Includes electrodes, selection, joint design, and fit up.

## WLD 206 - SHIELDED METAL ARC WELDING II

3 Credits

Extensive welding practice on mild steel using 60 and 70 series electrodes. Includes practice in producing single and multi-pass welds in vertical and overhead positions. Safety and health of welders will be stressed.

## WLD 207 - GAS METAL ARC (MIG) WELDING

3 Credits

Considers various gas metal welding (GMAW) processes, including microwire, flux-core, innershield, and submerged arc, with emphasis on metallic inert gas welding. Techniques of welding in all positions will be stressed.

## WLD 208 - GAS TUNGSTEN ARC (TIG) (HELI-ARC)

### WELDING

3 Credits

Provides extensive experience in gas tungsten arc welding. Demonstrates welds on various types and thicknesses of metal, using all welding positions. Welding practice will concentrate on mild steel, stainless steel and aluminum. Safety practices are also emphasized.

## **WLD 209 - WELDING CERTIFICATION**

### **3 Credits**

Prepares students for certification in shielded arc, MIG and TIG welding through study of the qualifications, procedures, and equipment standards. Includes a survey of qualifying agencies, associations and societies.



# **Business, Office and Information Systems Technologies**

**Career opportunities in business and office environments are expanding rapidly for those who have the technical skills to meet the demands. Programs offered through the Division of Business, Office and Information Systems Technologies provide education to students to successfully meet the needs of Indiana business employers. Contact the Admissions Office at 921-4800 for specific course and program offerings.**

## Accounting Technology

The Accounting Technology program is a two -year program designed to prepare graduates for immediate entry into a career in the accounting field. Technical skills in financial accounting, cost accounting, and tax preparation are included in the program.

Typical duties in accounting include maintaining journals and ledgers, processing banking transactions, billing, preparing payroll, maintaining inventory records, purchasing, processing expense reports, preparing financial statements, and analyzing managerial reports. Position titles may include junior or staff accountant, junior auditor, cost accounting clerk, bookkeeper, payroll clerk, inventory clerk, accounts receivable clerk, accounts payable clerk, and financial management trainee.

The Division of Business, Office and Information Systems Technologies offers an Accounting Technology program that leads to an Associate of Applied Science degree.

## Accounting Technology

### Associate in Applied Science Degree

AAS/Technical Core Courses			(27 Credits)
ACC	101	Accounting Principles I	3
ACC	102	Accounting Principles II	3
BUS	102	Business Law	3
ACC	105	Income Tax I	3
ACC	201	Intermediate Accounting I	3
ACC	202	Intermediate Accounting II	3
ACC	203	Cost Accounting I	3
CIS	202	Electronic Spreadsheets in Business	3
CIS	101	Introduction to Microcomputers	3

<b>AAS/General Education Courses</b>			<b>(15 Credits)</b>
MAT	107	Math of Finance	3
ENG	101	English Composition I	3
ENG	103	Speech	3
SOC	101	Human Relations	3
SOC	107	Principles of Microeconomics	3

### **AAS/Regional Courses (22 Credits)**

#### **May select from:**

ACC	109	Personal Finance	3
BUS	201	Principles of Management	3
IST	102	Techniques of Supervision	3
AOT	205	Business English for Information Processors	3
AOT	212	Microcomputer Word Processing (Word Perfect)	3
AOT	101	Basic Formatting (Typing I)	3
BUS	101	Introduction to Business	3
ACC	220	Special Applications Lab I (Program Chairperson's Signature required for this class)	1
AOT	113	Office Calculating Machines	1
CIS	101	Data Processing Fundamentals	3
CIS	102	Microcomputer Operating Systems	3
CIS	201	Microcomputer Database Management Systems	3

Students may select other courses with the approval of the program advisor.

<b>Total AAS Credits</b>	<b>64</b>
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# ACCOUNTING TECHNOLOGY COURSE DESCRIPTIONS

## ACC 101 - ACCOUNTING PRINCIPLES I

3 Credits - Introduces the fundamental principles, techniques, and tools of accounting. The mechanics of the accounting cycle include collecting, recording, summarizing, analyzing, and reporting of information pertaining to service and mercantile enterprises. Internal control, deferred charges, notes and interest, valuation of receivables, payrolls, inventories, and plant assets are also covered.

## ACC 102 - ACCOUNTING PRINCIPLES II

3 Credits

Continues the study of accounting to include partnership and corporate accounting systems. Financial statements including the cash flow statement are prepared and analyzed. Topics covered include long-term liabilities and investments. Cost, managerial, branch and nonprofit accounting techniques may be introduced. Prerequisite ACC 101.

## ACC 105 -INCOME TAX I

3 Credits

Offers an overview of federal income tax law for individuals including: taxable income, capital gains and losses, adjustments, standard and itemized deductions, tax credits and appropriate tax forms. Also introduced are tax concepts needed as a sole proprietorship.

## ACC 108 - CAREER ESSENTIALS OF ACCOUNTING

3 Credits

This course is an introduction to the basic principles of accounting as utilized in a variety of office settings. The course includes principles of debit and credit, double entry bookkeeping, use of journals and analyzing transactions. Uses of ledgers, posting procedures, petty cash, banking procedures, payroll, depreciation, work sheets, balance sheets, and income statements are covered as well.

### ACC 109 - PERSONAL FINANCE

3 Credits

Examines the process of setting and achieving financial goals. Emphasizes financial management, budgeting for current expenses, projected cash flow and management of short and long-term credit. Includes use of insurance to reduce risks and vehicles for saving and investing.

### ACC 111 - ACCOUNTING PRINCIPLES LAB I

1 Credit

Presents a series of planned accounting learning problems and activities to accompany concepts and theories included in an accounting principles course. The touch method of numeric input on a calculator may be introduced, and some computerized problems may be included.

### ACC 112 - ACCOUNTING PRINCIPLES LAB II

1 Credit

This course presents a series of planned accounting learning problems and activities designed to accompany concepts and theories included in the Accounting Principles II course. Computerized problems may be used.

### ACC 201 - INTERMEDIATE ACCOUNTING I

3 Credits

Studies accounting principles and applications at an intermediate level pertaining to the income statement and balance sheet, cash and short-term investments, receivables, inventories, plant assets and intangible assets. Included are analysis of bad debts, inventory valuation, repairs and maintenance, depreciation of plant assets and present value applications. Prerequisites ACC 101, 102.



## ACC 202 - INTERMEDIATE ACCOUNTING II

### 3 Credits

Continues studies of Intermediate Accounting I and includes long-term investments, current and contingent liabilities, long-term debt, stockholders and analysis, statement of cash flows and financial statement analysis. Also included are corporate capital and treasury stock transactions, dividends, earnings per share, accounting for income taxes, corrections of errors and creation of financial statements from incomplete records. Prerequisite ACC 201.

## ACC 203 - COST ACCOUNTING I

### 3 Credits

Examines the manufacturing process in relation to the accumulation of specific cost of manufactured products. Various cost accounting report forms, material, labor control, and allocation of manufacturing costs to jobs and departments are studied. Prerequisite ACC 101.

## ACC 205 - SEMINAR IN ACCOUNTING

### 1 Credit

Allows accounting students to pursue (a) specific area(s) of interest at a more advanced level in Accounting. Prerequisite ACC 101.

## ACC 207 - ACCOUNTING FOR GOVERNMENT AND NONPROFIT ENTITIES

### 3 Credits

This course will emphasize the similarities and differences between government and nonprofit and commercial accounting methods and procedures. The student will be exposed to the basic fund accounting cycle for the general fund and other special funds. Prerequisites ACC 101, 102 and ACC 201, 202.

### **ACC 209 - AUDITING**

**3 Credits**

Covers public accounting organization and operation, including internal control, internal and external auditing, verification and testing of the balance sheet and operating accounts and the auditor's report of opinion on the financial statements. Prerequisites 201, 202.

### **CIS 202 - ELECTRONIC SPREADSHEETS IN BUSINESS**

**3 Credits**

Provides instruction in the use of all modules of a spreadsheet software package including spreadsheet, graphics, and database operations, applying these modules to business problems. Prerequisite CIS 101.

### **ACC 219 - COST ACCOUNTING LAB**

**1 Credit**

This course presents a series of planned accounting problems and activities designed to accompany concepts and theories included in Cost Accounting I. Computerized problems may be used. Prerequisite ACC 101.

### **ACC 220 - SPECIAL APPLICATIONS LABORATORY 1**

**1 Credit**

This course presents a series of planned accounting learning problems and activities designed to accompany concepts and theories included in an accounting course. Computerized problems may be used. Prerequisite ACC 101 and ACC 102.

### **ACC 222 - ACCOUNTING SOFTWARE APPLICATIONS**

**2 Credits**

Accounting problems will be solved using software similar to software currently being used in business. Planned learning activities will include installation, operation and analysis of an accounting software package. Prerequisite ACC 101, 102.

## ACC 298 - FIELD STUDY/COOPERATIVE EDUCATION

3 Credits

The student will work at a job site that is specifically related to his/her career objectives. The course will be a field project within the framework of actual work experience in accounting.



## **Administrative Office Technology**

The Administrative Office Technology program prepares students for an office environment which is becoming automated and will approach the electronic office predicted for the future. Students develop not only the basic, traditional office skills, but also skills using technology such as computer hardware, software, and other electronic equipment.

The program is designed to accommodate students with different levels of training and experiences. Courses are offered which provide initial, advanced, and refresher education and which assist individuals in achieving professional recognition and career progression. The Associate of Applied Science Program prepares graduates as administrative office workers and provides opportunities for specialized training in such areas as legal secretarial, medical secretarial, office management, stenography, and information/word processing. Students who complete the recommended sequence of courses are eligible to take the Administrative/Information Processing Specialist (AIPS) or the Certified Professional Secretary (CPS) exam administered by the Institute for Certifying Secretaries of the Professional Secretaries International Association (PSI). Career Development Certificates are also available in specialized areas.

## **Medical Secretary-Specialty**

In addition to the usual secretarial duties, the medical secretary serves as a liaison between the doctor and patient and is important in building and maintaining good relations with

the patients. Entry level positions are found in doctors' offices, clinics, hospitals, and other health related organizations.

Many secretaries will find that they can upgrade their job skills by taking just a course or two. Other students will find that they can open the door to an entirely new career as a medical secretary by pursuing Ivy Tech's Technical Certificate in Secretarial-Medical. This program will take the full-time student approximately one year to complete. Still other students will find it beneficial to pursue courses from the College's Administrative Office Technology Program along with their Secretarial-Medical courses.





## Administrative Office Technology

### Associate of Applied Science Degree

#### AAS/Technical Core Courses (33 Credits)

##### \*Technical Certificate (18 Credits)

*AOT	101	Basic Formatting	3
*AOT	102	Document Management	3
AOT	103	Information/Word Processing Concepts	3
*AOT	104	Document Production	3
AOT	201	Specialized Formatting/Transcription	3
AOT	202	Information/Word Processing Applications	3
AOT	203	Principles of Office Management	3
*AOT	204	Administrative Office Procedures	3
*AOT	205	Business English for Information Processing	3
ACC	101	Accounting Principles I	3
*CIS	101	Introduction to Microcomputers	3

#### AAS/General Education Requirements (15 Credits)

##### \*Technical Certificate (6 credits)

*ENG	101	English Composition I	3
ENG	102	English Composition II	3
*MAT	107	Math of Finance	3
SOC	101	Human Relations	3
SOC	107	Principles of Microeconomics	3

#### AAS/Regional Courses (17 Credits)

##### \*Technical Certificate (8 credits)

May select from:

*AOT	212	Microcomputer Word Processing	3
AOT	108	Shorthand I	3
AOT	111	Shorthand II	3
*AOT	113	Office Calculating Machines	1
AOT	206	Shorthand II	3
AOT	112	Data Entry	3
AOT	216	Practicum/Internship	3
ACC	102	Accounting Principles II	3
CIS	208	Electronic Spreadsheets	3
CIS	106	Microcomputer Operating Systems	3
CIS	223	Integrated Business Software	3
CIS	102	Data Processing Fundamentals	3
**BUS	102	Business Law	3

(\*AOT 113 is a required regional elective for Technical Certificate.)  
(\*\*Bus 102 is a required regional elective for an associate degree.)  
Students may select other courses with the approval of the program advisor.

<b>Total AAS Credits</b>	<b>65</b>
<b>*Total Technical Certificate Credits</b>	<b>32</b>

## Medical Secretary -Specialty Technical Certificate

<b>Technical Core</b>			<b>(20 Credits)</b>
AOT	101	Basic Formatting	3
AOT	102	Document Management	3
AOT	205	Business English for Information Processing	3
MEA	101	Medical Terminology	3
MEA	111	Medical Typing and Transcription	3
MEA	204	Administrative Office Management	3
MEA	201	Medical Word Processing and Machine Transcription	2
<b>General Education Requirements</b>			<b>(6Credits)</b>
ENG	101	English Composition I	3
MAT	107	Math of Finance	3
<b>Regional Courses</b>			<b>(6 Credits)</b>
May select from:			
AOT	108	Shorthand I	3
AOT	111	Shorthand II	3
AOT	113	Office Calculating Machines	1
AOT	202	Information Word Processing Apl.	3
AOT	103	Information Word ProcessingConcepts	3
CIS	208	Electronic Spreadsheets	3
MEA	115	Medical Insurance	3
SCI	113	Anatomy and Physiology I	3
SCI	115	Anatomy and Physiology II	3
<b>Total Technical Certificate Credits</b>			<b>32</b>

# **ADMINISTRATIVE OFFICE TECHNOLOGY COURSE DESCRIPTIONS**

## **AOT 100 - KEYBOARDING**

**3 Credits**

An introduction to keyboarding. Emphasis is on mastery of the keyboard and developing basic keyboarding skills.

## **AOT 101 - BASIC FORMATTING**

**3 Credits**

This course develops keyboarding competencies. Emphasis is placed on increasing keyboarding speed, improving accuracy, developing formatting skills, applying communication skills, and learning document production skills.

## **AOT 102 - DOCUMENT MANAGEMENT**

**3 Credits**

Designed to acquaint students with alphabetic, numeric, geographic, and subject filing procedures. Exposure to the latest equipment, automation and the newer methods of managing, storing and retrieving records. Role of the file worker and place of document management within the overall business enterprise is emphasized.

## **AOT 103 - INFORMATION/WORD PROCESSING CONCEPTS**

**3 Credits**

Introduction to the concept of information/word processing systems. Offers hands-on experience in the operation of word processing systems. Prerequisite AOT 101 or typing speed of 30 wpm.

## **AOT 104 - DOCUMENT PRODUCTION**

**3 Credits**

Provides experience producing documents found in business offices. Major focus is on productivity and excellence in document production. Also emphasizes composition skills and the application of communication skills. Prerequisite AOT 101 or typing speed of 40 wpm.

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### **AOT 106 - REFRESHER SHORTHAND**

**1 Credit**

Designed to bring old, unused shorthand skills to an employable level. Taught in a lab setting emphasizing three areas of skill development: speed, theory, and transcription.

### **AOT 108 - SHORTHAND/NOTETAKING I**

**3 Credits**

Introductory course emphasizing basic theory, brief forms, and speed in reading from notes and the textbook. Focuses on the correct way to write shorthand. Dictation with emphasis placed on writing and transcription techniques.

### **AOT 110 - KEYBOARDING SKILL DEVELOPMENT**

**1 Credit**

This course is designed to bring old, unused typing skills to an employable level. Emphasizes speed and accuracy improvement through drills on the typewriter and/or personal computer.

### **AOT 111 - SHORTHAND/NOTETAKING II**

**3 Credits**

Develops dictation, notereading, and transcription skills through drills and tests. Emphasizes speed, accuracy, and use of correct English. Reinforces and builds on principles and skills learned in Shorthand/Notetaking I.

### **AOT 112 - DATA ENTRY**

**3 Credits**

Prepares for employment in data entry or related data processing positions in an up-to-date computerized business. Basic keyboarding skills and experience with typical applications and a variety of data entry techniques. Prerequisite typing speed of 40 wpm.



### AOT 113 - OFFICE CALCULATING MACHINES

1 Credit

Designed for the acquisition of competence on the 10-key electronic printing/display calculator. Competence on the desk calculator and familiarity with the types of business problems commonly solved on them are essential elements of the course.

### AOT 114 - INTRODUCTION TO TYPEWRITING

2 Credits

An introduction to keyboarding and typewriting. Emphasizes keyboard mastery and the ability to type easy copy and perform simple typing exercises.

### AOT 115 - INTRODUCTION TO MICROCOMPUTER KEYBOARDING

2 Credits

A course for beginners in keyboarding on the microcomputer. Covers the development of fundamentals: touch keyboarding techniques, familiarization with keyboard including numbers, introduction of major parts of computer, and skill measurement.

### AOT 201 - SPECIALIZED FORMATTING/TRANSCRIPTION

3 Credits

Production techniques which include correspondence, business forms, manuscripts, tabulation, and secretarial projects. Correct use of grammar, spelling, and letter formats is stressed, along with a high degree of productivity and skill. Transcription from machine dictation and introduction to products, services, and terminology encountered in business organizations. Prerequisite AOT 104.

### AOT 202 - INFORMATION/WORD PROCESSING APPLICATIONS

3 Credits

Knowledge acquired from Information/Word Processing Concepts will be further enhanced as more sophisticated features of a word processing package are learned and applied. Prerequisite AOT 103 or equivalent.

### AOT 203 - PRINCIPLES OF OFFICE MANAGEMENT

3 Credits

Covers a broad range of topics including hiring practices, supervision, motivation, decision-making, time, space, and environment management. The course also includes basic management principles, problem solving techniques, selecting, orienting and supervising human resources, motivating workers, labor/management relations, office personnel problems and practices, managing office systems and improving productivity.

### AOT 204 - ADMINISTRATIVE OFFICE PROCEDURES

3 Credits

Emphasizes skills, techniques and attitudes businesses desire in office personnel. Provides experience applying skills and knowledge gained in previous technical courses. Identifies professional standards of conduct and appearance necessary to successfully work in the business environment. Prerequisite AOT 101.

### AOT 205 - BUSINESS ENGLISH FOR INFORMATION PROCESSING

3 Credits

Basic grammar, punctuation, spelling, proofreading, and other language skills needed in information processing. Prerequisite: typing speed of 25 wpm.

### AOT 206 - SHORTHAND/NOTETAKING III

3 Credits

Review of fundamentals learned in Shorthand/Notetaking 1 & 2. Continued emphasis on skill in taking new matter dictation with more emphasis on transcribing mailable letters. Essentials of good English principles are stressed.

### AOT 207 - INTEGRATED OFFICE AUTOMATION

3 Credits

Designed to be the culmination of the student's word processing studies. The student will obtain experience integrating this knowledge with various software packages to solve problems in the electronic office. Development of critical thinking skills is emphasized.

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## AOT 208 - MICROCOMPUTER/WORD PROCESSING

2 Credits

Covers production techniques including typing, formatting, editing, and printing variable output, and use of the electronic dictionary. Includes production applications such as merging letters with mailing lists, math computations during document creation, sorting files, printout of newsletters, and other multiple-column formats.

## AOT 209 - ADVANCED MICROCOMPUTER/WORD PROCESSING

2 Credits

Techniques for maximizing the operating speed and convenience of a word processing software. Topics include macros, styles, tables, math, equation editor, multiple-column formats, desktop publishing and other supplementary programs integrated with the software.

## AOT 211 - WORD PROCESSING FILES MANAGEMENT

3 Credits

Designing and managing the file system, creating files, adding, revising and deleting files. Designed to demonstrate how to create, use, change, and update files on a word processing system or personal computer using a database software.

## AOT 212 - MICROCOMPUTER WORD PROCESSING

3 Credits

Deals with business application uses of word processing software on micro-computer work stations. Practical applications in the use of a microcomputer word processing software. Prerequisite CIS 101 or equivalent and typing speed of 30 wpm.

## AOT 214 - DESKTOP PUBLISHING

3 Credits

Provides computer skills in the production of camera-ready materials through electronic publishing.

## AOT 216 - PRACTICUM/INTERNSHIP

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### **3 Credits**

Students gain on-the-job experience while earning college credits toward an associate degree.

## **AOT 281 - 293 - SPECIAL TOPICS IN SECRETARIAL SCIENCES TECHNOLOGY**

### **1-5 Credits**

## **MEDICAL SECRETARY COURSE DESCRIPTIONS**

### **MEA 101 - MEDICAL TERMINOLOGY**

#### **3 Credits**

Addresses basic terminology required of the allied health professional. Greek and Latin prefixes are presented, as well as suffixes, word roots, and combining forms. Emphasis is on forming a solid foundation for a medical vocabulary including meaning, spelling, and pronunciation. Medical abbreviations, signs, and symbols are included. It also includes desirable personality traits, interpersonal relationships and attitudes within the medical office.

### **MEA 111 - MEDICAL TYPING AND TRANSCRIPTION**

#### **3 Credits**

Focuses on improving typewriting ability in the medical field, including transcription with emphasis on production, speed and accuracy. Course includes formatting, typing, and transcription of articles, medical reports, case histories, and correspondence using medical terminology.

### **MEA 115 - MEDICAL INSURANCE**

#### **2 Credits**

An overview of medical insurance problems with skills developed in handling insurance forms, CIS and ICD-9-CM Coding, and reports as applied to the medical office.

### **MEA 201 - MEDICAL WORD PROCESSING/TRANSCRIPTION**

### 2 Credits

Advances skills and knowledge of medical dictation, machine transcription, and use of word processing. Includes typing medical reports, terminology, and correspondence.

### MEA 204 - MEDICAL OFFICE MANAGEMENT

### 2 Credits

An in-depth study of various influences on office functions providing a background for organization and management of a physician's office. Includes government and professional sources for consultation.

### AOT 101 - BASIC FORMATTING

### 3 Credits

This course develops keyboarding competencies. Emphasis is placed on increasing keyboarding speed, improving accuracy, developing formatting skills, applying communication skills, and learning document production skills.

### AOT 102 - DOCUMENT MANAGEMENT

### 3 Credits



## **Business Management**

The Business Management program develops the ability to apply the managerial skills needed for self employment and/or for general administrative positions in a variety of business operations. These business opportunities may include retailing/wholesaling, manufacturing, service industries, and business administration.

A two-year program, requiring 64 credits leads to an Associate of Applied Science Degree.



## Business Management

### Associate of Applied Science Degree

AAS/Technical Core Courses			(34 Credits)
BUS	101	Introduction to Business	3
BUS	102	Business Law	3
IST	102	Techniques of Supervision	3
MKT	101	Principles of Marketing	3
BUS	201	Principles of Management	3
BUS	202	Human Resource Management	3
BUS	203	Entrepreneurship	3
BUS	204	Case Problems in Management	3
MKT	202	Logistics/Purchasing Control	3
Electives: See advisor.			7

AAS/General Education Courses			(18 Credits)
ENG	101	English Composition I	3
ENG	103	Speech	3
MAT	101	Algebra I or	
MAT	107	Math of Finance	3
SCI	XXX	Life and Physical Science Elective	3
SOC	101	Human Relations	3
SOC	107	Principles of Microeconomics	3

AAS/Related Education			(6 Credits)
ACC	101	Accounting Principles I	3
ENG	102	English Composition II	3

AAS/Regional Courses			(6 Credits)
May select from:			
BUS	208	Organizational Behavior	3
CIS	101	Introduction to Microcomputers	3
IST	211	Labor Relations	3
CIS	206	Integrated Business Software	3
HUM	102	Ethics	3

Students may select other courses with the approval of the program advisor.

<b>Total AAS Credits</b>	<b>64</b>
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## **BUSINESS MANAGEMENT COURSE DESCRIPTIONS**

### **BUS 101 - INTRODUCTION TO BUSINESS**

**3 Credits**

Examines our business system in relation to our economic society. Studies business ownership, organization principles and problems, management, control facilities, administration, and development practices of American business.

### **BUS 102 - BUSINESS LAW**

**3 Credits**

Describes the Judicial system and the nature and sources of law affecting business. Studies contracts, sales, and negotiable instruments with emphasis on Uniform Commercial Code applications. Includes appropriate remedies for breach of contract and tort liabilities. Examines business structures and agency.

### **BUS 201 - PRINCIPLES OF MANAGEMENT**

**3 Credits**

Focuses on the functions of managers, including the management of activities and personnel. Focus is placed on application of guidance principles in management work.

### **BUS 202 - HUMAN RESOURCE MANAGEMENT**

**3 Credits**

Overview of the activities of human resource manager with emphasis on employer-employee relations, job analysis and evaluation, salary administration, work measurement and standards, performance appraisal, and legal compliance.

### **BUS 203 - ENTREPRENEURSHIP**

**3 Credits**

Explores business operations for the self-employed or as a manager employed in a small business enterprise.

## **BUS 204 - CASE PROBLEMS IN MANAGEMENT**

**3 Credits**

Applies business concepts and principles to specific case studies or problems.

Prerequisites: 15 credit hours, Business Management.

## **MKT 101 - PRINCIPLES OF MARKETING**

**3 Credits**

Introduces the marketing role in society and how it affects the marketing strategies, with emphasis on the marketing mix, product planning, and the effects of the demographic dimension on the consumer market.

## **MKT 202 - LOGISTICS/PURCHASING**

**3 Credits**

This course introduces the student to purchasing logistics, customer services, materials management, and the physical distribution of goods.

## **ACC 101 - ACCOUNTING PRINCIPLES I**

**3 Credits**

Introduces the fundamental principles, techniques, and tools of accounting. The mechanics of the accounting cycle include collecting, recording, summarizing, analyzing, and reporting of information pertaining to service and mercantile enterprises. Internal control, deferred charges, notes and interest, valuation of receivables, payrolls, inventories, and plant assets are also covered.

## Computer Information Systems

According to business and government leaders, demand for trained computer professionals is increasing and job opportunities are projected to rise significantly during the 1990's. As a result, Ivy Tech has structured its computer curriculum to provide the student with a flexible, streamlined program which includes an excellent selection of courses for both mainframe and microcomputer applications.

Students enrolling in the program will have a choice of specializing in one of two program specialty areas: choosing either mainframe (programming) or microcomputers. Given this choice, the student will have an opportunity to focus on the technical education that will provide the skills they need as they pursue their educational goals.

Microcomputer applications is a user-oriented option with an emphasis on software applications within the business environment. Demand for employees with microcomputer hardware and software skills is particularly high in small and medium-sized firms which create, transmit, and control information utilizing the computer as a business tool.

The mainframe (programming) option is designed to prepare the student for a position as business applications programmer. Emphasis is on programming languages including: COBOL, C, RPG/400, BASIC and Fourth Generation Languages (4GL) such as Focus. Additionally, the program offers instruction in effective written, oral, interpersonal communications, mathematics and physical science.



The Associate of Applied Science degree is awarded upon successful completion of 63 semester hours. Students may pursue selected courses only — in conjunction with another program of study or for career advancement.



**Computer Information  
Systems Technology  
Associate of Applied Science Degree**

**AAS/Technical Core Courses (24 Credits)**

CIS	101	Introduction to Microcomputers	3
CIS	102	Data Processing Fundamentals	3
CIS	103	Logic and Documentation	3
CIS	107	Microcomputer Programming	3
CIS	202	Data Communications	3
CIS	203	Systems Analysis and Design	3
ACC	101	Accounting Principles I	3
BUS	101	Introduction to Business	3

**AAS/General Education Requirements (18 Credits)**

ENG	101	English Composition	3
ENG	103	Speech	3
SOC	101	Human Relations	3
SCI	101	Physical Science	3
<b>or</b>			
SCI	103	Physics	3
MAT	101	Algebra I	3
SOC	107	Principles of Microeconomics	3

**Specialty - Programming (18 Credits)**

CIS	104	Introduction to COBOL Programming	3
CIS	105	Mini/Mainframe Operating Systems	3
204		Advanced COBOL Programming	3
CIS	xxx	Regionally Determined Elective	3
CIS	xxx	Regionally Determined Elective	3
CIS	xxx	Regionally Determined Elective	3

**Specialty - Microcomputer (18 Credits)**

**May select from:**

CIS	106	Microcomputer Operating Systems	3
CIS	208	Electronic Spreadsheets	3
CIS	209	Computer Business Applications	3
CIS	223	Integrated Business Software	3
CIS	xxx	Regionally Determined Elective	3
CIS	xxx	Regionally Determined Elective	3

**Student Electives (3 Credits)**

**Total AAS Credits 63**

# COMPUTER INFORMATION SYSTEMS TECHNOLOGY

## COURSE DESCRIPTIONS

### CIS 101 - INTRODUCTION TO MICROCOMPUTERS

3 Credits

Introduces the physical components and operation of microcomputers. Focuses on computer literacy, and basic concepts of word processing, spreadsheet processing and database processing as examples of common microcomputer applications used in business. Prerequisite 20 wpm typing skill.

### CIS 102 - DATA PROCESSING FUNDAMENTALS

3 Credits

Introduction to data processing and programming, with emphasis on hands-on computer experience. Examines the role of data processing in an organization including: data processing applications, computer hardware and software, internal data representation, stored program concepts, systems and programming design, flowcharting, and data communications.

### CIS 104 - INTRODUCTION TO COBOL PROGRAMMING

3 Credits

An introduction to COBOL (Common Business Oriented Language) with emphasis on developing structured programming skills. Develops proficiency in applying the programming development cycle to elementary business problems. Prerequisite CIS 101.

### CIS 103 - LOGIC AND DOCUMENTATION

3 Credits

Presents structured techniques for the efficient solution of business related computer programming logic problems. Includes program flowcharting, pseudocoding, and hierarchy charts as a means of solving these problems. Documentation procedures include creating file layouts, print charts, program narratives, user documentation, and system flowcharts for these business problems. Prerequisite CIS 101.

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## **CIS 105 - OPERATING SYSTEMS**

### **3 Credits**

A study of computer operating systems, purposes, structure and various functions. Covers comprehensive sets of language translators and service programs, operating under supervisory coordination of an integrated control, which form the total operating system of a computer. Prerequisite CIS 101.

## **CIS 106 - MICROCOMPUTER OPERATING SYSTEMS**

### **3 Credits**

Introduces the organization, structure, and functions of an operating system for a microcomputer. Presents student with operating system concepts such as: commands, error messages, interrupts, function calls, device drivers, structure, files, and organization, with practical applications. Prerequisite CIS 101. Due to the technical nature of this class, we recommend completion of CIS 103.

## **CIS 107 - MICROCOMPUTER PROGRAMMING**

### **3 Credits**

Introduces a structured microcomputer language. Concepts in input output commands, arithmetic expressions, conditional control, iteration techniques, and subroutines are emphasized. Offers application opportunities for solving business problems. Prerequisite CIS 101.

## **CIS 108 - PRACTICAL COMPUTER OPERATIONS**

### **3 Credits**

Demonstrates workstation and minicomputer operations including peripheral devices. Information is given on entire data processing area including job responsibilities, standards and run manuals, message control functions, documentation and backup procedures. Prerequisite CIS 101.

## CIS 109 - UNIX V OPERATING SYSTEM

### 3 Credits

Studies the UNIX V Operating System and its use as a powerful time-sharing operating system. Includes basic UNIX commands, use of the visual editor, the UNIX directory structure and file management with SHELL commands. Offers opportunities to apply skills and knowledge in a laboratory environment. Prerequisite CIS 101 or equivalent.

## CIS 110 - BASIC PROGRAMMING LANGUAGE

### 3 Credits

Provides an introduction to the basic concepts of program design and programming using the BASIC programming language. BASIC is the primary language for use with microcomputers. Some topics included are: basic arithmetic operations, accumulating and printing totals, comparing, array processing and interactive programming. This course offers students an opportunity to apply skills in a laboratory environment. Prerequisite CIS 101 or equivalent.

## CIS 204 - ADVANCED COBOL PROGRAMMING

### 3 Credits

Continues topics introduced in Introduction to COBOL with more logically complex business problems. Develops a higher level of COBOL proficiency as well as a greater familiarity with techniques and the structured approach through class instruction and laboratory experience. Prerequisite CIS 102.

## CIS 202 - DATA COMMUNICATIONS

### 3 Credits

Introduces the concepts of data communications in order to build a foundation of knowledge on which to add the new technologies as they are developed. Prerequisite CIS 201.



### **CIS 203 - SYSTEMS ANALYSIS AND DESIGN**

**3 Credits**

Provides instruction in creating or modifying a system by gathering details, analyzing the data, designing the system by creating solutions, and implementing and maintaining the system. Prerequisite CIS 202.

### **CIS 205 - DATABASE DESIGN**

**3 Credits**

Introduces program applications in a database environment with emphasis on modifying and querying the database by means of a host language (COBOL). Discusses data structures; indexed and direct file organizations; models of data, including hierarchical, network, and relational; storage devices, data administration and analysis; design; and implementation. Prerequisite CIS 201.

### **CIS 206 - SYSTEMS DEVELOPMENT WITH HIGH - LEVEL TOOLS**

**3 Credits**

Analyzes established and evolving methodologies for the development of business-oriented computer information systems. Develops competencies in techniques that apply modern software tools to generate applications directly, without requiring detailed and highly technical program writing efforts. Prerequisite CIS 201.

### **CIS 207 - MICROCOMPUTER DATABASE MANAGEMENT SYSTEMS**

**3 Credits**

Presents an overview of relational, hierarchical and network database models with emphasis on microcomputer relational database management systems (DBMS). Using database software, students have hands-on experience creating, modifying, retrieving and reporting from databases. Students also develop business applications using the database language. Prerequisite CIS 101, recommend completion of CIS 102, 103 and CIS 103.

## CIS 208 - ELECTRONIC SPREADSHEETS

### 3 Credits

Presents an in-depth study of an electronic spreadsheet. Focuses on business applications using menu commands, formulas, functions, macro commands, graphs, printing, database, and file operations. Prerequisite CIS 101, recommend completion of CIS 102.

## CIS 209 - COMPUTER BUSINESS APPLICATIONS

### 3 Credits

Advanced course in which the students apply business skills, microcomputer skills, and communication skills within business applications. Emphasis is placed on application of several forms of computerized information processing including data processing, word processing, spreadsheets, graphics, and communications. Students will also analyze the effects of automation on the office worker, management, and the work environment and prepare written and oral presentations. Prerequisite CIS 201, 202, ENG 103, recommend completion of CIS 203. (Information /Data Management Program Advisor signature required).

## CIS 210 - COBOL III

### 3 Credits

Offers advanced study in COBOL programming, including programming with direct access devices and using the COBOL sort feature. Covers structured programming and documentation. Continues study of job control language. Prerequisite CIS 201.

## CIS 211 - RPG II PROGRAMMING FUNDAMENTALS

### 3 Credits

Provides a general introduction to the RPG II programming language with emphasis on "hands on" experience. This course presents the most important features of the RPG II Language from input/output processing to applications requiring handling. Language concepts are introduced in class lecture and then applied by students in programming lab assignments. Prerequisite CT 101.

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## CIS 212 - "C" PROGRAMMING

3 Credits

This course provides a basic understanding of the fundamental concepts involved when using a low level development language. The emphasis is on logical program decision using a modular approach involving task oriented program functions. The role of data types, storage classes and addressable memory locations is thoroughly discussed. Since C is a language quite unlike anything most students have been exposed to, the philosophy of this course is to provide a sound foundation of fundamental concepts such as the C function and the proper use of pointers. Prerequisite CIS 101 or equivalent.

## CIS 213 - ASSEMBLER LANGUAGE PROGRAMMING

3 Credits

This course will give the student a very basic understanding of the Assembler process using IBM mainframe computers. This course will stress the importance of byte-wise manipulation of data fields when using low level languages. The emphasis is on the actual workings of a computer during the execution of a computer program. The role of data types, EBCDIC format of data storage and addressable memory locations is thoroughly discussed. Since Assembler is so vastly different from most languages that students are exposed to, the philosophy of this course is to provide a sound foundation of fundamental concepts associated with the assembler process. Prerequisite CIS 101 or equivalent.

## CIS 214 - PASCAL PROGRAMMING

3 Credits

This course provides a basic understanding of the structured programming process necessary for successful Pascal programming. The major emphasis is program design and modularity, using Pascal procedures, functions and independent subprograms. Simple and advanced data types are discussed as well as program control aids, algorithm development and program debugging. The goal of this course is to provide the student with a fundamental understanding of good programming technique in a basic knowledge of Pascal syntax and structure. Prerequisite CIS 101 or equivalent.

## CIS 215 - FIELD STUDY

4 Credits

Provides opportunity for a field project or research case study within the Computer Technology field. The project or study will include collection and analysis of data and/or actual work experience in business or industry. Prerequisite is the permission of program advisor.

## CIS 216 - ADVANCED RPG II PROGRAMMING

3 Credits

Offers advanced study in the use of the compiler language RPG II in solving business problems. Attention is given to the various file processing methods and a working knowledge of advanced features and techniques through laboratory experience. Prerequisite CIS 208.

## CIS 217 - CICS COMMAND LEVEL PROGRAMMING

3 Credits

Familiarizes the student with CICS Command Level Programming Language, its organization and use, the principles of data communication, and the incorporation of these principles in CICS. Students will write pseudo-conversational CICS programs, then test and debug these programs. Prerequisite CIS 206 or equivalent.

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### CIS 218 - ADVANCED ASSEMBLER LANGUAGE

3 Credits

Continues those topics introduced in Assembler Language Fundamentals with emphasis placed on table handling and disk programming techniques. Prerequisite CIS 210.

### CIS 219 - ADVANCED CICS COMMAND LEVEL PROGRAMMING

3 Credits

Expands the student's knowledge of CICS Command Level programming language. Students will write pseudo-conversational CICS programs, then test and debug these programs. Prerequisite CIS 217.

### CIS 221 - SHELL COMMAND LANGUAGE FOR PROGRAMMERS

3 Credits

This course teaches the student how to write, test and debug Shell procedures on a computer utilizing a UNIX operating system. Topics include: the Shell and how it works, shell processes, variables, keyword and positional parameters, control constructs, special substitutions, pipelines, debugging aids, error/interrupt processing and the shell command line. The course offers students the opportunity to apply skills in a laboratory environment. Prerequisite CIS 106.

### CIS 221 - ADVANCED C PROGRAMMING

3 Credits

Continues those topics introduced in C Language Programming with emphasis on array processing, file processing and advanced debugging techniques. Students will have the opportunity to apply skills in a laboratory environment. Prerequisite CIS 209.



## CIS 222 - OFFICE AUTOMATION

3 Credits

Presents a perspective on the needs, potentials, and urgencies of systems to support modern office functions. Concentration is on structured analysis and design of hardware/software systems for creating, maintaining, printing, and communicating data files utilizing text processing systems. Methodologies for creating procedures to produce letters and reports from data files are covered. Concepts and techniques will be incorporated into practical applications. Prerequisite CIS 101.

## CIS 223 - INTEGRATED BUSINESS SOFTWARE

3 Credits

Presents knowledge of integrated microcomputer software concepts. Students will design a complete business system utilizing all parts of an integrated microcomputer software package which can share the same data, manipulating it in different ways. Projects will include usage of word processing, electronic spreadsheets, graphics, databases, and command language. Prerequisite CIS 101.

## CIS 224 - HARDWARE AND SOFTWARE TROUBLESHOOTING

3 Credits

Presents an in-depth analysis of the components of a computer system and their relationship to each other. Includes concepts of parallel and serial connectivity, installation and maintenance of software, peripheral devices, interface cards, and device drivers. The student will analyze realistic hardware/software problems encountered in the workplace and learn techniques and procedures to implement solutions. Prerequisite CIS 102.

## CIS 225 - ADVANCED DATABASE MANAGEMENT SYSTEMS

3 Credits

A continuation of CIS 201 Microcomputer Database Management Systems. Emphasis is the development of advanced applications in database management. Prerequisite CIS 201.

### CIS 226 - ADVANCED ELECTRONIC SPREADSHEETS

3 Credits

A continuation of CIS 202 Electronic Spreadsheets. Emphasis is on the advanced application of electronic spreadsheets. Prerequisite CIS 202.

### CIS 227 - TOPICS IN INFORMATION MANAGEMENT

3 Credits

Discusses topics of current interest in information management. Attention is given to special interest projects. Field trips, guest speakers, audio-visual activities, and seminars may be utilized. Program Advisor approval required. Note: This course will serve initially as an independent study project course for students needing to develop skills missed as a result of the quarter to semester transition.

### CIS 228 - COOPERATIVE EDUCATION

1-9 Credits

This course is designed to give students the opportunity to apply concepts learned in the classroom to actual work situations. College credit is earned by satisfying both academic standards of the College and the work performance standards of the employer. (Program Advisor approval required).

### CIS 229 - SEMINAR

1 Credit

### CIS 230 - SEMINAR

1 Credit

### CIS 281-193 - SPECIAL TOPICS IN CISORMATION/DATA MANAGEMENT TECHNOLOGY

1-5 Credits

A Special Topics Course provides students with the opportunity to experience seminars, workshops.

### CIS 281-193 - SPECIAL TOPICS IN COMPUTER PROGRAMMING TECHNOLOGY

1-5 Credits

## **Culinary Arts Technology**

Ivy Tech offers a comprehensive Culinary Arts program which will familiarize students with culinary styles and food preparation techniques of both outstanding chefs and experienced instructors. The program will provide students with numerous opportunities for actual food preparation experiences.

The Culinary Arts program covers food, beverages, menu planning, ethnic food preparation, classical cuisine, and pastries. Special attention is given to center-of-the plate items with emphasis on the presentation of prepared food. It also focuses on nutrition, sanitation, personal hygiene and safety regulations.

A two-year Associate of Applied Science degree is offered. Career Development Certificates are also available in specialized areas.

This program is accredited by the American Culinary Federation Inc.



## Culinary Arts Technology

### Associate of Applied Science Degree

<b>AAS/Technical Core Courses</b>			<b>(55 Credits)</b>
CUL	101	Basic Foods Theory and Skills	3
CUL	102	Sanitation and First Aid	2
CUL	103	Nutrition	2
CUL	104	Soups, Stocks and Sauces	3
CUL	105	Institutional Food Service	2
CUL	106	Pantry and Breakfast	3
CUL	107	Purchasing Procedures and Controls	2
CUL	108	Baking	4
CUL	109	Meat Cutting	3
CUL	201	Food and Beverage Cost Control	2
CUL	202	Special Cuisines	3
CUL	203	Table Service	3
CUL	204	Classical Pastries	3
CUL	205	Fish and Seafood	3
CUL	206	Externship	3
CUL	207	Catering	4
CUL	208	Garde Manger	3
CUL	209	Menu Design	2
CUL	210	Food Service Supervision	2
CUL	211	Classical Cuisine	3

<b>AAS/General Education Requirements</b>			<b>(18 Credits)</b>
CIS	101	Introduction to Microcomputers	3
ENG	101	English Composition I	3
ENG	102	English Composition II	3
ENG	103	Speech	3
HST	115	Applied Behavioral Psychology or	
SOC	101	Human Relations	3
MAT	101	Algebra I or	
MAT	107	Math of Finance	3

<b>Total AAS Credits</b>	<b>73</b>
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# **CULINARY ARTS TECHNOLOGY COURSE**

## **DESCRIPTIONS**

### **CUL 101 - BASIC FOODS THEORY AND SKILLS**

**3 Credits**

Fundamentals of food preparation service procedures, sanitation and safety practices in the food service business. Also provides a background and history of the hospitality industry and introduction to hospitality / food service organizations and career opportunities.

### **CUL 102 - SANITATION & FIRST AID**

**2 Credits**

Develops understanding of basic principles of food service sanitation and safety in maintaining a safe and healthy environment for the consumer. Laws and regulations related to safety, fire, and sanitation.

### **CUL 103 - NUTRITION**

**2 Credits**

Examines characteristics, functions, and food sources of the major nutrient groups and how to maximize nutrient retention in food preparation and storage. Nutrient needs throughout the life cycle and related applications of menu planning and food preparation.

### **CUL 104 - SOUPS, STOCK, SAUCES**

**3 Credits**

Introduces the four major stocks, five major sauces, and the soups that are derived from them. Time will be given to help develop the necessary skill development in the fourteen major cooking methods. Prerequisites CUL 102 AND 101.

### **CUL 105 - INSTITUTIONAL FOOD SERVICE**

**2 Credits**

Introduction to various institutional food service facilities. Includes recipes for quantity, food production, calculating per portion cost, converting, determining profitable selling prices. Prerequisite CUL 104.



### **CUL 106 - PANTRY AND BREAKFAST**

**3 Credits**

Techniques and skills needed in breakfast cookery and knowledge of the pantry department. Preparation of eggs, pancakes, waffles, and cereals. Experience in salad prep, salad dressing, hot and cold sandwich prep, garnishes and appetizers. Prerequisites CUL 101 and 102.

### **CUL 107 - PURCHASING PROCEDURES & CONTROLS**

**2 Credits**

Development and implementation of an effective purchasing program. Focuses on supplier regulations and selection, negotiation, and evaluation. In-depth examination of major purchase categories.

### **CUL 108 - BAKING**

**4 Credits**

Fundamentals of baking science, terminology, ingredients, weights and measures, formula conversion and storage. Preparation of yeast food, pies, cakes, cookies and quick breads. Use and care of equipment. Sanitation, hygienic work habits and conformance to health regulations are emphasized. Prerequisite CUL 102.

### **CUL 109 - MEAT CUTTING**

**3 Credits**

The study of meat cutting which includes the breakdown of beef, pork, poultry, lamb and veal. Prerequisites CUL 101 and 102.

### **CUL 201 - FOOD & BEVERAGE COST CONTROL**

**2 Credits**

Mathematical principles applied to the food service industry. Development of skills in food related tasks.

## CUL 202 - SPECIAL CUISINES

### 3 Credits

Introduction to foods from various cultures: historical background and skill development in preparation of these foods. Further study of table service and table-side food preparation is included. Prerequisites CUL 101, 102 and 104.

## CUL 203 - TABLE SERVICE

### 3 Credits

Practical knowledge of and skills in various types of service in a variety of operations. Relationship between "front" and "back" of the house. Emphasis is on the service techniques of the major table service styles.

## CUL 204 - CLASSICAL PASTRIES

### 3 Credits

Classic French, Italian and European desserts. Includes the preparation of foods such as puff pastry, specialty cookies, ganache, parlumose creams and fillings, and specialty sauces. Emphasis is on size, consistency, presentation, eye appeal and taste of pastries produced. Prerequisite CUL 108.

## CUL 205 - FISH AND SEAFOOD

### 3 Credits

The importance of fish and seafood in today's market. Types and categories of American and imported fish and shell fish, proper preparation, and merchandising of fish and boning and methods of cooking appropriate aquatic dishes. Prerequisites CUL 101, 102 and 104.

## CUL 206 - EXTERNSHIP

### 3 Credits

Offers students practical work experience in chosen areas of specialization. Students will be required to work a minimum of 144 hours in an approved hospitality establishment. Emphasis is on skills at the dishwasher, prep-cook, and station cook. (4th semester of classes.)

## CUL 207 - CATERING

### 4 Credits

The fundamentals of catering: the business of supplying food, goods, and organized service for public and private functions. Includes staffing, equipment, transportation, contracting, special arrangements, beverage service, and menu planning. Also covers cold food preparation and presentation techniques. (4th semester of classes).

## CUL 208 - GARDE MANGER

### 3 Credits

Basic garde manger principles and functions and duties of the garde manger department as they relate to other kitchen operations. Introduction to specialty work: ice carving, artistic centerpieces, and buffet decorations. Proper equipment and garde manger area planning. Prerequisites CUL 106 and 109.

## CUL 209 - MENU DESIGN

### 2 Credits

Develops skill needed for menu planning in various types of facilities and service. Covers menu layout, selection and development, and pricing structures. Prerequisite CUL 109.

## CUL 210 - FOOD SERVICE SUPERVISION

### 2 Credits

Designed to prepare the student for the transition from employee to supervisor, evaluation of leadership styles and development of effective skills in human relations and personnel management.

## **CUL 211 - CLASSICAL CUISINE**

**3 Credits**

Advanced and sophisticated classical culinary methods following the principles and techniques of Escoffier. Includes cooking techniques, timing, presentation, history, and terms pertaining to classical foods and menus, with emphasis on French cuisine. Practical experience in table service operation, kitchen coordination and timing. Prerequisites CUL 202, 204 and 205.

## **CUL 288 - SPECIAL TOPICS IN CULINARY ARTS TECHNOLOGY**

**1-5 Credits**

A Special Topics Course provides students with the opportunity to experience seminars, workshops, and other instructional activities on topics of interest that reinforce the concepts presented in their program area (Contact Program Chairperson for more information).

## Distribution and Logistics Technology

Distribution and Logistics Management prepares students for staff, first line or middle management positions in production control, physical distribution, purchasing, customer service, warehousing, transportation or planning and coordination functions dealing with the management, movement, storage, and control of materials. The major focus is on the integration of these activities and functions for cost effective and efficient operations.





## Distribution and Logistics Technology

### Associate of Applied Science Degree

#### AAS/Technical Core Courses (30 Credits)

DSM	101	Distribution and Logistics	3
DSM	201	Transportation Systems	3
DSM	202	Warehousing	3
DSM	204	Case Studies	3
ACC	108	Career Essentials of Accounting	3
BUS	101	Introduction to Business	3
BUS	102	Business Law	3
BUS	201	Principles of Management	3
CIS	101	Introduction to Microcomputers	3
CIS	206	Integrated Business Software	3

#### AAS/General Education Courses (15 Credits)

ENG	101	English Composition I	3
ENG	102	English Composition II	3
ENG	103	Speech	3
MAT	107	Math of Finance	3
SOC	101	Human Relations	3

#### AAS/Regional Courses (15 Credits)

##### May select from:

MKT	101	Principles of Marketing	3
MKT	103	Principles of Retailing	3
BUS	204	Case Problems in Management	3
MAT	108	Statistics	3
IST	211	Labor Relations	3
IST	103	Industrial Safety I	3

Students may select other courses with the approval of the program advisor.

<b>Total AAS Credits</b>	<b>60</b>
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## **DISTRIBUTION MANAGEMENT COURSE DESCRIPTIONS**

### **DSM 101 - DISTRIBUTION AND LOGISTICS**

**3 Credits**

The foundation course for the study of the physical distribution of materials. Reviews basic physical distribution and logistics systems related to warehousing, materials handling, inventory control, order processing, and transportation.

### **DSM 201 - TRANSPORTATION SYSTEMS**

**3 Credits**

Traffic and transportation management applied to rate negotiation, routing, risk and claims, expediting and tracing. Distinguishes between types of transportation operations, including rail, motor, water, air, and pipelines.

### **DSM 202 - WAREHOUSING**

**3 Credits**

Examines the warehousing function and management system controls. Differentiates between the various inventory control systems. Reviews material handling methods for the preparation, placing, and positioning of materials to facilitate movement or storage. Focus is on computer utilization in warehousing and inventory control management.

### **BUS 101 - INTRODUCTION TO BUSINESS**

**3 Credits**

Examines our business system in relation to our economic society. Studies business ownership, organization principles and problems, management, control facilities, administration, and development practices of American business.

## **BUS 102 - BUSINESS LAW**

### **3 Credits**

Describes the Judicial system and the nature and sources of law affecting business. Studies contracts, sales, and negotiable instruments with emphasis on Uniform Commercial Code applications. Includes appropriate remedies for breach of contract and tort liabilities. Examines business structures and agency.

## **BUS 201 - PRINCIPLES OF MANAGEMENT**

### **3 Credits**

Focuses on the functions of managers, including the management of activities and personnel. Focus is placed on application of guidance principles in management work.

## **ACC 108 - CAREER ESSENTIALS OF ACCOUNTING**

### **3 Credits**

This course is an introduction to the basic principles of accounting as utilized in a variety of office settings. The course includes principles of debit and credit, double entry bookkeeping, use of journals and analyzing transactions. Uses of ledgers, posting procedures, petty cash, banking procedures, payroll, depreciation, work sheets, balance sheets, and income statements are covered as well.

## **Hotel and Restaurant Management**

The hospitality industry is the third largest in the nation and, in Indiana, it ranks as the second largest. Ivy Tech's curriculum, with guidance from the American Hotel and Motel Association and the National Restaurant Association, has recognized this trend and has made a commitment to meet present and projected needs of the hospitality industry. The courses are shaped by input from hotel and restaurant management experts and prospective employers. Constant reviews of industrial changes have indicated that hands-on training is in great demand and Ivy Tech has structured its offerings to reflect those changes.

Ivy Tech endeavors to assist employers and employees in keeping abreast of changes in the industry. Education in courses ranging from administration and training to food and beverage control form a solid base of theoretical and practical knowledge. To keep the hospitality industry running smoothly, industry needs a wide variety of experienced personnel. This program is a two-time state award winner of the National Restaurant Association's "Award of Excellence in Food Service Education."

A two-year Associate of Applied Science degree requires 65 credits for completion.

## Hotel and Restaurant Management

### Associate of Applied Science Degree

#### AAS/Technical Core Courses (47 Credits)

HMM	101	Hospitality Organization and Administration	3
HMM	102	Sanitation and First Aid	3
HMM	103	Purchasing Procedures and Controls	2
HMM	104	Hospitality Law and Security	3
HMM	105	Hospitality Computer Systems	3
HMM	106	Food Production Principles	3
HMM	107	Organization and Human Resource Development	3
HMM	201	Layout and Design	3
HMM	202	Hospitality Marketing and Sales	3
HMM	203	Practicum	3
HMM	204	Food and Beverage Management	3
HMM	205	Front Office	3
HMM	206	Housekeeping	3
HMM	207	Food and Beverage Cost Controls	3
CUL	203	Table Service	3
ACC	101	Accounting Principles I	3

#### AAS/General Education Requirements (18 Credits)

ENG	101	English Composition I	3
ENG	102	English Composition II	3
ENG	103	Speech	3
HST	115	Applied Behavioral Psychology	3
MAT	101	Algebra I	3
SOC	104	Introduction to Sociology	3

**Total AAS Credits** **65**



## **HOTEL/RESTAURANT MANAGEMENT COURSE DESCRIPTIONS**

### **HMM 101 - HOSPITALITY ORGANIZATION AND ADMINISTRATION**

**3 Credits**

Analyzes management functions and responsibilities in administration, organization, communications, accounting, marketing, and human relations.

### **HMM 102 - SANITATION AND FIRST AID**

**3 Credits**

Instruction in how to effectively manage sanitation to achieve high standards that will cause customers to return.

### **HMM 103 - PURCHASING PROCEDURES AND CONTROLS**

**2 Credits**

Methods in the development and implementation of an effective purchasing program. Focuses on issues pertaining to supplier relations and selection, negotiation, and evaluation. Includes in-depth consideration of major categories of purchases.

### **HMM 104 - HOSPITALITY LAW AND SECURITY**

**3 Credits**

Provides awareness of the rights and responsibilities that the law grants to, or imposes upon a hotel keeper, and illustrates the possible consequences of failure to satisfy legal obligations. Also examines the wide variety of security procedures and systems for guest protection and internal security for asset protection.

## **HMM 105 - HOSPITALITY COMPUTER SYSTEMS**

### **3 Credits**

An overview of the information needs of lodging properties and food service establishment. Addresses essential aspects of computer systems, such as hardware, software, and generic applications. Focuses on computer-based property management systems for both front and back office functions and on computer-based restaurant management systems for both service-oriented and management-oriented functions.

## **HMM 106 - FOOD PRODUCTION PRINCIPLES**

### **3 Credits**

Techniques and procedures of quality and quantity food production. Based upon principles of selection, composition, and preparation of the major food products. Includes an extensive set of basic and complex recipes for practice purposes.

## **HMM 107 - ORGANIZATION & HUMAN RESOURCE DEVELOPMENT**

### **3 Credits**

The assessment and analysis of training and non-training needs of organizations and personnel within the context of the basic evolution of a company. Also covers the systematic design of instruction, evaluation of training programs, and management of the training functions. Prepares an individual for the transition from employee to supervisor. Prerequisite HMM 101.

## **HMM 201 - LAYOUT AND DESIGN**

### **3 Credits**

Principles of selection, operation, and maintenance of equipment for hotels and restaurants. Covers materials, structural details, design, cost, performance and specifications.

## **HMM 202 - HOSPITALITY MARKETING AND SALES**

### **3 Credits**

Designed to provide students with basic knowledge and practical experience that will enable them to develop strategic marketing plans for various hotel properties.

## **HMM 203 - PRACTICUM**

### **3 Credits**

Provides students with practical work experience in chosen areas of specialization. Students are required to work a minimum of 144 hours under managers of selected hospitality establishments.

## **HMM 204 - FOOD AND BEVERAGE MANAGEMENT**

### **3 Credits**

Provides a basic understanding of the principles of food production and service management, reviewing sanitation, menu planning, purchasing, storage, and beverage management.

## **HMM 205 - FRONT OFFICE**

### **3 Credits**

A systematic approach to front office procedures, detailing the flow of business through a hotel, beginning with the reservation process and ending with billing and collection procedures within the context of the overall operation of a hotel. Examines front office management, the process of handling complaints, and concerns regarding hotel safety and security. Prerequisite HMM 105.

## **HMM 206 - HOUSEKEEPING**

### **3 Credits**

Provides an overview of the fundamentals of housekeeping management. Describes the management functions, tools, and practices required in modern lodging and institutional housekeeping departments.

### **HMM 207 - FOOD & BEVERAGE COST CONTROLS**

**3 Credits**

Covers principles and procedures in an effective food and beverage control system, including standards determination, the operating budget, income and cost control, menu pricing, and computer applications. Prerequisite HMM 105.

### **HMM 208 - HOUSEKEEPING TECHNIQUES**

**3 Credits**

The basic tools required in institutional housekeeping. Instruction in accepted cleaning techniques.

### **HMM 209 - APARTMENT MANAGEMENT**

**3 Credits**

Examines the responsibilities of landlords and tenants in apartments, townhouses, condominiums, and other permanent rental properties. Includes study of small and large complexes, business and maintenance details, and roles of personnel in each setting.

### **HMM 210 - HOTEL SUPERVISION**

**3 Credits**

Offers case problems in hospitality management. Students are expected to assess realistic situations that confront modern hospitality executives.

### **HMM 211 - FINANCIAL MANAGEMENT**

**3 Credits**

Special applications of accounting principles to the hospitality industry. Includes business principles pertaining to food and lodging, methods of recordkeeping for creditors, owners, and government, and payroll control. Emphasis is on tax laws specific to the industry, expense control, and techniques of profitable management.

## HMM 212 - INSTITUTIONAL MANAGEMENT

3 Credits

Management problems unique to institutions, including boarding schools, professional sports training camps, summer camps, hospitals, nursing homes, prisons, and facilities for retirement, mental health, and extended care. Develops awareness of basic common needs throughout the hospitality industry. Guest lectures and field trips to institutions highlight the study.

## HMM 213 - PROPERTY MANAGEMENT

3 Credits

Covers all phases of property management including first impression, staffing, training, capital investments, cost analysis, rentals, and renovation.

## HMM 214 - TOURISM

3 Credits

Provides comprehensive study of tourism principles, practices, and philosophies. Offers practical education in the business of tourism.

## HMM 215 - HOTEL - MOTEL SEMINAR

3 Credits

Offers opportunities by means of guest lectures and group discussion to explore particular problems or topics of current interest.

## HMM 216 - BASIC COOKING I

3 Credits

Lectures and demonstrations in the fourteen basic forms of food preparation.

## HMM 217 - FISH AND SEAFOOD

3 Credits

Preparing hot and cold fish, crustaceans, shellfish, and mollusks. Includes baking, poaching, braising, sauteing, deep fat frying, broiling, grilling, and grating methods.



## **HMM 218 - MEAT PREPARATION**

### **3 Credits**

Basic methods of preparation for beef, veal, pork, lamb, poultry and game. Includes sauteing, broiling, grilling, stewing, simmering, poaching, boiling, and braising methods.

## **HMM 219 - MEAT 1**

### **3 Credits**

Focuses on meat identification as established by the National Association of Meat Purveyors. Demonstrates the cutting of carcasses into primal cuts and the breakdown of beef, lamb and pork.

## **HMM 220 - NATIONAL DISHES**

### **3 Credits**

Application of basic cooking methods and forms of preparing national dishes. Features the preparation of Swiss, French, German, English and American, Italian, Austrian, and other fine cuisine.

## **HMM 221 - BASIC COOKING II**

### **3 Credits**

Skill development in the preparation of bases, stocks, sauces, and soups.

## **HMM 223 - BUFFET CATERING**

### **3 Credits**

Advanced instruction in cold food preparation and presentation techniques: charcuterie, specialty canapes, hors d'oeuvres, appetizers, pates, galantines, chaud-froids, terrines, tallow and ice carving, aspics, mousses, cold sauces, vegetable carving, and food decoration. Covers food materials' utilization, buffet planning, layout, equipment, zoning, and services. Provides a practical approach to decorating platters for industrial and classical buffets. Students plan, prepare, present and serve a cold buffet.

## HMM 2 24 - BLOWN AND PULLED SUGAR

3 Credits

Basic course for learning the fundamental techniques of sugar work which prepares culinarians to blow and pull sugar to create unique table decorations.

## HMM 281-293 - SPECIAL TOPICS IN HOTEL/MOTEL MANAGEMENT TECHNOLOGY

1-5 Credits



## Industrial Supervision Technology

The Industrial Supervision program prepares students for leadership responsibilities in first line, staff and middle management positions. Students learn how to develop goals and objectives, plan, organize, staff, direct and control operations in industrial, government and business environments.

A two-year program, requiring 60 credits, leads to an Associate of Applied Science Degree. Career Development Certificates are also available in specialized areas.



## Industrial Supervision Technology

### Associate of Applied Science Degree

#### AAS /Technical Core Courses (30 Credits)

IST	101	Quality Control Concepts and Techniques I	3
IST	102	Techniques of Supervision I	3
IST	103	Industrial Safety I	3
IST	104	Techniques of Supervision II	3
BUS	102	Business Law	3
ACC	101	Accounting Principles I	3
CIS	101	Introduction to Microcomputers	3
IST	201	Personnel Management and Training	3
IST	202	Production Planning and Control	3
IST	211	Labor Relations	3

#### AAS/General Education Requirements (18 Credits)

ENG	101	English Composition	3
ENG	103	Speech	3
MAT	101	Algebra I	3
MAT	108	Statistics	3
SOC	101	Human Relations	3
SOC	106	Principles of Macroeconomics	3

#### AAS/Regional Courses (12 Credits)

##### May select from:

CIS	206	Integrated Business Software	3
MKT	101	Marketing	3
BUS	101	Introduction to Business	3
BUS	204	Case Studies	3
BUS	208	Organizational Behavior	3
DSM	101	Logistics	3

Students may select other courses with the approval of the program advisor.

<b>Total AAS Credits</b>	<b>60</b>
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# **INDUSTRIAL SUPERVISION TECHNOLOGY**

## **COURSE DESCRIPTIONS**

### **IST 101 - QUALITY CONTROL CONCEPTS AND TECHNIQUES I**

**3 Credits**

Covers current quality control concepts and techniques in industry, with emphasis on modern manufacturing requirements.

### **IST 102 - TECHNIQUES OF SUPERVISION**

**3 Credits**

Introduces basic employee development with emphasis on the responsibilities of a newly appointed supervisor. Special attention is given to organizational structure, motivation, delegation of authority, interviews, orientation and induction of new employees, employee performance evaluations, and dealing with employee conflict.

### **IST 103 - INDUSTRIAL SAFETY I**

**3 Credits**

Covers the day-to-day responsibilities of management and supervision toward attaining an accident-free organization. Emphasizes first aid, fire prevention and control, safety procedures in starting and stopping machines, accident investigations, and other preventive measures. Also covers methods of advertising good safety practices, rules of plant protection in relation to safety and OSHA.

### **IST 104 - TECHNIQUES OF SUPERVISION II**

**3 Credits**

Further develops skills for effective supervision of employees by utilizing analysis of cases, group discussion, in-basket exercises, and role-playing. Includes problem-solving techniques, labor relations, legal guidelines, policy making, counseling troubled employees, effective communications, and human relations skills.



## **IST 105 - BUSINESS MANAGEMENT/MANUFACTURING**

### **3 Credits**

Introductory manufacturing course. Focuses on basic principles, practices, and functions of manufacturing management. Includes applications in the service industries, such as utilities, hospitals, and government.

## **IST 201 - PERSONNEL MANAGEMENT AND TRAINING**

### **3 Credits**

Manpower planning, employee recruitment, selection and placement, promotions, transfers, separations, and wage and salary administration. Emphasizes employee training as an organizational resource. Demonstrates development and implementation of effective training programs. Attention is given to the nature of learning, concept teaching, the creation of a motivating learning atmosphere, use of audiovisual aids, planned versus spontaneous learning, rote teaching, mnemonic devices, learning curves, and learning as problem solving.

## **IST 202 - PRODUCTION PLANNING AND CONTROL**

### **3 Credits**

Production planning concepts and inventory control techniques and applications. Areas of concentration include the production function, design, and development of products/services, location and layout, forecasting and scheduling, materials purchasing and inventory management, and quality control.

## **IST 210 - CASE PROBLEMS IN MANAGEMENT**

### **3 Credits**

Application of quantitative and qualitative skills to case study problems in management. Solutions demand planning, leadership, and financial analysis.

## **IST 211 - LABOR RELATIONS**

### **3 Credits**

Examines labor laws and practices pertaining to industrial relations. Covers development and applications of laws, mediation conciliation, collective bargaining, arbitration, and handling of grievances.

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## Marketing Technology

The Marketing Technology program offers extensive business training to prepare the student for employment opportunities in marketing operations and management. Courses include marketing, management, sales techniques, retailing, advertising, accounting, mathematics and communications.

Career opportunities may be found in management, advertising, distribution, professional sales, retailing, wholesaling, merchandising and market research for employment in profit as well as in non-profit organizations.

A two-year program, requiring 60 credits, leads to an Associate of Applied Science Degree. Career Development Certificates are also available in specialized areas.



## Marketing Technology

### Associate of Applied Science Degree

<b>AAS/Technical Core Courses</b>			<b>(33 Credits)</b>
BUS	101	Introduction to Business	3
MKT	101	Principles of Marketing	3
MKT	102	Principles of Selling	3
MKT	103	Principles of Retailing	3
MKT	104	Advertising	3
MKT	201	Introduction to Market Research	3
MKT	202	Logistics/Purchasing Control	3
MKT	204	Marketing Management	3
ACC	101	Accounting Principles I	3
BUS	201	Principles of Management	3
BUS	208	Organizational Behavior	3

<b>AAS/General Education Requirements</b>			<b>(18 Credits)</b>
SOC	107	Principles of Microeconomics	3
ENG	101	English Composition	3
ENG	103	Speech	3
MAT	101	Algebra I	3
MAT	107	Math of Finance	3
CIS	101	Introduction to Microcomputers	3

#### **AAS/Regional Courses** **(9 Credits)**

##### **May select from:**

BUS	202	Human Resource Management	3
BUS	203	Entrepreneurship	3
BUS	103	Information/Word Processing	3
CIS	202	Electronic Spreadsheets in Business	3
BUS	288	Special Topics in Management	2-6
BUS	102	Business Law	3
HUM	102	Ethics	3

Students may select other courses with the approval of the program advisor.

<b>Total AAS Credits</b>	<b>60</b>
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## **MARKETING TECHNOLOGY COURSE DESCRIPTIONS**

### **MKT 101 - PRINCIPLES OF MARKETING**

**3 Credits**

Introduces the marketing role in society and how it affects the marketing strategy, with emphasis on the marketing mix, product planning, and the effects of the demographic dimension on the consumer market.

### **MKT 102 - PRINCIPLES OF SELLING**

**3 Credits**

Provides an overview of selling and the selling process. Includes the psychology of selling and develops selling skills through a series of selling situations.

### **MKT 103 - PRINCIPLES OF RETAILING**

**3 Credits**

Studies retailing concepts and practices, including retail merchandise planning, buying, pricing, promotion, and control in established retail operations. Attention is given to managerial and operational skills.

### **MKT 104 - ADVERTISING**

**3 Credits**

Focuses on advertising as the key element in the promotion of goods and services in the marketplace. Attention is given to advertising media and media selection, advertising copy strategy, advertising regulations and organizations of advertising functions.

### **MKT 201 - INTRODUCTION TO MARKET RESEARCH**

**3 Credits**

Applies basic research methods entailing procedures, questionnaire design, data analysis, and effectively communicating research results.

## **MKT 202 - LOGISTICS/PURCHASING CONTROL**

**3 Credits**

This course introduces the student to the framework of logistics, the logistics environment, customer services and materials management. Subjects of current interest, to include material resources planning (MRP) and just-in-time (JIT) principles, are also introduced.

## **MKT 204 - MARKETING MANAGEMENT**

**3 Credits**

Focuses on the analysis, implementation, and control of marketing strategy. Emphasis is placed on the major decisions management faces in its effort to harmonize the objectives and resources of the organization with the needs and opportunities of the marketplace.

## **BUS 101 - INTRODUCTION TO BUSINESS**

**3 Credits**

Examines our business system in relation to our economic society. Studies business ownership, organization principles and problems, management, control facilities, administration, and development practices of American business.

## **BUS 201 - PRINCIPLES OF MANAGEMENT**

**3 Credits**

Focuses on the functions of managers, including the management of activities and personnel. Focus is placed on application of guidance principles in management work.

## **BUS 208 - ORGANIZATIONAL BEHAVIOR**

**3 Credits**

Studies human behavior in organizations at the individual and group level, including the effect of organizational structure on behavior. Specific attention will be given to using organizational behavior concepts for developing and improving interpersonal skills.



## ACC 101 - ACCOUNTING PRINCIPLES 1

### 3 Credits

Introduces the fundamental principles, techniques, and tools of accounting. The mechanics of the accounting cycle include collecting, recording, summarizing, analyzing, and reporting of information pertaining to service and mercantile enterprises. Internal control, deferred charges, notes and interest, valuation of receivables, payrolls, inventories, and plant assets are also covered. marketing, and human relations and other instructional activities on topics of interest that reinforce the concepts presented in their program area .

## Paralegal Technology

The demand for trained paralegals is increasing and the number of job opportunities is projected to increase significantly by the mid 1990s, according to employment analysts. Ivy Tech recognizes this demand and has shaped a curriculum with input from attorneys and professionals associated with the legal community. These advisors offer Ivy Tech the opportunity to establish the qualifications necessary for success in the paralegal field. Ivy Tech's courses meet these qualifications, providing trained, knowledgeable paralegal professionals.

The duties of trained specialists can range from assisting in complicated legal research to managing the scheduling of court appearances. The educational training provides a wide variety of job opportunities and mobility. Classroom lectures in such areas as civil law, real estate, research and writing, wills and trusts, combined with on-the-job training, prepare students for an exciting job as a paralegal. Most courses are taught by qualified, practicing attorneys who emphasize practical hands-on training to prepare students for an exciting job as a paralegal.

The program requires 75 credits for completion.

# Paralegal Technology

## Associate of Applied Science Degree

### AAS/Technical Core Courses (51 Credits)

LEG	101	Office Management and Ethics	3
LEG	102	Research and Writing	4
LEG	103	Civil Procedure	3
LEG	104	Torts	3
LEG	105	Business Associations	3
LEG	106	Claims Investigation	3
LEG	107	Contracts and Commercial Law	3
LEG	108	Property Law	3
LEG	109	Family Law	3
LEG	110	Wills, Trusts and Probate	3
LEG	111	Criminal Law and Procedure	3
LEG	112	Bankruptcy Law	3
LEG	201	Appellate Procedure	2
LEG	202	Litigation	3
LEG	203	Computers in the Law Office	3
ACC	108	Career Essentials of Accounting	3
CIS	206	Integrated Business Software	3

### AAS/General Education Courses (18 Credits)

ENG	101	English Composition I	3
ENG	102	English Composition II	3
SOC	101	Human Relations	3
MAT	107	Math of Finance	3
CIS	101	Introduction to Microcomputers	3
SCI	XXX	Life and Physical Science Elective	3

### AAS/Regional Courses (6 Credits)

#### May select from:

ENG	103	Speech	3
CIS	202	Electronic Spreadsheets	3
SOC	102	Introduction to Psychology	3
SOC	105	Introduction to Political Science	3

Students may select other courses with approval from the program advisor.

**Total AAS Credits** **75**

## **PARALEGAL TECHNOLOGY COURSE DESCRIPTIONS**

### **LEG 101 - OFFICE MANAGEMENT AND ETHICS**

**3 Credits**

Instruction on automated and manual docket and conflict control systems, file organization, closed file control systems, file organization, closed file control research segregation, client funds handling and management principles. Emphasizes internal communication skills and compliance with the Rules of Professional Conduct.

### **LEG 102 - RESEARCH AND WRITING**

**4 Credits**

The study and use of legal research tools such as digests, loose leaf services, reporters, statutory compilations and forms books. Legal writing format and methodology are presented through practical application in drafting memoranda and correspondence. Shepardizing and proper case citation skills are emphasized.

### **LEG 103 - CIVIL PROCEDURES**

**3 Credits**

A study of the Indiana Trial Rules and miscellaneous local rules. Filing requirements, computation of time and form drafting are emphasized.

### **LEG 104 - TORTS**

**3 Credits**

Torts includes a survey of the law of comparative negligence, products liability, defamation, false arrest and other civil wrongs, including knowledge of the elements of such causes of action.

### **LEG 105 - BUSINESS ASSOCIATIONS**

**3 Credits**

The study of various business structures and the rights, duties, liabilities and formalities attendant to such structures. A survey of partnership, agency and corporation law is included.

## **LEG 106 - CLAIMS INVESTIGATION**

### **3 Credits**

The study of witness interview techniques, preservation of evidence, organizational skills and alternative methods of gathering facts. Professional client intake and client communication skills are emphasized.

## **LEG 107 - CONTRACTS AND COMMERCIAL LAW**

### **3 Credits**

A survey of contract law and the Uniform Commercial Code. Special statutes regarding state unfair trade practices, consumer deception and consumer rights are also presented.

## **LEG 108 - PROPERTY LAW**

### **3 Credits**

A survey of the law of real and personal property. Provides practical exposure to title searches, loan documentation, zoning requirements, financing statements, leases and deeds.

## **LEG 109 - FAMILY LAW**

### **3 Credits**

A survey of the law of dissolution, custody, child support and visitation, marriage and adoption. Financial declaration forms, client intake skills, Child Support Guidelines and available social services are presented as practical information.

## **LEG 110 - WILLS, TRUSTS, AND PROBATE**

### **3 Credits**

Survey of the law of estates, wills, probate and guardianship, as well as intestate succession. Preparation of probate and administration forms, asset inventories and valuations, certain tax forms and accountings are included.



## LEG 111 - CRIMINAL LAW AND PROCEDURES

### 3 Credits

Survey of Indiana criminal statutes and selected federal criminal laws. Investigative and administrative skills are emphasized.

## LEG 112 - BANKRUPTCY LAW

### 3 Credits

Bankruptcy Law includes a survey of the Federal Bankruptcy Act. Emphasizes skills needed to accumulate personal financial information, compile initial schedules, collect and organize data for first meeting of creditors, complete proofs of claim and pursue creditor's rights.

## LEG 201 - APPELLATE PROCEDURE

### 2 Credits

In-depth study of the Indiana Rules of Appellate Procedure, with concentration on the mechanical aspects of preparation and filing of the record on appeal and the format required for briefs submitted. Prerequisites 102 and 103.

## LEG 202 - LITIGATION

### 3 Credits

Litigation includes the study of the Indiana Rules pertaining to actual trial. The discovery process and its tools are reviewed. Skills such as document organization and retrieval, witness statement and deposition summarizing, indexing and scheduling are presented. The Federal Rules of Evidence are surveyed. Trial notebook preparation is surveyed. Prerequisites LEG 102 and 106.

## LEG 203 - COMPUTERS IN THE LAW OFFICE

### 3 Credits

A survey of software support available to the law practitioner such as litigation support and estate planning support. Also includes instruction on availability and use of research databases such as Dialog, Nexis, Lexis and Westland. Prerequisites CIS 101, 206 or AOT 212 or equivalent.

LEG 288 - SPECIAL TOPICS IN PARALEGAL  
TECHNOLOGY

1-5 Credits

A Special Topics Course provides students with the opportunity to experience seminars, workshops, and other instructional activities on topics of interest that reinforce the concepts presented in their program area.



# Division of General Education and Support Services

The General Education and Support Services Division, through a strong General Education Program, stimulates the full intellectual, emotional, and social development of each student. General education undergirds, broadens, and augments the college's technical curriculum. Recognizing its essential value, all Associate degree programs require approximately 25% of degree credits in general education. The division also provides a comprehensive skills advancement program, known as ACCESS, which develops basic skills, attitudes and learning processes to assure success in college programs. Additionally, the division provides an integrated system of academic and counseling support services as well as a Learning Resource Center with library and audio-visual services.

# GENERAL EDUCATION

An Associate degree must prepare students to enter the work force and to become full participants in the complex, rapidly evolving multiple environments of American society. The General Education Program provides instruction in mathematics, physical science, communication, and social science, as well as a learning support system of counseling and tutoring, and additional support services.

## Mathematics and Science

Mathematics is an essential skill in meeting the ever-changing needs of our increasingly complex society.

The study of science leads to an understanding of the basic principles of the physical and life processes in our natural world.

The mathematics and sciences program provides program-level mathematics and science courses, including Algebra, Geometry/Trigonometry, Algebra/Trigonometry, Calculus, Math of Finance, Statistics, Finite Math, Physical Science, Physics, Chemistry, Biology, Microbiology and Anatomy and Physiology.

## Communication and Social Sciences

Recognizing that language is the foundation for all learning, the communications program encourages the use of language as a creative tool to develop and organize an understanding of self and others. Individuals develop proficiency in

process-oriented composition, oral presentation, and professional writing.

The study of social science explores the commonality and diversity of human experience in a pluralistic society.

Courses are offered in composition, professional writing, speech writing, technical writing as well as courses in human relations, general psychology, sociology, political science and economics.

### **Library/Learning Resource Center**

The Library/Learning Resource Center is a source of reference materials, leisure reading, materials related to all program areas of the College, career exploration materials, general magazines and newspapers, audio-visual software and equipment, inter-library loans, textbooks on reserve, reference service, library use assistance, and pay photocopying. Hours are Monday through Thursday, 8:00 a.m. to 9:00 p.m. and Friday, 8:00 a.m. to 5:00 p.m.

## **SKILLS ADVANCEMENT - ACCESS PROGRAM**

Developing basic skills, attitudes and learning processes in order that students may enter and be successful in college programs, the ACCESS program is a comprehensive system of services including initial assessment of skills, specialized counseling services, ongoing course placement and classroom and lab instruction in basic mathematics, language, study skills, and critical thinking. Additional learning assistance is pro-

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vided through small-group and one-on-one tutoring and computer-assisted instruction. The ACCESS program also provides comprehensive services for special needs students and English As A Second Language courses for non-native speakers of English.

## **ACADEMIC SUPPORT SERVICES**

Expert one-on-one tutoring for any course offered by ACCESS or General Education is available in the Tutoring Center in room 258. The hours are Monday through Thursday 8:00 a.m. to 8:30 p.m., Friday 8:00 a.m. to 12 noon.

The Computer-Assisted Instruction (CAI) Lab and Interactive Video Disk (IVI) Lab are two microcomputer labs that help students learn concepts and provide students with adequate drill and practice sessions in such areas as the following: reading, writing, grammar, mathematics and science skills, English as a Second Language and study skills. Also, available are GED, technical vocabulary for the deaf, word processing and a wide range of application software. Hours are Monday through Thursday, 8:15 a.m. to 8:30 p.m., and Friday, 8:15 a.m. to 12:00 and 1:00 to 3:00 p.m.

## SPECIAL SERVICES

Testing for course placement and admission to Ivy Tech programs is provided weekly. Included in this session are assessments of reading, writing and mathematics ability. Students who need to complete GED certification or who wish to receive credit by testing out of a course should contact the Testing Center for procedures.

Counseling services through the ACCESS program include academic counseling, career testing and counseling, financial aid counseling and personal development counseling. These services are available to students who need supplemental support in order to succeed in their vocational and technical programs.

The Special Needs Program at Ivy Tech serves those students with physical disabilities and learning disabilities that may emerge as barriers to their acquiring job skills. Academic support and counseling services are provided specifically for students with special needs to enhance their independence and career preparation.

## GENERAL EDUCATION COURSES

<u>Prefix No.</u>	<u>Title</u>	<u>Credits</u>
<b>Communications</b>		
ENG 101	English Composition I	3
ENG 102	English Composition II	3
ENG 103	Speech	3
ENG 201	Technical Writing	3
<b>Social Sciences</b>		
SOC 101	Human Relations	3
SOC 102	Introduction to Psychology	3
SOC 103	Intercultural Relations	3
SOC 104	Introduction to Sociology	3
SOC 105	Introduction to Political Science	3
SOC 106	Principles of Macroeconomics	3
SOC 107	Principles of Microeconomics	3
<b>Mathematics</b>		
MAT 101	Algebra I	3
MAT 102	Algebra II	3
MAT 103	Geometry/Trigonometry	3
MAT 104	Algebra/Trigonometry I	3
MAT 105	Algebra/Trigonometry II	3
MAT 106	Calculus	3
MAT 107	Math of Finance	3
MAT 108	Statistics	3
MAT 109	Finite Math	3
<b>Humanities</b>		
HUM 101	Survey of Humanities	3
HUM 102	Ethics	3
HUM 103	Art Appreciation	3
HUM 104	Music	3
<b>Life and Physical Sciences</b>		
SCI 101	Physical Science	3
SCI 102	Physical Science Lab	1
SCI 103	Physics I	3
SCI 104	Physics Lab I	1
SCI 105	Physics II	3
SCI 106	Physics Lab II	1
SCI 107	Chemistry	3

SCI 108	Chemistry LabI	
SCI 109	Biology	3
SCI 110	Biology Lab	1
SCI 111	Microbiology	3
SCI 112	Microbiology Lab	1
SCI 113	Anatomy & Physiology I	3
SCI 114	Anatomy & Physiology Lab I	1
SCI 115	Anatomy & Physiology II	3
SCI 116	Anatomy & Physiology Lab II	1
SCI 203	Advanced Physics	3

## GENERAL EDUCATION COURSE DESCRIPTIONS

### COMMUNICATIONS

#### ENG 101 - ENGLISH COMPOSITION I

3 Credits

Emphasizes competence in organizing and expressing ideas in writing. Instruction focuses upon writing process, structure, patterns, and context.

#### ENG 102 - ENGLISH COMPOSITION II

3 Credits

Builds on the writing skills taught in English 101 and emphasizes on-the-job writing situations. Writing assignments include memos, letters, resumes, and formal reports.

#### ENG 103 - SPEECH

3 Credits

Presents the fundamentals of platform speaking including the preparation and presentation of informative and persuasive speeches, oral reports and group process.

## **ENG 201 - TECHNICAL WRITING**

**3 Credits**

Builds on the writing skills taught in English 101. Students will demonstrate their ability to prepare a technical report using standard research techniques and demonstrate both written and oral competencies.

## **SOCIAL SCIENCES**

### **SOC 101 - HUMAN RELATIONS**

**3 Credits**

Survey of human behavior and interaction in the work environment. Students learn about themselves and others in order to function effectively.

### **SOC 102 - INTRODUCTION TO PSYCHOLOGY**

**3 Credits**

Provides a general survey of the field of psychology. Includes study of learning, motivation, perception, psychological disorders, therapy, and research methods.

### **SOC 103 - INTERCULTURAL RELATIONS**

**3 Credits**

Examines the cultural values and ethics of different cultures prevalent in the United States.

### **SOC 104 - INTRODUCTION TO SOCIOLOGY**

**3 Credits**

Introduces the student to the science of human society, including fundamental concepts, descriptions, and analysis of society, such as culture, the socialization process, social institutions, and social change.



## **SOC 105 - INTRODUCTION TO POLITICAL SCIENCE**

**3 Credits**

Presents the basic principles, theories and major factors that influence decision-making within the political process. Contemporary issues of national and world politics are studied.

## **SOC 106 - PRINCIPLES OF MACROECONOMICS**

**3 Credits**

Provides an overview of macroeconomic issues: the determination output, employment, unemployment, interest rates, and inflation. Monetary and fiscal policies are discussed, as are public and international economic issues. Introduces basic models of macroeconomics and illustrates principles based upon the experience of the U.S. and foreign economics.

## **SOC 107 - PRINCIPLES OF MICROECONOMICS**

**3 Credits**

Introduces the nature and method of economics, the price system, and capitalism. In addition, the course covers demand, supply, and elasticity, the costs of production, and how these costs are determined. Concludes with an examination of how factors of production are determined under perfect competition in monopolistic competition, and digopoly.

## **MATHEMATICS**

### **MAT 101 - ALGEBRA I**

**3 Credits**

Presents an in-depth study of the fundamental concepts and operations of algebra. Introduces algebra through linear equations in one unknown. Includes functions, graphing, powers of ten, scientific notation, rational expressions, the metric system and elements of right triangle trigonometry.

## **MAT 102 - ALGEBRA II**

**3 Credits**

Provides further study in algebra with emphasis on systems of equations. Includes fractional and quadratic equations, factoring and logarithms. Includes additional topics in trigonometry such as oblique triangles, vectors, reactors and graphing.

## **MAT 103 - GEOMETRY/TRIGONOMETRY**

**3 Credits**

Covers geometric topics including fundamentals of geometry, polygons, solid geometry, properties of circles, constructions, right triangles and trigonometric ratios and laws as they apply to right and oblique triangles, and graphing of trigonometric functions.

## **MAT 104 - ALGEBRA/TRIGONOMETRY I**

**3 Credits**

Provides study in algebra including factoring, algebraic fractions, graphing of functions, polar coordinate systems plus right triangle trigonometry.

## **MAT 105 - ALGEBRA/TRIGONOMETRY II**

**3 Credits**

Continuation of Algebra/Trigonometry 1 with emphasis on oblique triangles, graphs of trigonometric functions, radicals, complex numbers, exponential and logarithmic functions, inequalities, variation and trigonometric identities.

## **MAT 106 - CALCULUS**

**3 Credits**

Presents an overview of analytical geometry and calculus including conic sections, limits, basic derivation and integration.

### **MAT 107 - MATH OF FINANCE**

**3 Credits**

Covers percents, ratios, percents, integers, equations, interest, consumer credit, payroll and taxes, markup and markdown, discounts, inventory and depreciation, and financial statements.

### **MAT 108 - STATISTICS**

**3 Credits**

Study of the collection, interpretation and presentation of descriptive and inferential statistics. Includes measures of central tendency, probability, binomial and normal distributions, hypothesis testing of one and two sample populations, confidence intervals, chi-square testing, and correlation.

### **MAT 109 - FINITE MATH**

**3 Credits**

Review of algebraic expressions and equations, inequalities, metrics, linear programming, conversion between number bases, set notation, properties and operations of set theory. Introduces logic, Boolean algebra, and probability.

## **HUMANITIES**

### **HUM 101 - SURVEY OF HUMANITIES**

**3 Credits**

Familiarizes students with the interrelated disciplines within the humanities: literature, fine arts, history, music, architecture, and philosophy.

### **HUM 102 - ETHICS**

**3 Credits**

A study of ethical language, methods of justifying ethical decisions and types of ethical value systems, with emphasis on practical applications in terms of personal and social morality.

### **HUM 103 - ART APPRECIATION**

**3 Credits**

A broad survey of the world's art, from prehistoric to contemporary. Emphasis is on an appreciation of art through understanding its purposes and origins.

### **HUM 104 - MUSIC APPRECIATION**

**3 Credits**

A non-technical course designed to familiarize the student with the forms of music. Covers instruments of the orchestra, the style characteristics of major composers, commonly used musical terms and pertinent information about composers, performers, and conductors. Directed listening assignments and readings are required.

## **LIFE AND PHYSICAL SCIENCES**

### **SCI 101 - PHYSICAL SCIENCE**

**3 Credits**

An introduction to physical concepts and theories demonstrating knowledge of current applications and developing trends in the fields of physics, chemistry, earth science and astronomy.

### **SCI 102 - PHYSICAL SCIENCE LAB**

**1 Credit**

Provides for applications in experimentation and analysis in the physical sciences.

### **SCI 103 - PHYSICS II**

**3 Credits**

A practical approach to the basic physics of force, work, rate, momentum, resistance, potential and kinetic energy, and power. Applications of these concepts to the four energy systems - mechanical, fluid, electrical and thermal.

**SCI 104 - PHYSICS LAB II**

**1 Credit**

Provides for applications in experimentation and analysis in Physics I.

**SCI 105 - PHYSICS II**

**3 Credits**

A continuation of Physics I presenting the concepts of force transformers, energy converters, transducers, vibrations and waves, radiation, optics and optical systems.

**SCI 106 - PHYSICS LAB II**

**1 Credit**

Applications in experimentation and analysis for Physics 2.

**SCI 107 - CHEMISTRY**

**3 Credits**

An introductory study of chemical operations. Includes atomic structure, chemical bonding, oxidation-reduction, properties of matter, solutions, chemical equilibrium, acids, bases, salts, pH and concentrations.

**SCI 108 - CHEMISTRY LAB**

**1 Credit**

Applications in experimentation and analysis for Chemistry.

**SCI 109 - BIOLOGY**

**3 Credits**

Introduction to basic concepts of life forms, structures of plants and animals, human body systems, genetics, ecology and behavior. Surveys contemporary issues with regard to human interaction with the natural environment.

**SCI 110 - BIOLOGY LAB**

**1 Credit**

Applications in experimentation and analysis in Biology.



## SCI 111 - MICROBIOLOGY

3 Credits

Applications of science to the problems of sterilization, growth and conditions of survival of microorganisms, infection, immunity, residence and isolation techniques.

## SCI 112 - MICROBIOLOGY LAB

1 Credit

Applications in experimentation and analysis for Microbiology.

# SKILLS ADVANCEMENT

BSA 007	Spelling	1
BSA 024	Introduction to English I	3
BSA 025	Introduction to English II	3
BSA 028	Vocabulary Building	2
BSA 031	Reading I	3
BSA 032	Reading II	3
BSA 041	Mathematics I	1
BSA 042	Mathematics II	1
BSA 043	Mathematics III	1
BSA 045	Mathematics	3
BSA 051	Introduction to College Algebra	3
BSA 052	Introduction to College Trigonometry	3
BSA 053	Introduction to College Geometry	3
BSA 060	Introduction to Physics	2
BSA 061	Introduction to Chemistry	2
BSA 062	Introduction to Microbiology	2
BSA 063	Introduction to Anatomy/ Physiology	2
BSA 070	College Study Principles	3
BSA 071	Critical Thinking	3
BSA 073	Introduction to Keyboarding	1
BSA 074	Introduction to Computer Literacy	1
BSA 090	GED Prep	2
BSA 091	GED Prep II	2
BSA 095	Principles of GED	3

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BSA 288	Handwriting	1
BSA 288	Language Skills	3
BSA 288	Reading Skills	3
BSA 288	Math Skills	3
BSA 288	Success Skills for Business	3
BSA 001	ESL I	3
BSA 288	ESL Reading I	3
BSA 288	ESL Writing I	3
BSA 288	ESL Listening and Speaking I	3
BSA 288	ESL II	3
BSA 288	ESL Reading II	3
BSA 288	ESL Writing II	3
BSA 288	ESL Listening and Speaking II	3
BSA 288	ESL III	3
BSA 288	ESL Reading III	3
BSA 288	ESL Writing III	3
BSA 288	ESL Listening and Speaking III	3
BSA 002	ESL IV	3
BSA 288	ESL Reading IV	3
BSA 288	ESL Writing IV	3
BSA 288	ESL Listening and Speaking IV	3

## BASIC SKILLS ADVANCEMENT COURSE DESCRIPTIONS

### BSA 007 - SPELLING

1 Credit

Develops spelling skills by thorough practice in spelling with attention to rules and exceptions.

### BSA 024 - INTRODUCTION TO ENGLISH I

3 Credits

Introduces basic writing skills with emphasis on sentence structure and basic grammar. Paragraph structure is introduced.

### BSA 025 - INTRODUCTION TO ENGLISH II

3 Credits

Furtheres skills gained in BSA 024 with emphasis on paragraph structure and essay writing.

### BSA 028 - VOCABULARY BUILDING

2 Credits

Concentrates on developing general English vocabulary, as well as vocabulary of a chosen technology. Dictionary skills and context skills are included.

### BSA 031 - READING I

3 Credits

Emphasizes comprehension, vocabulary, and word attack skills beginning at a basic level.

### BSA 032 - READING II

3 Credits

Advances skills acquired in BSA 031 - comprehension, vocabulary, and word attack and further prepares students for program-level courses.

### BSA 041 - MATHEMATICS I

1 Credit

Develops the basic computational skills of whole numbers and fractions.

### BSA 042 - MATHEMATICS II

1 Credit

Reviews basic computational skills of fractions and develops computation skills in decimals.

### BSA 043 - MATHEMATICS III

1 Credit

Reviews basic computational skills in percents, ratio and proportion and measurement.

**BSA 045 - MATHEMATICS**

**3 Credits**

Reviews instruction in basic computational skills and their applications.

**BSA 051 - INTRODUCTION TO COLLEGE ALGEBRA**

**3 Credits**

Concentrates on basic algebra skills in preparation for college algebra.

**BSA 052 - INTRODUCTION TO COLLEGE TRIGONOMETRY**

**3 Credits**

Develops basic trigonometry skills to prepare the student for further study in trigonometry.

**BSA 053 - INTRODUCTION TO COLLEGE GEOMETRY**

**3 Credits**

Develops basic geometry skills to prepare the student for further study in geometry.

**BSA 060 - INTRODUCTION TO PHYSICS**

**2 Credits**

Provides basic instruction for physical concepts and technical vocabulary.

**BSA 061 - INTRODUCTION TO CHEMISTRY**

**2 Credits**

Introduces basic principles of chemistry and technical vocabulary.

**BSA 062 - INTRODUCTION TO MICROBIOLOGY**

**2 Credits**

Develops a basic understanding of microbiology concepts and technical vocabulary.

**BSA 063 - INTRODUCTION TO ANATOMY/PHYSIOLOGY**

**2 Credits**

Studies the basics of the human body as an integrated unit.

### **BSA 070 - COLLEGE STUDY PRINCIPLES**

**3 Credits**

Orients and motivates students for success in college. Develops the skills of textbook-reading, note-taking, and test-taking.

### **BSA 071 - CRITICAL THINKING**

**3 Credits**

Develops critical thinking and problem-solving skills through the recognition of patterns, cause-and-effect relationships, and consideration of alternatives and priorities.

### **BSA 073 - INTRODUCTION TO KEYBOARDING**

**1 Credit**

Deals with basic keyboarding skills applicable to a typewriter or computer.

### **BSA 074 - INTRODUCTION TO COMPUTER LITERACY**

**1 Credit**

Introduces basic computer literacy skills development.

### **BSA 090 - GED PREP**

**2 Credits**

Presents in-depth preparation for the mathematics and science sections of the GED test.

### **BSA 091 - GED PREP II**

**2 Credits**

Offers in-depth preparation for the social studies, reading, and writing sections of the GED test.

### **BSA 095 - PRINCIPLES OF GED**

**3 Credits**

Reviews all subject areas on the GED test. Includes mathematics, science, social studies, reading, and writing sections.



### **BSA 288 - -HANDWRITING**

**1 Credit**

Focuses on individual diagnoses of penmanship faults, demonstration of handwriting techniques, and guided practice.

### **BSA 288 - LANGUAGE SKILLS**

**3 Credits**

Strengthens the ability to identify and write complete sentences by emphasizing dictionary usage and word study.

### **BSA 288 - READING SKILLS**

**3 Credits**

Introduces study skills in the areas of reading comprehension, vocabulary, and logical thinking skills.

### **BSA 288 - MATH SKILLS**

**3 Credits**

Reviews whole numbers, fractions, and decimals.

### **BSA 001 - ESL I**

**3 Credits**

Focuses on simple verb tenses, parts of speech, word order, capitalization, and punctuation. Designed for students whose first language is not English.

### **BSA 288 - ESL READING I**

**3 Credits**

Emphasis on vocabulary building, word attack skills, reading comprehension. Designed for students whose first language is not English.

### **BSA 288 - ESL LISTENING/SPEAKING I**

**3 Credits**

Focuses on how to make simple requests, ask for directions, request permission, ask what something means, speak intelligibly.

## **BSA WRITING I**

### **3 Credits**

Focuses on writing simple sentences, controlled paragraphs, and expository paragraphs. Designed for students whose first language is not English.

## **BSA 288 ESL II**

### **3 Credits**

Focuses on review of simple tenses. Introduces compound tenses, modals, clauses, and comparisons. Designed for students whose first language is not English.

## **BSA 288 - ESL READING II**

### **3 Credits**

Emphasis on vocabulary building and reading comprehension. Designed for students whose first language is not English.

## **BSA 288 - ESL WRITING II**

### **3 Credits**

Emphasis on sentence combining, through phrases and clauses to produce compound and complex sentences. Practice on unity and style in paragraph writing. Designed for students whose first language is not English.

## **BSA 288 - ESL LISTENING AND SPEAKING II**

### **3 Credits**

Emphasis on practical ideas and idiomatic speech as used in day-to-day living. Designed for students whose first language is not English.

## **BSA 288 - ENGLISH AS A SECOND LANGUAGE III**

### **3 Credits**

Focuses on compound and complex sentence structure. Builds on and reviews basic grammatical skills. Designed for students whose first language is not English.

### **BSA 288 - ESL READING III**

**3 Credits**

Emphasis on vocabulary building, word analysis skills, reading comprehension, and dictionary usage. Designed for students whose first language is not English.

### **BSA 288 - ESL WRITING III**

**3 Credits**

Focus on writing short expository compositions of one to five paragraphs. Emphasis will be placed on clarity, organization, supporting details, unity and transition. Designed for students whose first language is not English.

### **BSA 288 -ESL LISTENING AND SPEAKING III**

**3 Credits**

Learning to converse at a normal speed through paired and small group practice. Emphasis is on idioms and listening comprehension. Designed for students whose first language is not English.

### **BSA 288 - ESL IV**

**3 Credits**

Emphasis on complex sentence structures, proper tense sequence, and logical thinking. Designed for students whose first language is not English.

### **BSA 288 - ESL READING IV**

**3 Credits**

Focuses on improving all levels of reading proficiency, reading speed, comprehension, vocabulary, and general study skills. Designed of students whose first language is not English.

### **BSA 288 - ESL WRITING IV**

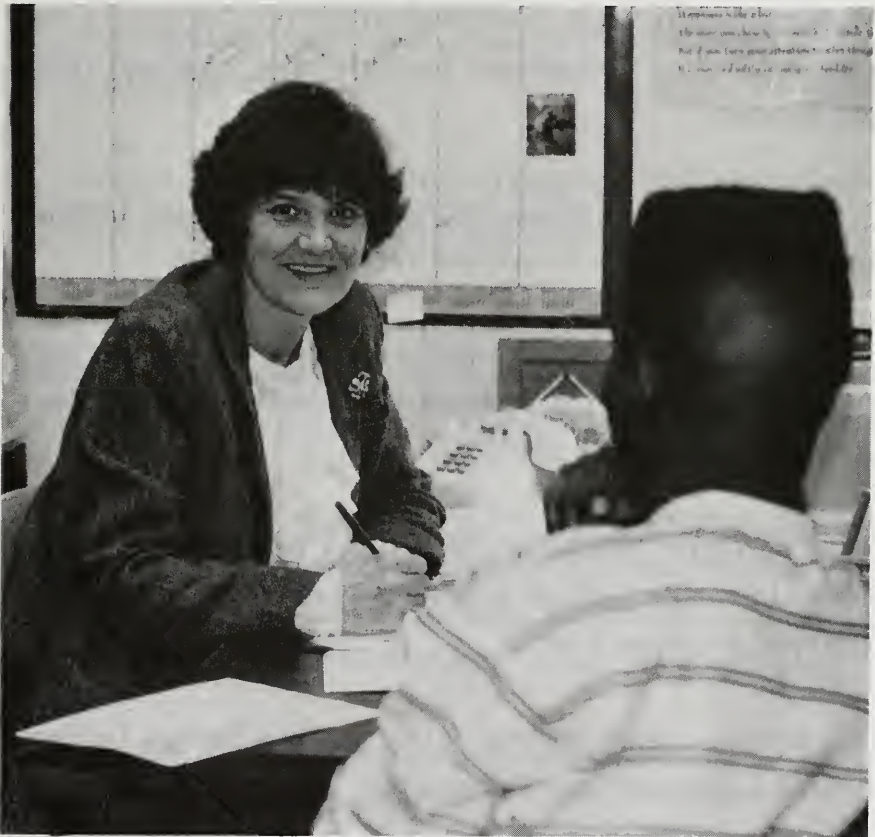
**3 Credits**

Focuses on improving skills in expository writing of longer compositions. Designed for students whose first language is not English.

## BSA 288 - ESL LISTENING AND SPEAKING IV

3 Credits

Focuses on basic skills of speech, verbal and non-verbal; study of speech construction, platform behavior and voice. Presentations by students alternating with lecture by instructor. Designed for students whose first language is not English.



# Full-Time Faculty

## Applied Science and Technologies

Duane Alfrey, Instructor (Welding Technology). Certification: American Welding Society.

Huey Calvin, Senior Instructor (Program Coordinator, Welding Technology). Certification NOTCI (National Occupational Testing Competency Institute), and American Welding Society.

Edwin David Carlton, Instructor (Machine Tool Technology). CNC, Indiana Vocational Technical College.

Michael DeBourbon, Master Instructor (Department Chairperson, Manufacturing Technologies). M.S., Indiana University; B.S., Southern Illinois University.

Leo Doyle, Instructor (Electronics Technology). B.E.T., State University College at Buffalo, New York; A.A.S., State University of New York.

James G. Feller, Instructor (Automotive Service Technology). B.S., Indiana State University .

Ronald Finney, Instructor (Chairperson, Automotive Service Technology). B.S., Indiana University.



William T. Flanigan, Instructor (Chairperson, Heating, Air Conditioning and Refrigeration Technology). M.S., Indiana Wesleyan University; B.S., Tri-State University .

Larry E. Hoskins, Instructor (Chairperson, Applied Fire Science). B.S., Southern Illinois University; A.A.S., Indiana Vocational Technical College.

Robert Howell, Master Instructor (Department Chairperson, Technical Services). M.S., Indiana State University; B.S., Purdue University.

Vernon Huddleston, Instructor (Automotive Service Technology). A.A.S., Indiana Vocational Technical College.

James Irwin, Instructor (Heating, Air Conditioning and Refrigeration Technology). A.A.S., Indiana Vocational Technical College.

Kenneth King, Master Instructor (Chairperson, Industrial Laboratory Technology). M.S., Indiana University-Purdue University at Indianapolis; A.B., Indiana University; Certificate in Meteorology, St. Louis University .

Stephen Kuchler, Senior Instructor (Electronics Technology). B.S., Purdue University .

James McFarland, Master Instructor (Chairperson, Drafting/CAD Technology). B.S., Indiana State University.

David E. Miller, Master Instructor (Electronics Technology). M.S., Indiana University; B.S., Purdue University.

Marcy Miller-Seller, Instructor (Drafting/CAD Technology). B.S., Purdue University.

James Pettit, Instructor (Heating, Air Conditioning and Refrigeration Technology).

Jereld Reeder, Instructor (Chairperson, Electronics Technology). M.S.E.E., Purdue University; B.S.E.E., University of Iowa.

Owen Lee Sensenbrenner, Instructor (Chairperson, Industrial Maintenance). M.S., Indiana State University; B.A., Indiana State University.

Steven Sharon, Instructor (Industrial Maintenance). B.S., Purdue University; Masters, Industrial Engineering, Iowa State University.

Gary Sobczak, Instructor (Drafting/CAD Technology). M.A.I.T.S., Cal Poly State; B.A.I.A., Cal Poly State.

John M. Sollman, Senior Instructor (Divisional Chairperson, Applied Science and Technologies). M.A., Ball State University; B.S., Ball State University.

Greg Spindler, Instructor (Drafting/CAD Technology). B.S., Indiana State University.

Norman Tunison, Senior Instructor (Program Coordinator, Automotive Body Speciality). Certification: Automotive Service Excellence and Inter-industry Conference on Auto Collision Repair.

Michael Wallace, Instructor (Heating, Air Conditioning, and Refrigeration Technology). B.A., Marian College.

Joyce Wilkerson, Instructor (Machine Tool Technology). B.S., Martin College; A.A.S., Indiana Vocational Technological College.

Robert Wurtz, Instructor (Electronics Technology). B.A., Purdue University.

### **Division of Business, Office and Information Systems Technologies**

Jeff Baron, Instructor (Chairperson, Marketing Technology). M.S., Indiana Wesleyan University; B.A., Indiana University-Purdue University at Indianapolis.

Margaret Baumer, Instructor (Administrative Office Technology). M.S., Wright State University I.U.; B.S., University of Cincinnati.

Jimmie Beeler, Master Instructor (Business/Management). M.S., Butler University; A.B., Indiana University.

Bernadette Cinkoske, Senior Instructor (Computer Programming Technology). B.A., Indiana University.

Marvin L. Daugherty, Master Instructor (Chairperson, Computer Programming Technology). B.S., Martin Center College; A.A.S., Indiana Vocational Technical College.

Dianne Francis, Instructor (Training, Inc.). B.S., University of Wisconsin.

Anita Gibson, Instructor (Training, Inc.). B.S., South Dakota State University.

Harry E. Gray, CPA, Instructor (Accounting Technology). B.S., Butler University; Indiana CPA License.

William L. Greathouse, Instructor (Chairperson, Hotel/Motel Management). B.S., Purdue University; A.A.S., Purdue University; Certification for Front Office Executive; Rooms Division Executive.

Joanna Head, Instructor (Administrative Office Technology). M.S., Butler University; B.S., Butler University.

Debra Leverette, Instructor (Chairperson, Administrative Office Technology). M.S., Indiana University; B.S., Ball State University.

Audrey McFarland, Instructor (Training, Inc.).

Linda McMurray, Instructor (Training, Inc.).

Ray Nealon, Instructor (Chairperson, Distribution Management and Industrial Supervision Technology). M.M.S., Indiana Wesleyan University; B.S., St. Lawrence University.

Douglas Nering, Instructor (Department Chairperson, Management Services). M.B.S., University of Indianapolis; B.S., Purdue University.

Phillip Patterson, Instructor (Training, Inc.). B.A., Anderson College.

Alan Rowland, Instructor (Chairperson, Information/Data Management). B.S., Ball State University.

Linda L. Scott, Senior Instructor (Department Chairperson, of Administrative Services). M.A., Ball State University; B.S., Ball State University; A.A.S., Ball State University.



Eugene Spiess, Instructor (Information Data Management). Ed.D., Nova University; M.A., East Tennessee State University; B.S., Tiffin University.

Deanna S. Timmons, Master Instructor (Divisional Chairperson, Business, Office and Information Systems Technologies). M.S., Butler University; B.S., University of Indianapolis.

### **Human Services and Health Technologies**

Diana Bennett, Senior Instructor (Department Chairperson, Human Services Technology). M.S., DePauw University; B.S.N., DePauw University.

Dr. Moges Bizuneh, Instructor (Anatomy/Physiology). Ph.D., Anatomy, Indiana University; M.S., Biology, Cornell University; B.S. Public Health, Haile Sallassie University.

Cheryl Clarkson, Instructor (Nursing Practical). B.S.N., Indiana University.

Jo Lee Coleman, Instructor (Nursing Practical). M.S., Indiana University-Purdue University at Indianapolis; B.S.N., Michigan State.

Verna Coons, Master Instructor (Chairperson, Nursing Practical). M.S.N., Indiana State University; B.S.N., Indiana University.

Margaret Darnell, Instructor (Medical Assistant). M.A., Indiana University - Indianapolis; B.A., Marion College.

Barbara Deady, Master Instructor (Clinical Coordinator, Nursing Practical). B.S., Indiana State University.

Debra J. Drake, Instructor (Associate of Science in Nursing). BSN, Olivet Nazarene University.

Florence Elmore, Master Instructor (Chairperson, Surgical Technology). M.S., Indiana University; B.S., Indiana University-Purdue University at Indianapolis.

Amy Hayes, Instructor (Practical Nursing). BSN, Indiana University; A.S., Nursing, Indiana University.

Ann Hill, Instructor (Nursing Practical). B.S., St. Louis University.

Martha Judson, Instructor (Nursing Practical). B.S.N., Indiana State University; A.D.N., Indiana State University.

Kay Kavanagh, Master Instructor (Department Chairperson, Health Services). M.S., Indiana University; B.A., Marion College.

Robert Keck, Senior Instructor (Anatomy/Physiology). M.S., Indiana State (Science Ed.); M.S., College of St. Francis Health Service Adm.; B.S., Southern Indiana.

Geneva Lamm, Instructor (Nursing Practical). B.S., Indiana University; A.A.S., Indiana University.

Kathleen Lee, Senior Instructor (Chairperson, Respiratory Care). M.S., Indiana University; B.S., Muskingum College; A.A.S., Indiana University.

Nancy LeVier, Instructor (Associate of Science in Nursing). MSN, Indiana University; BSN, Indiana University.

Mary Ann Lewis, (Chairperson, Associate of Science in Nursing). D.N.S., Indiana University; M.S., Butler University; B.S.N., Marillac College.

Peter Magnant, Master Instructor (Divisional Chairperson, Human Services and Health Technologies). Ed.D., Indiana University; M.S., Indiana University; B.A., St. Mary's College; B.S., Indiana University; A.A., Nursing, Indiana University.

Mary Meek, Instructor (Nursing Practical). B.S.N., Ball State University; A.D.N., University of Indianapolis.

Beverly Parham, Master Instructor (Nursing Practical). M.S., Indiana University; B.S., Oklahoma State University.

Brenda Pomfret, Instructor (Practical Nursing). BSN, Purdue University.

Teresa Jablonski-Polk, Senior Instructor (Chairperson, Human Services). B.A., University of Kentucky; B.A., Washington University.

Linda Reed, Instructor (Chairperson, Medical Assistant). M.S., Indiana University; B.S., Indiana University; Diploma, Marion County General Hospital School of Nursing.

Sharon Sullivan, Instructor (Chairperson, Child Development). M.A., Ball State University; B.S., Western College.

Brent Wall, Instructor (Respiratory Care). B.A., Indiana University; A.S.R.T., Indiana University.

Jane Wallace, Senior Instructor (Nursing Practical). M.S., Ball State University; B.S., Ball State University .

Willie Whitfield, Instructor (Human Services). M.S., Alabama A & M University; B.A., Alabama A & M University.

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# Index

## A

- Academic grading—definitions and procedures, 41
- Grade reports, 51
  - Grades, 42
  - Improving a grade, 51
  - Status, 41
- Accounting Technology, 211
- Accreditations and memberships,
  - Inside front cover
- Administrative Office Technology, 218
- Admissions, 9
  - Admissions-non-degree, 9
  - Degree objectives, 9
  - Handicapped students, 15
- International students, 14
- Limited admissions enrollment, 11
  - Procedures and support documents -
    - Degree objective, 12
  - Basic Skills Advancement Services, 21
  - Transfer students, 13
- Air Conditioning, 182
- Applied Fire Science Technology, 135
- Applied Science and Technologies, 134
- Architectural drafting, 166
- Assessment testing services, 25
- Associate in Science Nursing Degree, 83A
- Associate in Applied Science Degree, 52
- Attendance, 39
- Automated Manufacturing Technology, 141
- Automotive Body Repair Technology, 161
- Automotive Service Technology, 150

## B

- Basic Skills Advancement Courses, 21
- Bookstore, 66
- Business and Industry Training, 19
- Business Management, 230
- Business, Office and Information
  - Systems Technologies, 210

## C

- Cafeteria, 66
  - Career counseling, 63
  - Child Care Center, 66
  - Child Development, 84
-

Class load, 49  
Class organizations, 67  
Clubs, 52  
College,  
    Accreditations and memberships, Inside front cover  
    Bookstore, 66  
    Calendar, Inside back cover  
    Facilities, 8  
    Fees, 27  
    History, 6  
    Instructional Programs, 16  
    Mission, 9  
    Regional history, 10  
    Rules, 73  
    Work-study program, 26  
Computer Information Systems Technology, 234  
Counseling, 63  
Course Numbering System, 22  
Credit hours, 48  
Culinary Arts Technology, 247

## D

Dean's List, 51  
Distribution/Logistics Management, 254  
Division of Applied Science and  
    Technologies, 134  
Division of Business, Office and Information  
    Systems Technologies, 210  
Division of General Education and Support  
    Services, 282  
Division of Human Services and Health  
    Technologies, 83  
Drafting/CAD Technology, 165  
Drop-and-add, 26  
Due process procedures, 76

## E

Electronics Technology, 173  
Emergency Closing of Campus, 72  
English As A Second Language, 284  
Employment Status, 33  
Enrollment Status, 49

## F

Facilities, 8  
Faculty, 304  
Fees, 27  
    Additional expenses, 27

---

- Divisional fees, 27
- General fee (Indiana residents), 27
- Late registration fee, 26
- Non-refundable fees, 27
- Payment of fees, 28
- Refund policy, 28
- Tuition (out-of-state residents), 27
- Financial assistance, 29
  - Appeals, 38
  - Application procedures, 37
  - Employment and loans, 33
  - Grants and scholarships, 30
  - Veterans' benefits, 34
- Fire fighters and police orphans' benefits, 36

## G

- General Education and Support
  - Services Division, 282
- General Education Courses, 287
- Grades, 42
  - Grade point average (GPA), 50
  - Grade reports, 51
  - Improving a grade, 51
  - Quality Points, 49
  - Standards of progress, 52
  - Unsatisfactory progress, 46
  - Special problems, 55
- Graduation, 61
- Grants and scholarships, 30
  - Higher Education Awards (HEA), 31
  - Hoosier Scholar Program, 31
  - Ivy Tech Grants-in-Aid, 32
  - Ivy Tech Scholarships, 32
  - Pell Grants, 30
  - Supplements Educational Opportunity
- Grant (SEOG), 31

## H

- Health Care Administration
  - Technology, 97
- Heating/Air Conditioning/Refrigaation
  - Technology, 182
- Higher Education Awards, 31
- Hotel Restaurant Management, 258
- Hoosier Scholar Program, 31
- Housing, 70
- Human Services and Health Technologies, 83
- Human Service Technology, 91



## I

Industrial Laboratory Technology, 189  
Industrial Maintenance Technology, 196  
Industrial Supervision Technology, 267  
Industrial Training and Development, 19  
Insurance, 71  
International students, 14  
Intramural sports, 69  
Ivy Tech Scholarships, 32

## L

Late registration, 26  
Learning Resource Center, 65, 284  
Library facilities, 65, 284  
Loans, 33

## M

Marketing Technology, 271  
Mechanical Drafting, 165  
Medical Assistant, 101  
Medical Secretary, 218

## N

Nondiscrimination Statement, 2

## P

Paralegal Technology, 276  
Parking, 71  
Pell Grants, 30  
Placement, 64  
Police and fire fighters' orphans' benefits, 36  
Practical nursing, 109  
Professional and trade societies, 70  
Protection of Privacy, 40

## R

Radiologic Technology, 116  
Readmission, 11  
Refrigeration, 182  
Refunds, 28  
Registration, 25  
    Late registration, 26  
Related Education Courses, 282  
Respiratory Care, 122

## **S**

- Scholarships, 30
- Social activities, 67
- Special Needs, 15
- Standards of conduct, 73
- Standards of progress, 52
- Student grievances, 73
- Student housing, 70
- Student insurance, 71
- Student organizations and activities, 67
- Student parking, 71
- Student records, 38
- Student rights and responsibilities, 73
- Student Senate, 67
- Student Services, 63
- Supplemental Educational Opportunity Grant, 31
- Surgical Technology, 129

## **T**

- Technical Certificate, 18
- Test-out procedures, 25
- Transfer credit, 47
- Transfer students, 13
- Tuition (out of state), 27

## **V**

- Veteran's Affairs, 34
- Violation of laws and ordinances, 76

## **W**

- Welding Technology, 205
- Withdrawal procedure, 27
- Work-study program, 33









## **Spring Semester 1992**

January 13  
Classes Begin

May 9  
Classes End

Contact the Office of Admissions, 921-4800 for more calendar information.



**IVYTECH**

Indiana's Technical College

Indiana Vocational Technical College

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